

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: Political Science

Date: 11/6/07

Course title/number: Political Science 130

Participating Faculty: Colin Young, Manuel Baca

Student Learning Outcome: In a prepared exam, covering governmental structures and the role of political decision-making, the student will express an understanding of the differences between presidential and parliamentary forms of government. In addition, the student will demonstrate knowledge and application of the strengths and weaknesses of each type of democratic rule.

The following will serve as the rubric for this SLO:

SLO FORMAT – RUBRIC FOR POLITICAL SCIENCE 130

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
The student will express an understanding of the differences between presidential and parliamentary forms of government and can identify the strengths and weaknesses of each type of democratic rule.	The student demonstrates comprehensive knowledge about the internal workings and structure of presidential and parliamentary forms of government and can successfully identify the major strengths and weaknesses of each type of democratic rule.	The student demonstrates general knowledge about the internal workings and structure of presidential and parliamentary forms of government and can identify some of the major strengths and weaknesses of each type of democratic rule.	The student demonstrates minimal knowledge about the internal workings and structure of presidential and parliamentary forms of government and is unable to identify any of the major strengths and weaknesses of each type of democratic rule.

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: Political Science Date: November 6, 2007

Course title/number: POLYS 130 - Comparative Government

Participating Faculty: **Colin Young, Manuel Baca**

State Student Learning Outcome:

Given a description of presidential and parliamentary systems of government, the student will evaluate the differences between the two types of democratic rule. The student will also examine and explain the strengths and weaknesses of each form of rule in successfully attempting to achieve the goals of a democratic government.

Proposed Types of Assessment to be used: (attach rubric)

- ◆ *In-class multiple choice, true/false, and short answer tests*
- ◆ *In-class essay in combination with above*

Collection and Evaluation Process:

Both full-time faculty members will participate in assessment of student exam performance, based on the provided rubric.

Changes being considered (if any):

Course textbook may be changed for Fall 2008 course offering.

Review and recommendations; scheduled completion date:

February 28, 2008