**RIO HONDO COLLEGE FLEX Day AGENDA – AUGUST 22, 2014 –*DRAFT 8/12/14***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **I.** | **8:00 – 8:30** | **Continental Breakfast – Outside Wray Theater**  *Compliments of the President’s Office* | | | |
| **II.** | **8:30 – 9:55** | **Welcome – Wray Theater**  ***Announcements***   * **Katie O’Brien, Staff Development/FLEX Coordinator**   ***Welcomes & Introductions***   * **Teresa Dreyfuss, Superintendent/President** * **Vicky Santana, President, Board of Trustees** * **Vann Priest, Ph.D., Academic Senate President** * **Kathy Pudelko, RHCFA President** * **Lisa Sandoval, 1st Vice-President , CSEA** * **Alejandro Ramirez, ASRHC President** * **New Employees** * **2014-2015 Leadership Academy Cohort – Kelly Lynch**   **Campus Updates**   * ***State of the College Report* – Teresa Dreyfuss, Superintendent/President** * ***Online Teaching Certificate – Mike Javanmard***   **Preparing for the Accreditation Visit**  **Dr. Kenn Pierson and Dr. Adam Wetsman**  ***2014-2015 FLEX Theme: “Strengthening Basic Skills Across the Curriculum*”** | | | |
| **III.** | **10:10-11:00**  **11:10-12:00** | ***Breakout Session #1***  ***Breakout Session #2*** | | | |
| **IV.** | **12:00 – 1:00** | **All Staff Box Lunch – Faculty Pick up in Upper Quad**  **Staff Pick-up in Lower *Quad***  *Hosted by the President’s Office* | | | |
| **V.** | **1:00 – 3:00** | **Division Meetings** | | | |
|  |  | ***We need your feedback! Earn ½ hour of FLEX by completing the***  ***FLEX Day evaluation sent to your email*** | | | |
| **Breakout Sessions listed on the other side of the page**  BREAKOUT SESSIONS  (See handout for presenters and workshop descriptions) **Room Session 1 Session 2**  **10:10-11:00 11:10-12:00** | | | | | |
| Basic Skills Completion: How Are We Doing? | | | **A223** | **X** | **X** |
| Facilitating Engaging Activities that Promote Rigor in the Classroom | | | **A228** | **X** | **X** |
| Student Equity: Improving Successful Outcomes For All Students | | | **A225** | **X** | **X** |
| Re-introduction of an “Early Alert” System | | | **A224** | **X** | **X** |
| How to Survive the Accreditation Self-Evaluation Visit | | | **A206** | **X** | **X** |
| Self-Study Self Directed Review | | | **B116** | **X** | **X** |
| Degrees Not Debt! | | | **A229** | **X** | **X** |
| An Arts Collaboration in a Foreign Country | | | **M124** | **X** | **X** |
| Common Core Basics for Community College Math Faculty | | | **A230** | **X** | **X** |
| Healthy Choices, Personal Discipline and Readiness to Learn | | | **A210** | **Runs over** | **both sessions** |
| “I’ll Vote For That!” Parliamentary Procedures for Beginners | | | **A208** | **X** |  |
| Understanding Audism *(a notion of superiority based on the ability to hear)* | | | **A212** | **X** |  |
| Improving Student Interactivity by Turning Smartphones, Tablets, and Laptops into Classroom Clickers | | | **B113** | **X** |  |
| Let's Get Physical"  Performance-Based Learning | | | **A211** | **X** |  |
| Spotlight on Basic Skills Initiatives at Rio Hondo | | | **LR128** |  | **X** |
| Today’s Athlete | | | **PE139** |  | **X** |
| Writing in Two Languages: Poets Writing in Spanish in the Los Angeles Area | | | **A220** |  | **X** |
| Creating a SLO Training Plan | | | **A205** |  | **X** |