
I. Call to Order: 1:01pm

II. Approval of Minutes: September 18, 2018

III. Public Comment – None

IV. Guest Speaker: Henry Gee
   A. Acknowledged the work of transfer center and counselors for the increase in students applying for TAG
   B. Campus Logic – Board approved program for Financial Aid, it pushes out text messages for students. Students can print and sign their own documents or do it electronically.
   C. Removing Drop for Non-Payment – Past fall only 72 students were dropped for non-payment. This includes students that received a notice. Got rid of drop for non-payment because a majority were first time students who were not aware of the process.
      1. A senator expressed concern about losing money for not implementing a drop for non-payment which was the justification when it was implemented to begin with.
   D. California promise grant is aka BOG, California promise is AB 19 for those not eligible for BOG.
   E. Retro-awarding – If you were eligible, you will be reimbursed
   F. Rio Hondo Promise for 2nd year college. – must be full time student unless accommodations are made. Language was included to include DSPS. “First time, Full time”
      1. General population for 3,743, 447 were Rio promise students, 1/3 general population enrolled full time, 100% of Rio promise enrolled full time. 58% promise students completed 12 units, only 18% of general population completed 12 units
      2. 91% of promise students enrolled in spring, 66% of those are Full time
      3. 58% from the promise students re-enrolled, compared to 15% of general population who re-enrolled
      4. How many enrolled this Fall 38% of General Population, 19% Full time, FYP 46% enrolled, 45% were full time.
      5. Of the 2000 promise grant students, every single one will get a phone call from a counselor or success coach informing them of their eligibility for 2nd year.
      6. Any student who comes back year 2, whether they are bog or non-bog will be eligible. Non-bog eligible will be less than 20%
      7. A senator asked where the money is coming from to pay for that 20%? Gee discussed that there is nothing in the chancellor’s office that does not allow us to do year 2 of the
promise. Gee estimates less than 200 – 300 students. LBCC is only extended to long beach unified, but RHC is extending to all students. Another senator asked how long this will be viable because there is a concern that we may promote it to students, but that when they come they will not get the promise. Board is committed to more than a year, but more money will need to be raised through the foundation.

8. About 700 certificates were auto-awarded. All ADT’s will automatically get the certificates in IGETC or CSUGE, this year that number was 300 through auto-award. No auto-awarding has been done for degrees, just certificates. A majority of those were for Child Development. There is no issue with Financial Aid if students are awarded certificates. A senator asked for the number of students, not just degrees and certificates that were getting awarded. Gee estimates that there are 1200 to 1300 unduplicated. Degree planner is not where it needs to be for auto-awarding degrees. Another senator asked if we will be retro-awarding degrees once auto-awarding of degrees is implemented. Gee expressed that is not the intention.

9. Auto-awards are still being vetted by evaluators and counselors. Montiel acknowledged the work of student services in vetting the certificates. Effective this Fall, certificates in CSUGE or IGETC will no longer need to be done separately from ADT degrees.

G. Application deadline – FA for next year is already open October 1st. Since other schools were sending info to students about what they would be awarded at other schools, RHC decided to send information in the Fall semester so that students could get information early.

H. 9799 students have received BOG, we are doing better based on where we were last year at this time.
   1. Apportionment is paid for student health count, # of student that qualify for FA, and degrees and certificates awarded.
   2. With campus logic, trying to award Pell to all those that qualify and close that gap

