

## CD 222- Administration of Educational Programs for Young Children

### Student Learning Outcome:

Given the sequence of physical, social/emotional and cognitive/language development from birth to adolescence list the critical components related to the administration of children's educational programs necessary to meet the age appropriate aspect of Developmentally Appropriate Practices.

**Proposed Type of Assessment to be used:** Evaluate the inclusion of the critical components of development from birth to adolescence related to the administration of children's educational programs through in-class or take-home assignments.

**Collection and Evaluation Process:** Results will be collected from all sections of the course and compiled by faculty to be reviewed during department meeting during Flex Day each semester.

<b>Performance standard</b>	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
<b>Relevant to the assigned topic</b>	Comprehensive list of critical components related to the administration of children's educational programs .	Majority of applicable critical components listed.	<b>Critical component list not related to the administration of children's educational programs .</b>
<b>Applies to the guidelines/criteria</b>	Critical component descriptions are thorough.	Shallow or few critical component descriptions.	<b>List of critical components with out descriptions.</b>
<b>Responds to the questions poised</b>	Critical components listed logically related to the administration of children's educational programs .	Most critical components listed logically related to the administration of children's educational programs	<b>Critical components do not logically relate to the administration of children's educational programs .</b>