

When complete, please send a copy to bmikalson@riohondo.edu.

Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: Sociology Date: 8/30/07

Course title/number: Soc 102

Participating Faculty: Melissa Rifino-Juarez, Rebecca Green, Daniel Roddick

State Student Learning Outcome:

Given an article on a specific social problem, the student will describe/identify how the issues surrounding the problem can be interpreted through the use of the three major sociological perspectives. Specifically, the student will evaluate both how the circumstances come to be defined as a social problem and how the problem impacts both the direct participants and others.

Proposed Types of Assessment to be used: (attach rubric)

Written review of article

Collection and Evaluation Process:

Instructors will assess all student article reviews using accompanying rubric to determine level of student success.

Changes being considered (if any):

Review and recommendations; scheduled completion date:

When complete, please send a copy to bmikalson@riohondo.edu.

Rubric for Evaluation of a Student Learning Outcome

Course: Sociology 102

SLO: Given an article on a specific social problem, the student will describe/identify how the issues surrounding the problem can be interpreted through the use of the three major sociological perspectives. Specifically, the student will evaluate both how the circumstances come to be defined as a social problem and how the problem impacts both the direct participants and others.

Faculty participating: Melissa Rifino-Juarez, Rebecca Green, Daniel Roddick

For each performance standard described in the SLO, describe the criteria for various levels of meeting that standard. Three levels is recommended, but you may use more. Be as specific as possible, so that new instructors would understand the criteria.

Attach this to the SLO and Assessment Plan.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Identify how the issues surrounding the social problem can be interpreted through the use of the three major sociological perspectives.	Using all three sociological perspectives, the student provides an in-depth analysis of how the circumstances come to be defined as a social problem and how it impacts society and the individual.	Student exhibits a basic ability to apply 2-3 of the sociological perspectives to stated social problem.	Student is unable to apply any sociological perspectives to the assignment.