

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: _____ *Social Science/Economics* _____ Date: _____

Course title/number: _____ *Principles of Macroeconomics/ ECON 101H* _____

Participating Faculty: _____ *Barbara Mikalson, Mike Javanmard,* _____

State Student Learning Outcome:

Given a description of a modern economy, including primary national income, inflation and employment measures, students will evaluate the types and causes of the macroeconomic problems in the situation, propose and evaluate an appropriate fiscal policy and monetary policy to stabilize the economy

Proposed Types of Assessment to be used: (attach rubric)

- ◆ *Portfolio Project using applications based on new articles*
- ◆ *Written in class or take-home essay test in which students do policy applications*
- ◆ *Presentation of simulated policy project*

Collection and Evaluation Process:

- ◆ *5 papers/projects will be collected from each class that represent different grades levels. During the third week of each semester, each will be evaluated – using point scores and for other observations – by at least two faculty.*
- ◆ *Individual faculty will then assess the remaining papers/project and collect a summary of results.*

Faculty will meet to review results and discuss potential changes and discuss assessment issues by the 4th week of the semester. We will :

- ◆ *Identify specific weaknesses in Students assessments*
- ◆ *Make a list of factors than may contribute to these weaknesses*
- ◆ *Determine changes might improve the outcomes:*
 - *Classroom/ Instructor pedagogy, materials, text*
 - *Student behavior*
 - *Student services*
- ◆ *Make a list of other information that may help ascertain what would contribute to improvement*
- ◆ *Select an action plan for the following semester and, if possible, a longer period*

Changes being considered (if any):

Change of textbook and increased use of online activities.

Review and recommendations: scheduled completion date: *March 15*

Rubric for Evaluation of a Student Learning Outcome

Course: Physical Anthropology *Honors* – Anthropology 101H

SLO: The student will demonstrate knowledge of non-human primate behavior by conducting research collecting and analyzing observed behaviors.

Faculty participating: Adam Wetsman and Jill Pfeiffer

For each performance standard described in the SLO, describe the criteria for various levels of meeting that standard. Three levels is recommended, but you may use more. Be as specific as possible, so that new instructors would understand the criteria.

Attach this to the SLO and Assessment Plan.

Performance standard	Excellent	Satisfactory	Unsatisfactory
Identification of non-human primate behavior	Accurately identifies and documents behaviors	Identifies and documents behaviors	Unable to identify or document behaviors
Analyze the findings	Correctly analyzes the data and demonstrates a clear understanding of the purpose of the research experience	Correctly analyzes the data but does not demonstrate understanding of the purpose of the research	Unable to correctly analyze the data or understand the purpose of the research

