Subject: English 201

E-Mail Contact Information: tfreije@riohondo.edu

Catalog Course Description:
Prerequisite: ENGL 101 with a grade of "C" or better
Advisory: READ 023 or appropriate assessment
Transfers to: UC (credit limit*), CSU
(*Students will receive credit from UC for only one of the following courses: ENGL 201 or ENGL 201H)
This advanced composition course is open to all students who have successfully completed ENGL 101 and is designed for those who expect to transfer to four-year colleges or universities. Students will read and write extensively, while applying critical thinking skills and research techniques. Students will demonstrate these abilities in advanced composition as they research and write a series of argumentative essays, which demonstrate the ability to analyze issues, evaluate positions, and argue persuasively through clear, concise prose. The lab component of this course is designed to assist students in advancing and refining their writing and language skills and will augment their ability to exercise critical thought. Students will complete lab activities that further enhance their ability to compose logical, well-supported arguments that exhibit grammatical fluency and correct documentation form. Students will meet with composition instructors through individual conferences that address students’ specific writing concerns.

Student Learning Outcomes:
Student Learning Outcome: After gathering and evaluating research from a wide variety of credible sources, students will be able to write a logical, persuasive research paper and document sources using the designated citation format.

By logging into Blackboard you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is NOT a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to Rio Hondo College Online Bookstore

This course will include regular instructor student contact. Methods of regular instructor-student contact include but are not limited to the following:

- 2-3 Instructor generated Announcements per week.
- Regular and evaluated Student Reading Responses and Exercises.
- Regular and evaluated Small and Large Group Reading Based Discussions.
- Regular and evaluated Group Discussion Activities.
Hello Potential English 201 Students:
In an effort to give you a preview of some of the expectations of my online English 201 course, please read the following information.

My aim is to create a very positive and substance-driven learning environment for all of you as you progress through this course. We will cover some controversial topics that may spark strong opinions. Your opinions are welcome in this class, but must always be expressed in a respectful, tactful and professional manner that is suited for an academic environment to ensure that quality discussion is fostered.

Focus will be placed upon writing critical arguments and synthesizing material from various sources. Students are expected to demonstrate an understanding of how literature/material argues form particular social, historical, gender-based, archetypal and philosophical positions and incorporate these elements into their research-based writing and class discussion.

Students are expected to login to this course at least three times each week (more frequently if needed) and read all of my Announcements. Because quality, in-depth writing is a time-consuming process, I suggest that you set aside at least 10-12 hours each week for this course. Some students will need more time, while others may require fewer hours. Use your best judgment when determining the number of hours you will need to devote to this advanced writing and critical thinking course.

If a student ever needs extra assistance, please contact me as soon as possible.

_The instructor may drop you for non-participation._

There will be a one to three business day delay after an add code is used before a student may be able to log on to Blackboard.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Virtual College website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientations can be found at: [http://www.riohondo.edu/vc-orientation/](http://www.riohondo.edu/vc-orientation/)

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the [Disabled Students & Programs](http://www.riohondo.edu/vc-orientation/) office at 562-908-3420 for more information.

_Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade._