

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: Child Development

Date: November 3, 2005

Course title/number: CD 106 Child Growth and Development

Participating Faculty: Carol Sigala, Patricia Kepner and Sondra Moe

State Student Learning Outcome:

Given a list of prenatal risk factors such as mother's age, lifestyle or habits identify possible developmental outcomes for prenatal development.

Proposed Types of Assessment to be used:

Evaluate the inclusion of each stage of prenatal development gamete, zygote, embryo and fetus and specific issues related to that stage of the developmental process.

Rubric for Evaluation of a Student Learning Outcome

CD 106 Child Growth and Development

State Student Learning Outcome:

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Proposed Types of Assessment to be used: (attach rubric)

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Attach this to the SLO and Assessment Plan.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
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Relevant to the assigned topic	Comprehensive list of outcomes that match the risk factors provided.	Majority of applicable outcomes listed.	Outcome list not related to the risk factors.
Applies to the guidelines/criteria	Outcome descriptions are thorough.	Shallow or few outcome descriptions.	List of outcomes with out descriptions.
Responds to the questions poised	Outcomes listed logically related to the risk factors.	Most outcomes listed logically related to the risk factors.	Outcomes do not logically related to risk factor list.
Length requirement, spelling and grammar	One page paper with no spelling and grammar errors.	Less than one page in length and/or spelling and grammar errors.	Unrelated content with numerous spelling and grammar errors.