

Course Expectations Letter

Subject: Introduction to Ambulatory Care Nursing (Course HS 070)

E-Mail Contact Information:

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Catalog Course Description:

This is an introductory level course to prepare the licensed RN to work in the ambulatory care nursing setting. This course includes classroom lecture and learning activities that provide the type of skills and competencies needed for the RN to work in outpatient care settings, such as clinics.

Student Learning Outcomes:

- SLO #1. Demonstrate the skill sets of ambulatory care nurses who have passed the practicum.
Competencies: Develop an individualized nursing care plan for outpatient clients and provide health teaching for simulated clients in the lab.
- SLO #2. List and provide a return demonstration of the competencies that can be transferred to the outpatient care settings.
Competencies: Satisfactorily pass the skills listed in the course objectives.
- SLO #3. Analyze and apply ambulatory care nursing procedures and protocols to clinical simulation classroom settings.
Competencies: Understand professional standards of care, ethical behaviors, and legal principles of ambulatory nursing practice.
- SLO #4. Identify and explain the different patient care assignments and settings of the outpatient health care system.
Competencies: Establish clinical judgement and decision-making skills when providing feedback with case scenarios and case studies.
- SLO #5. Demonstrate strategies and skills for job transition to the ambulatory nursing care setting as to increase employability.
Competencies: Describe the steps for entrance and qualification to function in the outpatient ambulatory nurse setting.
- SLO #6. Provide primary and tertiary care as well as practice case management skills in coordinating services to vulnerable populations in the outpatient care settings.
Competencies: In prescribed vignettes and patient case scenarios online, develop quality improvement guidelines for virtual clients.
- SLO #7. Differentiate between the scopes of practice of the outpatient versus the inpatient acute care RN working within the healthcare environment.
Competencies: List and compare the legal scopes of practice of the outpatient vs. the inpatient RN.

By logging into Blackboard you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in [BP 5500 \(Standards of Conduct\)](#) and [AP 5520 \(Student Conduct Procedures\)](#) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is **NOT** a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to [Rio Hondo College Online Bookstore](#)

This course will include regular instructor student contact. Methods of regular instructor student contact include:

+ Type of instructor-student contacts:

1. Teacher initiated contact including:

Interactive activities such as:

- a. Virtual, verbal, and written real life case scenarios with required feedback.
- b. Small group discussion via blogs or discussion boards
- c. Brain storming of patient problems and nursing care via vodcasts.
- d. Case scenario presentations via posting vodcasts.
- e. Skills Lab with Clinical simulations in a controlled environment utilizing mannequins, Medical/Surgical IV kit equipment, videos and computer programs.
- f. Timed and required logged-in for posted:
Readings in the syllabus and online assignments reflecting theory objectives
- g. Required viewing of Multi-media and online programs in course blackboard
- h. Online ongoing written projects of a real life case scenario utilizing analysis of patient findings to develop a plan of care
- i. Timed tests and quizzes
- j. Group posts of Patient care assignments reflecting clinical objectives.

+ Number of instructor-student contacts per semester would be two times per week as in the aforementioned in –class classroom of two evenings per week. Minimally, this is 32 times per semester per student for the sixteen week course.

+ This type/number of contacts would be effective because the content and skills taught in this course lends itself to communicating many patient scenarios and nursing-medical concepts and functions.

The instructor may drop you for non-participation.

There will be a one to three business day delay after an add code is used before a student may be able to log on to Blackboard.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Virtual College website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientations can be found at: <http://www.riohondo.edu/vc-orientation/>

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the [Disabled Students & Programs](#) office at 562-908-3420 for more information.

Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.