

Worksheet on Student Learning Outcomes Rio Hondo College

Course title: SOC 120 Perspectives of Sex and Gender

Department/program: Sociology /Social Science, Humanities and Philosophy

Participating Faculty: Melissa Rifino-Juarez, Rebecca Green, Brian Brutlag

What are the primary purposes students have in taking the course?

| | Very Often | Often | Seldom |
|---|------------|------------------|------------------|
| Prerequisite for another course: | _____ | _____ | ___ X ___ |
| Solely for GED requirement | _____ | _____ | ___ X ___ |
| Part of a major program | _____ | ___ X ___ | _____ |
| Certificate/employer exam | _____ | _____ | ___ X ___ |
| Life skill/ lifelong learning | _____ | ___ X ___ | _____ |
| Other: Elective/ Gen Ed | | | |

| | |
|-------------------------------|--|
| Situation: | <p><i>Given the following condition(s) ...</i></p> <p>Based on the discussion and examples given in class</p> |
| Behavioral objective: | <p><i>The student will ...</i></p> <p>Identify and explain issues of body image and their effects on gender identity in children and adults</p> |
| Performance standards: | <p><i>Excellent:</i> The student successfully identifies and explains the effect of at least three body image issues on children and adults</p> <p><i>Satisfactory:</i> The student successfully identifies and explains the effects of two body image issues; the student identifies at least three but does not explain all of the effects</p> <p><i>Unsatisfactory:</i> The Student successfully identifies one or no body image issue and explains only one effect or less on children and adults</p> |