

## Student Learning Outcome

CD 110 Principles and Practices of ECE

### State Student Learning Outcome:

Given a type of children's program and a particular age group of children list the crucial components of a developmentally appropriate indoor and outdoor learning environment.

### Proposed Types of Assessment to be used:

Evaluate the inclusion of specific aspects of each component of developmentally appropriate practices age appropriate, individually appropriate and appropriate for culture and language within the student list through in-class or take-home assignments.

**Collection and Evaluation Process:** Results will be collected from all sections of the course and compiled by faculty to be reviewed during department meeting during Flex Day each semester.

<b>Performance standard</b>	<b><i>Excellent</i></b>	<b><i>Satisfactory</i></b>	<b><i>Unsatisfactory</i></b>
<b>Relevant to the assigned topic</b>	Comprehensive list of components.	Majority of components listed.	Appropriate components not listed.
<b>Applies to the guidelines/criteria</b>	All aspects of developmentally appropriate programs included.	Majority of aspects included.	Few aspects included.
Responds to the questions posed	<b>Through explanation of value and applicability.</b>	<b>Adequate explanation of value and applicability</b>	Inadequate explanation of value and applicability .