

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: Chicano Studies **Date:** November 14, 2006

Course title/number: CHS150/POLS 150 Chicano Politics

Participating Faculty: Manuel Baca, Colin Young, and Juana Mora

Student Learning Outcome:

Given the political participation of Chicanos in federal, state, and local politics, students will describe and assess the impact of governmental decisions on Chicanos and explain how Chicanos have in turn also affected government processes and policies.

Proposed Types of Assessment to be used: (attach rubric)

1. Written take-home tests
2. Short Response Papers
3. Presentation of Policy Issue

Collection and Evaluation Process:

Three short response papers will be collected from each class; two take-home tests (a midterm and final exam); and one group project that must be presented during the second-to-the-last week of class.

Changes being considered (if any):

Changes are not being considered at this time.

Review and recommendations; Scheduled Completion Date: February 28, 2008

Rubric for Evaluation of a Student Learning Outcome

Course: CHST150/POLS150 Chicano Politics

SLO: Given the political participation of Chicanos in federal, state, and local politics, students will describe and assess the impact of governmental decisions on Chicanos and explain how Chicanos have in turn also affected government processes and policies.

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Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Student will be able to describe various ways Chicanos have participated in U.S. politics and policy.	Student will demonstrate knowledge about Chicano political involvement in federal, state, and local government and be able to significantly discuss the impact of Chicano political participation on government policy.	Student will demonstrate a cursory understanding of Chicano political participation and be able to discuss generally the impact of their participation of government policy.	Student will demonstrate a minimal understanding of Chicano political participation and its impact of government policy.