V. President’s Report
   A. RoadRunner Connect—BEAPS closed Oct 1 at 8:00 a.m. – Can still raise flags and Kuddos, need the green “plus” button to add comments. This auto-generates emails.
   B. Bundled services in Rio Source Room: Calfresh, housing referrals, food pantry (Shaina Phillips is contact person with CCCCO): http://www.riohondo.edu/riosource/food-pantry/
   C. Rio Source for all social services in community: http://www.riohondo.edu/riosource/ - This is a referral system that you can give to students for updates. EMT’s have been updating it.
   D. Program Review List—see Addendum B - This has been made available to all, check if your name is highlighted.
   E. Funding Formula Taskforce: 3 Webinars Available – October 9th funding formula webinar, t
      1. Thank you for all who attended guided pathway forum
      2. Guided pathway webinar on guided self-placement Oct 9 at 12:30 to 1:30pm
   F. Guided Pathways Forum—Thank you to Randy Beach and Matt Mangoba
   G. ASCCC Awards
      1. Exemplary Award: November 5, 2018 (Theme: Environmental Responsibility)
      2. Hayward Award: December 17, 2018
      3. Diversity Award: February 11, 2019

VI. Vice Presidents’ Reports
   A. 1st Vice President –
      1. AB1887 – Allows undocumented students to participate on governing boards
      2. AB 1805 would require districts to report on AB705 practices. Need to have info on the website for students
      3. AB1406 Extended BA degree pilot programs – Sunshine date extended to 2022
      4. Legislation on Governor’s Desk
Academic Senate 2018/19

5. SB1348 requires colleges to report on placement of students studying allied health care

6. Legislation held in suspense
   1. AB1935 – All supervised tutoring for degree applicable transfer-level courses to be eligible for apportionment
   2. Legislation vetoed AB310 which requires districts to report on their website whether part time faculty have paid office hours
   3. Title V now allows students to self-refer to tutoring
   4. October 15th declared as undocumented student week of action
   5. 15 colleges have BA, 479 enrolled, 135 have graduated from 9 colleges. RHC is one of the schools that have not graduated any but will probably graduate in December (approx. 22).
   6. Funding formula task force – On December 10th Chancellor Osmena will be on campus to speak.

B. 2nd Vice President
   1. Asked student body to formally make a recommendation regarding the graduation date. There was a small sampling that came up with the following: 119 to keep it the way it is, 221 to move it to Friday
   2. October 11th Breast Cancer awareness walk, requesting faculty volunteers.

VII. Unfinished Business
A. Academic Rank
   1. Executive Motion: Academic Rank Form as amended on 9-14-18
      To approve the committee-recommended updated form (see Addendum A), with the addition of “your division’s criteria for significant prominence in your field of expertise”
      a) 1 abstention, 0 opposed, Motion Passes

VIII. New Business
A. Homeland Security Disciplines List Proposal to ASCCC (see Addendum C)
B. Motion: To support the submission of the proposal for Homeland Security as a new discipline to be added to the Disciplines List.
   1. Worked closely with Rebecca Eikey and got support from another district
   2. Motion by Tracy Rickman, 2nd Gerson Montiel
   3. Motion passes unanimously

IX. Committee Reports
Senate Committees:
   • Academic Rank – Opens tomorrow October 3, 2018 and closes on November 9th
   • Curriculum – Discussed certificates of achievements and criteria for “goal of local”, will be putting together a committee to discuss graduation competencies. So far only 1 person from senate has reached out.
   • Guided Pathways – ASCCC meeting last Thursday was great, thanks to all who attended. Friday the group decided to adopt the names suggested by students for meta-majors. Next meeting is October 12th to discuss General Education. Situational awareness dialogue day will be. A senator expressed confusion about all of the guided pathways committee and task forces and wants clarity. Gerson clarified and offered to send information to everyone. The adopted names will come to senate for approval, but first it will go to national team for vetting. Another senator asked if there is a clear delineation between what is being done between the national and local guided pathways groups. A senator recommended a diagram to help clarify who is working on what. Bean informed everyone that it can be found in the May meeting minutes.
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- Instructional Technology (ITC) – Last month cyber security program approved, now we can look into getting certified, it takes about 3 years and you need to show enrollment and completion. Need to infuse a cyber security culture on to the campus. This will give RHC opportunities to grants
- Online Education (OEC) - None
- Open Educational Resources (OER) – Will meet next week, workshops and webinars have been sent via email. Working on printed copies of OER resources
- Staff Dev./Flex – announced fall events last week
- Outcomes – Met after last senate meeting and still working on how data will be entered so hold on to your data. Will see templates after next senate meeting

