

Student Learning Outcome and Assessment Plan - Rio Hondo College

Department/program: Political Science

Date: 3/31/08

Course title/number: International Relations/POLYS 140

Participating Faculty: Colin Young, Manuel Baca

Student Learning Outcome: In a prepared exam, covering the major International Relations theories of realism and liberalism, the student will express an understanding of these two theoretical approaches. In addition, the student will demonstrate an ability to compare and contrast realism and liberalism.

The following will serve as the rubric for this SLO:

SLO FORMAT – RUBRIC FOR POLITICAL SCIENCE 140

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
The student will express an understanding of the theories of realism and liberalism and be able to explain the differences between the two theoretical approaches.	The student demonstrates comprehensive knowledge about the tenets of realism and liberalism and can explain the differences between the two theoretical approaches.	The student demonstrates general knowledge about realism and liberalism and can identify at least basic differences between the two theories.	The student demonstrates minimal knowledge about either realism or liberalism and is unable to explain their fundamental differences.

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: _____ Political Science _____ Date: March 31, 2008 _____

Course title/number: _____ International Relations/POLYS 140 _____

Participating Faculty: **Colin Young, Manuel Baca**

State Student Learning Outcome:

Given a description of major foreign policy theories, the student will express an understanding of the theories of realism and liberalism. The student will also be able to evaluate the differences between these two theoretical approaches.

Proposed Types of Assessment to be used:

- ♦ *In-class multiple choice, true/false, and short answer tests*
- ♦ *In-class essay in combination with above*

Collection and Evaluation Process:

Both full-time faculty members will participate in assessment of student exam performance, based on the provided rubric and will ensure final assessment.

Changes being considered (if any):

None.

Review and recommendations; scheduled completion date:

June 2, 2008