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Students Learning Outcome and Assessment Plan Rio Hondo College

Department/program: Sociology

Date: Spring, 2007

Course title/number: Sociology 127 Criminology

Participating Faculty: Melissa Rifino-Juarez, Rebecca Green

State Student Learning Outcome:

The student will examine and identify institutional and cultural causes of crime and delinquency in American society

Proposed Types of Assessment to be used: (attach rubric)

Exams, written assignments, class participation

Collection and Evaluation Process:

The faculty member will evaluate overall class performance on exams and written papers to determine if the majority of the students are meeting the prescribed Student Learning Outcome.

Changes being considered (if any):

Review and recommendations; scheduled completion date:

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Rubric for Evaluation of a Student Learning Outcome

Course: Sociology 127 - Criminology

SLO: The student will examine and identify institutional and cultural causes of crime and delinquency in American society.

Faculty participating: Melissa Rifino-Juarez, Rebecca Green

For each performance standard described in the SLO, describe the criteria for various levels of meeting that standard. Three levels is recommended, but you may use more. Be as specific as possible, so that new instructors would understand the criteria.

Attach this to the SLO and Assessment Plan.

Performance standard	<i>Excellent</i>	<i>Satisfactory</i>	<i>Unsatisfactory</i>
Describe the correlation between social class and crime.	The student provides a comprehensive analysis of the relation between social class and crime.	The student adequately explains the correlation between social class and crime	The student is unable to explain the correlation between social class and crime.

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