Planning & Fiscal Council Committees:
- Institutional Effectiveness (IEC) – CCC vision for success. Trying to match with RHC goals and objectives. There is some discrepancies such as increase in transfer from 1.5 to 20%
- Program Review – No report. Will have new IRP dean soon. Program Reviews due before thanksgiving.
- Safety – Will reconstitute safety committee and will work on a vision to get money allocated for safety concerns for the campus. Will not participate in great shake out this year. New direction has 5 program reviews so no time to organize it. She will come to next meeting.

Other Committees:
- Basic Skills – No report
- Bookstore – No Report
- Enterprise Systems Advisory – No Report
- Online Education Initiative (OEI) – If you want to go through review process to get your course included, Michelle can assist you.
- Student Equity – No Report
- Student Success and Support Program (SSSP)- Will be meeting on Friday, No report

Announcements
- A. CSU applications opened up October 1st, Transfer center has workshops and application assistance
- B. Creating new program in CIT called Dev Opps, done in a cloud. Job outcome great for students. Program creating will make students job ready. Thanked Michelle P. RHC will be 1st CCC to have a program in this.
- C. 2nd annual Halloween Maze, happens during Boo bash 12 to 4pm, will do preview for night students, please stop by and support students. Nov 1st, second annual day of the dead celebration. Doing a literary, musical ofrenda. Reception is at 6:30pm

Adjournment: 2:18pm
Addendum A:

Application for Academic Rank

Name: ____________________________ Date: ________________

I am applying for the Academic Rank of (Please check one)
☐ Assistant Professor ☐ Associate Professor ☐ Professor

A. I have earned these degrees:
   From: ____________________________ Confer Date: _____________
   ____________________________
   From: ____________________________ Confer Date: _____________
   ____________________________
   From: ____________________________ Confer Date: _____________

B. I am currently a Rio Hondo College ☐ Full-Time Instructor ☐ Part-Time Instructor

C. Semester units beyond most advanced earned degree:
   Number of upper-division semester units earned beyond BA/BS: ____________
   Number of upper-division semester units earned beyond MA/MS: ____________

D. 1. Full-Time Teaching Experience in Years: (Accumulated part-time teaching may not be included for any full-time instructor)
   At Rio Hondo College: ____________________________ years
   At other college(s): ____________________________ years
   At a high school: ____________________________ years

   For Part-Instructors Only
   2. Part-Time Teaching Experience in Years:
   At Rio Hondo College: ____________________________ years
   At other college(s): ____________________________ years

E. Credentials Held:

F. Rank held at another college:
   Rank / College / Location / Date
   ____________________________

G. My current approved Academic Rank is (Please check one)
   ☐ Instructor ☐ Assistant Professor ☐ Associate Professor ☐ Professor

H. Significant Prominence: If applying for rank advancement under significant prominence criteria, please attach evidence of significant prominence in the field of expertise as determined by each division.1, which includes “professional achievement” to be considered for substitution of college units and/or evidence of “contributions to the College” to be considered for substitution of full-time teaching experience.2 In providing any evidence, please indicate your role, responsibilities, as well as starting and ending dates.

I. Certification: “I certify that the above information is true and correct.”

________________________________________ / ____________________________
Signature Printed Name Date

Petition for: ____________________________ Rank Approved: ____________________________

Verified by Human Resources: Date ____________________________ / ____________________________
   Signature Human Resources Representative

Academic Senate Approval: Date ____________________________ / ____________________________
   Signature Senate President Recommended for

Board approval: Date ___ / ____________
   Signature Superintendent/President

Board Approval Date ____________________________

1 If such criterion is available. Please refer to your division records or dean for any established determinations for prominence as noted in Board Policy 4245.

