

## CD 228- Early Childhood Education Practicum

### Student Learning Outcome:

Given the sequence of physical, social/emotional and cognitive/language development from birth to adolescence list the critical components related to implementing children’s educational programs necessary to meet the age appropriate aspect of Developmentally Appropriate Practices.

**Proposed Type of Assessment to be used:** Evaluate the inclusion of the critical components of development from birth to adolescence related to implementing children’s educational programs through in-class or take-home assignments.

**Collection and Evaluation Process:** Results will be collected from all sections of the course and compiled by faculty to be reviewed during department meeting during Flex Day each semester.

| <b>Performance standard</b>               | <i>Excellent</i>  | <i>Satisfactory</i>   | <i>Unsatisfactory</i>  |
|---|---|---|--|
| <b>Relevant to the assigned topic</b>     | Comprehensive list of critical components related to implementing children’s educational programs . | Majority of applicable critical components listed.  | <b>Critical component list not related to implementing children’s educational programs</b> .         |
| <b>Applies to the guidelines/criteria</b> | Critical component descriptions are thorough.   | Shallow or few critical component descriptions.   | <b>List of critical components with out descriptions.</b>  |
| <b>Responds to the questions poised</b>   | Critical components listed logically related to implementing children’s educational programs .      | Most critical components listed logically related to implementing children’s educational programs . | <b>Critical components do not logically relate to implementing children’s educational programs</b> . |