**RIO HONDO COLLEGE FLEX Day AGENDA – AUGUST 22, 2014 –*DRAFT 8/12/14***

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| **I.** | **8:00 – 8:30** | **Continental Breakfast – Outside Wray Theater***Compliments of the President’s Office* |
| **II.** | **8:30 – 9:55** | **Welcome – Wray Theater*****Announcements*** * **Katie O’Brien, Staff Development/FLEX Coordinator**

***Welcomes & Introductions**** **Teresa Dreyfuss, Superintendent/President**
* **Vicky Santana, President, Board of Trustees**
* **Vann Priest, Ph.D., Academic Senate President**
* **Kathy Pudelko, RHCFA President**
* **Lisa Sandoval, 1st Vice-President , CSEA**
* **Alejandro Ramirez, ASRHC President**
* **New Employees**
* **2014-2015 Leadership Academy Cohort – Kelly Lynch**

**Campus Updates*** ***State of the College Report* – Teresa Dreyfuss, Superintendent/President**
* ***Online Teaching Certificate – Mike Javanmard***

**Preparing for the Accreditation Visit** **Dr. Kenn Pierson and Dr. Adam Wetsman** ***2014-2015 FLEX Theme: “Strengthening Basic Skills Across the Curriculum*”**  |
| **III.** | **10:10-11:00****11:10-12:00** | ***Breakout Session #1*** ***Breakout Session #2*** |
| **IV.** | **12:00 – 1:00** | **All Staff Box Lunch – Faculty Pick up in Upper Quad****Staff Pick-up in Lower *Quad*** *Hosted by the President’s Office* |
| **V.** | **1:00 – 3:00** | **Division Meetings**  |
|  |  | ***We need your feedback! Earn ½ hour of FLEX by completing the*** ***FLEX Day evaluation sent to your email*** |
| **Breakout Sessions listed on the other side of the page**BREAKOUT SESSIONS (See handout for presenters and workshop descriptions) **Room Session 1 Session 2**  **10:10-11:00 11:10-12:00** |
| Basic Skills Completion: How Are We Doing? | **A223** |  **X** |  **X** |
| Facilitating Engaging Activities that Promote Rigor in the Classroom | **A228** |  **X** |  **X** |
| Student Equity: Improving Successful Outcomes For All Students | **A225** |  **X** |  **X** |
| Re-introduction of an “Early Alert” System | **A224** |  **X** |  **X** |
| How to Survive the Accreditation Self-Evaluation Visit | **A206** |  **X** |  **X** |
| Self-Study Self Directed Review | **B116** |  **X** |  **X** |
| Degrees Not Debt! | **A229** |  **X** |  **X** |
| An Arts Collaboration in a Foreign Country | **M124** |  **X** |  **X** |
| Common Core Basics for Community College Math Faculty  | **A230** | **X** | **X** |
| Healthy Choices, Personal Discipline and Readiness to Learn | **A210** | **Runs over**  | **both sessions** |
| “I’ll Vote For That!” Parliamentary Procedures for Beginners | **A208** | **X** |  |
| Understanding Audism *(a notion of superiority based on the ability to hear)* | **A212** | **X** |  |
| Improving Student Interactivity by Turning Smartphones, Tablets, and Laptops into Classroom Clickers | **B113** | **X** |  |
| Let's Get Physical"  Performance-Based Learning  | **A211** | **X** |  |
| Spotlight on Basic Skills Initiatives at Rio Hondo  | **LR128** |  | **X** |
| Today’s Athlete | **PE139** |  | **X** |
| Writing in Two Languages: Poets Writing in Spanish in the Los Angeles Area | **A220** |  | **X** |
| Creating a SLO Training Plan  | **A205** |  | **X** |