2 Please refer to Board Policy 4245 for a detailed explanation (found on the Rio Hondo College website http://www.richondo.edu/academic-senate/academic-rank-committee)

Rev. 9/2018
Addendum B:

INSTITUTIONAL RESEARCH AND PLANNING
2019-2020 PLANNING PROCESS

Areas, Units, Programs (and Managers)

Academic Affairs – Ramirez, Laura

Art & Cultural Programs – Lissell, Grant
  Art History – Lynch, Sheila
  Arts – Brown, Ada PR
  Graphic Design – Gardes, Alexander
  Music – Livingston, Iannine
  Photography – Hansen, Chris
  Theatre – Koff, William

Behavioral and Social Sciences – Green, Rebecca
  Anthropology – Webster, Adam
  Chicano/a Studies – Mora, Juana
  Child Development Center/Lab School – Gethers, Shiretha PR
  Child Development/Education – Lynch, Kelly PR
  Economics – Jawannard, Mike
  History – Valdivia, Ima
  Human Services/Drug Studies – Barner, Kevin
  Humanities – Gonzales, Hector
  Philosophy – Prestos, Ted
  Political Science – Young, Colin
  Psychology – Padgett, Veronica
  Sociology – Juarez, Malique
  Study Abroad – Netsman, Adam

Business – Runde, Gita
  Accounting – Cha, Janet PR
  Business Management – Blackmun, Eugene
  Computer Information Technology Systems – Rios, Rodolfo

Career Technical Education – Slavich, Mike
  ACEDD - Halvorson, Gary
  Auto Tech & ATT Center – Traa, John
  Automotive Technology Baccalaureate Degree – Tomory, Steve
  CTE Transitions – Remo, Claudia
  Electronics – Lindy, David
  Geographic Information Systems – Roberts, Warren
  Heavy Equipment Maintenance – Domene, Maria PR
  Hospitality – IB
  Welding – Tomory, Steve

Communications & Languages – Maccon, Alice
  English & Literature – Eckstrom, Marie
  English as a New Language (ENLA) – Okamoto, Tyler
  Language – Lizana, Lydia
  Learning Assistance Center – Mata, Moses
  Mass Communications – Carrera, Wendy
  Reading & Vocabulary – Stoniger, Wells PR
  Speech – Acevedo, Lisette

PR – Program will go through Program Review this year

August 15, 2018
### Institutional Research and Planning

#### 2019-2020 Planning Process

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August 16, 2018
Academic Senate 2018/19

INSTITUTIONAL RESEARCH AND PLANNING
2019-2020 PLANNING PROCESS

Facilities – Johnson, Felicia
Custodial – Lopez, George
Grounds – Johnson, Felicia
Maintenance & Operations – Johnson, Felicia
Risk Management and Emergency Preparedness – Johnson, Felicia
Safety & Security – Johnson, Felicia

Finance & Accounting – Kubui, Stephen
Accounts Payable – Kubui, Stephen
Budget Development & Control – Rassmy, Mohamed
College Cashier & AR – Unza, Susan
General Accounting – Unza, Susan
Grant Finance – Unza, Susan
Payroll – Kubui, Stephen

Information & Technology Services – Van Voorhis, Gary
Audio Visual Support – Monteros, Carlos
Desktop Services, Training, and Support – Ozima, Paul
Network/Infrastructure Support – Vuong, Van
Software Support – Wu, Edward

President – Dreyfuss, Teresa
Continuing Education/Contract Education – Emerson Yolanda
Contract Education – Emerson, Yolanda

Educational Centers – Emerson, Yolanda
El Monte Education Center (EMEC) – Emerson, Yolanda
Pacoima Education Center – Emerson, Yolanda
South Whittier Education Center (SWEC) – Emerson, Yolanda

Government and Community Relations – Castaneda-Calleros, Russell

Human Resources – Nashua, Loy
Employment Opportunity – Nashua, Loy
Human Resources – Nashua, Loy
Staff Development – O'Brien, Katie

