

CD 210-Adult Supervision

Student Learning Outcomes:

Given the sequence of adult development according to Erik Erikson list the crucial components necessary to supervise adults working in educational programs for children.

Proposed Type of Assessment to be used: Evaluate the inclusion of the critical components of adult development necessary to supervise adults working in educational programs for children through in-class or take-home assignments.

Collection and Evaluation Process: Results will be collected from all sections of the course and compiled by faculty to be reviewed during department meeting during Flex Day each semester.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Relevant to the assigned topic	Comprehensive list of critical components necessary to supervise adults working in educational programs for children.	Majority of applicable critical components listed.	Critical component list not related to the supervision of adults working in educational programs for children.
Applies to the guidelines/criteria	Critical component descriptions are thorough.	Shallow or few critical component descriptions.	List of critical components with out descriptions.
Responds to the questions posed	Critical components listed logically related to the supervision of adults working in educational programs for children.	Most critical components listed logically related to the supervision the supervision of adults working in educational programs for children	Critical components do not logically relate to the supervision of adults working in educational programs for children .