

CD 115 Creative Art Experiences for Children

Student Learning Outcome:

Given the sequence of physical, social/emotional and cognitive/language development from birth to adolescence list the critical components related to creative expression necessary to meet the age appropriate aspect of Developmentally Appropriate Practices.

Proposed Type of Assessment to be used: Evaluate the inclusion of the critical components of development from birth to adolescence related to creative expression.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Relevant to the assigned topic	Comprehensive list of critical components related to creative expression.	Majority of applicable critical components listed.	Critical component list not related to creative expression.
Applies to the guidelines/criteria	Critical component descriptions are thorough.	Shallow or few critical component descriptions.	List of critical components with out descriptions.
Responds to the questions posed	Critical components listed are logically related to creative expression.	Most critical components listed logically related to creative expression.	Critical components do not logically related to creative expression.
Length requirement, spelling and grammar	One page paper with no spelling and grammar errors.	Less than one page in length and/or spelling and grammar errors.	Unrelated content with numerous spelling and grammar errors.