

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: Child Development/Education Date: August 25, 07

Course title/number: ED 130 Tutoring Reading in Elementary School: Seminar and Field Work

Participating Faculty: Susan Sueng

State Student Learning Outcome:

Given a list of the items and the guidelines of organizing and developing a professional portfolio, compile a portfolio including background information such as: resume, cover letter, philosophy of education, etc. and teaching artifacts that reflects the profession in education and teaching.

Proposed Types of Assessment to be used: (attach rubric)

- The organization of the portfolio
- Quality of writing resume, cover letter and philosophy of education
- Appropriateness of the items compiled.

Collection and Evaluation Process:

- Three items of the portfolio will be collected and evaluated on first week of May. They are: resume, cover letter and philosophy of education. They are evaluated based on the proper use of the format and the quality of writing and the correctness of grammar use.
- The complete portfolio will be reviewed by the instructor to assess the organization, appropriateness of the items compiled in addition to the three items submitted.

Changes being considered (if any):

Review and recommendations: scheduled completion date: May 15

Rubric for Evaluation of a Student Learning Outcome

Course: ED130 Tutoring Reading in Elementary School: Seminar and Field Work

SLO: Given a list of the items and the guidelines of organizing and developing a professional portfolio, compile a portfolio including resume, cover letter, philosophy of education, lesson plans that reflects the profession in education and teaching.

Faculty participating: Susan Sueng

For each performance standard described in the SLO, describe the criteria for various levels of meeting that standard. Three levels is recommended, but you may use more. Be as specific as possible, so that new instructors would understand the criteria.

Attach this to the SLO and Assessment Plan.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Relevant to the profession	Compiled items are focused, clear and specific to the profession.	Compiled items reveal the connections to the profession.	Compiled items stray from the profession.
Organization	Clear organization using labels, including table of contents, and subheadings.	The items compiled are in order with a table of contents.	Unable to identify items collected to each subheading.
Construct content information	Use appropriate format, sufficient information with no spelling and grammar errors.	Use appropriate format, proper information and some spelling and grammar errors.	Use inadequate format, apply little information with numerous spelling and grammar errors.
Apply to the guidelines/criteria	All aspects of developing a professional portfolio included.	Majority of aspects included.	Few aspects included.