Institutional Research & Planning – Rocha, Cecilia (Acting Dean)
Research & Planning – Sass, James

Marketing & Communications – Rotana, Ruthia
Marketing & Communications – Rotana, Ruthia

Student Services – Gee, Henry
Admissions & Records – Unger, Leigh Ann
Admissions & Records – Unger, Leigh Ann

Counseling and Student Equity – Chavez, Lisa (Interim Dean)
Center for Career and Re-Entry Services – Waugh, Christine
Counseling – Richardo, Dorall

August 16, 2018
INSTITUTIONAL RESEARCH AND PLANNING
2019-2020 PLANNING PROCESS

Counseling Center - Rivers, Mary
Pathway to Law School - Martinez, Angelica
Puente - Molina, Jorge
Transfer Center - Lara, Jose PR

Student Affairs – Kirkwood, Alicia (Interim Dean)
CareerWorks - Ramirez, Michelle
DSRS - Musu, Mark
FPDS - Griffith, Maha
Foster/kinship Care Education - Lopez, Deborah
Guardian Scholars - Serna, Marisela
PAIS Programs - TBD
Student Health & Psychological Services - Sanchez, Denna
Student Life and Leadership - Phillips, Shaina

Student Success – Castro, Melba
Assessment - Gee, Henry
CARDSAP – Pase, Vital
Financial Aid – Gutierrez-Sandoval, Yvonne
First Year Success Center – De Leon, Maribel
Outreach & Educational Partnerships - Sotelo, Angela
Veterans Services - Castaneda, Andy PR

August 16, 2018
Addendum C: Homeland Security Proposal to ASCCC

REVISIONS TO DISCIPLINES LIST FORM

DATE SUBMITTED: September 22, 2018

DISCIPLINES LIST TITLE: Homeland Security

This proposal is for a

☑ New discipline

☐ Revision to existing discipline

Reason for the proposal

☑ Create a new discipline

☐ Update language in existing discipline to reflect new terminology

☐ Make minimum qualifications in existing discipline more restrictive

☐ Make minimum qualifications in existing discipline less restrictive

PROPOSAL LANGUAGE: (If this is an existing minimum qualification, please include the original language and change using strikeouts and *italics*).

The study of Homeland Security in California Community Colleges requires the recognition of a separate discipline to allow Homeland Security programs to be aligned across the state while being competitive with like programs in the public and private sectors of higher education.

PROPOSAL EVIDENCE:

Any Disciplines List proposal must have the following evidence, which is essential because it provides the rationale about why the change is needed as well as inform the field that the research has been completed to ensure that the change is necessary. A lack of documentation about the need of Discipline List Revision may cause the proposal to be delayed or rejected by the Executive Committee. Please use the following check list to ensure all you have conducted all necessary research.

1. Background on History of Homeland Security as a Separate Discipline

   a. The discipline of Homeland Security has developed into a field of study in higher education that requires its own status as a separate discipline. Currently, Homeland Security courses fall into several Taxonomy of Program (TOP) codes, the most applicable of which is “2199.00 – Other Public and Protective Services, Specify (includes all emerging occupations)”.

   Homeland Security courses have also fallen under TOP Code 2105.00 Administration of Justice, TOP Code 2105.30 Industrial and Transportation Security.

   b. Since the creation of the Department of Homeland Security in 2002, institutions of higher education have developed a separate discipline to meet the needs of the emerging academic and professional careers that make up the Homeland Security Enterprise. Leading the way in Homeland Security Education was the joint effort by the Department of Homeland Security, the Federal Emergency Management Agency (FEMA), and the Naval Post Graduate School in Monterey California in their Center for Homeland Defense and Security (CHDS) organization. Due to the importance of

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1 California Community Colleges, *Taxonomy of Programs (2004, February)*.
3 [https://www.chds.us/c/](https://www.chds.us/c/).
addressing all hazards to the United States, the academic discipline of Homeland Security began at
the masters level of education followed by doctoral programs and finally associate level programs.

