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Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: Sociology

Date: Spring 07

Course title/number: Sociology 101

Participating Faculty: Melissa Rifino-Juarez, Rebecca Green

State Student Learning Outcome:

Given an article on a specific social issue, the student will describe how the issue impacts the social structure. Specifically, the student will evaluate concepts such as culture, socioeconomic status, gender, race, age and/or religion in analyzing the existence of the social issue.

Proposed Types of Assessment to be used: (attach rubric)

Written assignment using articles, written exams

Collection and Evaluation Process:

At the end of the semester, five papers or exams from each class will be reviewed. These will represent all letter grades earned. Instructors will determine steps to clarify desired outcomes based on evaluation of data.

Changes being considered (if any):

None until the SLO has been evaluated.

Review and recommendations; scheduled completion date:

This process will be completed by Spring 2007

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Rubric for Evaluation of a Student Learning Outcome

Course: Sociology 101

SLO: Given an article on a specific social issue, the student will describe how the issue impacts the social structure. Specifically, the student will evaluate concepts such as culture, socioeconomic status, gender, race, age and/or religion in analyzing the existence of the social issue.

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For each performance standard described in the SLO, describe the criteria for various levels of meeting that standard. Three levels is recommended, but you may use more. Be as specific as possible, so that new instructors would understand the criteria.

Attach this to the SLO and Assessment Plan.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Identify the correlation between a specific social issue and it's impact on the social structure.	Student provides an in-depth analysis of stated social issue and it's relation to the social structure	Student knows the basic relation between the social issue and the social structure	Student is unable to explain the relation between the social issue and the social structure