

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: _____ *Social Science/Economics* _____ Date: _____

Course title/number: _____ *Principles of Macroeconomics/ ECON 101* _____

Participating Faculty: _____ *Barbara Mikalson, Mike Javanmard,* _____

State Student Learning Outcome:

Given a description of a modern economy, including primary national income, inflation and employment measures, students will evaluate the types and causes of the macroeconomic problems in the situation, propose and evaluate an appropriate fiscal policy and monetary policy to stabilize the economy

Proposed Types of Assessment to be used: (attach rubric)

- ◆ *Portfolio Project using applications based on new articles*
- ◆ *Written in class or take-home essay test in which students do policy applications*
- ◆ *Presentation of simulated policy project*

Collection and Evaluation Process:

- ◆ *5 papers/projects will be collected from each class that represent different grades levels. During the third week of each semester, each will be evaluated – using point scores and for other observations – by at least two faculty.*
- ◆ *Individual faculty will then assess the remaining papers/project and collect a summary of results.*

Faculty will meet to review results and discuss potential changes and discuss assessment issues by the 4th week of the semester. We will :

- ◆ *Identify specific weaknesses in Students assessments*
- ◆ *Make a list of factors than may contribute to these weaknesses*
- ◆ *Determine changes might improve the outcomes:*
 - *Classroom/ Instructor pedagogy, materials, text*
 - *Student behavior*
 - *Student services*
- ◆ *Make a list of other information that may help ascertain what would contribute to improvement*
- ◆ *Select an action plan for the following semester and, if possible, a longer period*

Changes being considered (if any):

Change of textbook and increased use of online activities.

Review and recommendations: scheduled completion date: *March 15*

Sample SLO and Assessment Plan

Rubric for Evaluation of a Student Learning Outcome

Course: Econ 101

SLO: *students evaluate the types and causes of the macroeconomic problems in the situation, propose and evaluate an appropriate fiscal policy and monetary policy to stabilize the economy*

Faculty participating: Barbara Mikalson, Mike Javanmard

For each performance standard described in the SLO, describe the criteria for various levels of meeting that standard. Three levels is recommended, but you may use more. Be as specific as possible, so that new instructors would understand the criteria.

Attach this to the SLO and Assessment Plan.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
<i>Evaluate economic measures</i>	Correctly interprets measures and draws logical conclusions in novel situations	Correctly defines and applies measures in standard ways	Mistaken definitions or interpretation of data.
Applies theory/model to situation	Shows ability to use more complex aspects of models or apply model in complex ways	Shows correct, logical application of model to situation	Application is inappropriate or reveals misunderstanding of connection to theory
States powers and roles of economic institutions	Correct, applicable statements of roles of institutions and policy options	basic statements of institutions and policy options	Shows some misstatement of institutional functions or options
Selects appropriate policy	Makes appropriate policy choice and clearly, logically connects to macro goals	Basically correct choice connected to goal, somewhat vague or incomplete	Policy inappropriate or inadequate statement of goals or policies to determine.
Correct use of economics principles	Correct, clear, logical and appropriate use of major principles (e.g.long run/short run; nominal/real; structural/cyclical)	Generally correct use of major principles, with some incomplete or vague	Incorrect or very unclear use or misstatements of major principles