c. In order to align high-quality academic Homeland Security programs across the United States, the
CHDS established the University and Agency Partnership Initiative (UAPI) to make available
curriculum, a Homeland Security Digital Library, and other resources, as well as creating a
professional forum that brings together academicians, professionals, and academic-practitioners to
further the study and practice of Homeland Security as an educational field.

d. The discipline of Homeland Security covers many independent academic disciplines and professions
that fall under the Homeland Security Enterprise—the collaborative effort of multiple disciplines,
professions, and individuals coming together to protect the nation. Most graduate level programs in
Homeland Security approach their curriculum from an interdisciplinary approach that includes
disciplines such as Homeland Security, Political Science, Philosophy, Emergency Management,
Disaster Management, STEM, Psychology, Social Science, Public Policy, Health Science, Statistics,
Anthropology, and Cybersecurity to name a few of the interrelated disciplines.

e. In 2018, Rio Hondo College joined Citrus College, Coastline Community College, Grossmont College,
and Palomar College in presenting associate degrees and/or certificate programs in programs related
Security).

f. There are also several other California Community Colleges that offer individual courses in Homeland

g. This proposed list to the Discipline List considers the topic of Cybersecurity as part of the Homeland
Security curriculum, even though it recognizes that Cybersecurity is a separate discipline on its own.
An example of this disciplinary relationship is in current curriculum proposed at Rio Hondo College for
the course entitled HMLD 205 Cybersecurity: Policy and Practice, which will meet the degree
requirements for both the AS in Homeland Security and the AS in Cybersecurity.

2. Contact with an associated professional organization to determine support of proposal.

a. While developing the Homeland Security Degree program at Rio Hondo College, the program
coordinators formed an Advisory Committee that supported the creation of the Homeland Security
degree and program. Members of the Advisory Committee were comprised of officers from the
Department of Homeland Security, law enforcement, and fire services. There were also members
from the emergency medical services, and academicians from public safety disciplines. A copy of the
minutes is attached to this proposal (Enclosure 1).

b. Rio Hondo College has been in discussions with key faculty at Citrus College and Coastline Community
College about their respective Homeland Security/Emergency Management programs; these
directors/coordinators are in support this proposal.

c. The California Chancellor’s Office Public Safety Education Advisory Committee (PSEAC) has also been
approached to obtain their support for this proposal. The PSEAC is formed from faculty members
from various colleges throughout the state that have public safety programs.

3. Evidence of a degree within the proposed new discipline.
a. Rio Hondo College has an approved Associate of Science in Homeland Security and a Certificate of Achievement in Homeland Security under TOP Code 2199.00 that would be affected by this change. For a list of current classes in these programs please see page 327 in the current Rio Hondo College catalog.

b. List of the titles of the degrees and programs to document the need for a new discipline using the below criteria:

- Minimum of three degrees:
  - Rio Hondo College Associate of Science in Homeland Security
  - Citrus College Associate of Science in Emergency Management and Homeland Security
  - Coastline Community College Associate of Science in Emergency Management/Homeland Security

- Regionally accredited institutions with Homeland Security programs are best represented by the following lists that include public institutions in California:
  - FEMA Emergency Management Institute’s, College list of Colleges, Universities and Institutions Offering Emergency Management Courses
  - CHDS UAPI Partner List
  - California Community Colleges with Homeland Security related courses as part of an Associate Degree program:
    - Cerritos College, Citrus College, Coastline Community College, De Anza College, El Camino College, Grossmont College, Palomar College, Sacramento City College, Rio Hondo College, San Joaquin Valley College

- California Public Universities with Homeland Security related courses as part of a Bachelor’s Degree program:
  - Fresno State University (in final process of curriculum process): Homeland Security Certificate of Advanced Study
  - California State University, Bakersfield: BS in Global Intelligence and National Security
  - Naval Post Graduate School

- California Public Universities with Homeland Security related courses as part of a Master’s Degree program:
  - California State University, Long Beach: MS in Emergency Services Administration
  - San Diego State University: MS in Homeland Security
  - California State University, San Bernardino: National Security Studies
  - Naval Postgraduate School: Master’s in Homeland Security

- List of Colleges and Universities with Homeland Security and Emergency Management programs as compiled by FEMA:
  - Emergency Management Programs
    - Doctoral Level
    - Masters Level
    - Masters Certificate, Specialization, Concentration, Track
  - Bachelor Degrees
  - Bachelor-Level Concentrations, Minors
  - Associate Level
4. **Statewide Need for to Support a Homeland Security Degree**
   
a. California public educational institutions have lagged behind in developing and presenting Homeland Security as an academic discipline. The evidence of the importance of Homeland Security as a separate discipline is shown in the California Community Chancellor’s Office Public Safety Education Advisory Committee (PSEAC) presentation that shows Homeland Security as the fastest rising discipline in public safety. The employment opportunities highlighted in this presentation, as well as federal and state labor statistics, call for a concentrated and aligned effort to bestow on Homeland Security the recognition of a stand-alone discipline outside the current association with available TOP codes (Enclosure 2).

b. The most significant call for supporting this proposal is the recent increase in submissions for approval of degree and certificate programs in Homeland Security and Emergency Management within the California Community College system across districts.

c. Recognition as a separate academic discipline will also facilitate the data collection for future labor market needs and transfer to fields of study at the bachelor’s and master’s level of study.

5. **Impact of this Proposal Across the State**
   
a. This proposal has high expectations to have a positive effect on the discipline of Homeland Security. Not only will programs across the California Community College System be aligned, providing for better data collection and drive in the proposed discipline as a field of study unique to Homeland Security, it will also add to the professionalism of the instructional staff teaching in the discipline.

b. The associated proposed Minimum Qualifications (MQ) for the Homeland Security discipline from Rio Hondo College will ensure the best and most qualified instructors teach the students within the California Community College System (Enclosure 3). With a top-down approach to the development of Homeland Security as an academic discipline throughout the nation, there is a drive to ensure that those teaching Homeland Security have the requisite knowledge to instruct in governmental policies, organizations, and legal issues that are unique to Homeland Security. Homeland Security instructors require academic preparation and experience to emphasize the components of social scientific inquiry that would make it appropriate for linking the associate level instruction to bachelor, master, and doctoral levels of study.

c. A negative effect of approving this proposed Discipline List change would be in individual colleges realigning their current TOP Codes to a specific Homeland Security TOP Code and associated MQ.
6. Evidence in Changes to the Public Safety Disciplines that Support this Proposal

a. The field of Homeland Security has changed significantly from the early knee-jerk reactions to create an academic discipline to parallel national efforts to create an identity for the Department of Homeland Security, its mission areas and the related academic disciplines that brushed the borders of the current academic discipline of Homeland Security. While it is easy to recognize the broad umbrella of public safety, it is time to separate Homeland Security from the other public safety fields of the Administration of Justice, Fire Technology, and Emergency Medical Services. As we near two decades of Homeland Security shaping our daily lives, it is time to acknowledge this social topic as a separate and unique academic discipline.

7. Proposed Rationale to be Included in Public Documents

a. Homeland Security as a social concept has changed the American way of life since the Terrorist Attacks of September 11, 2001. Since this event, a new cabinet level department was created—the department of Homeland Security—to address the threats and hazards to the nation. Paralleling the national efforts to operationalize Homeland Security as a professional industry was the development of academic programs to educate and train individuals in the new and merging career fields that make up the Homeland Security Enterprise. Recognized by industry and academic leaders, the call for Homeland Security education needs to be answered by a community of Homeland Security experts in a unique academic discipline. While Homeland Security is often approached from an inter- or multidisciplinary approach in educational programs, there is a consistent thread containing the unique nature and requirements of Homeland Security to be a separate discipline outside other public safety related disciplines.

SUBMISSION

Once a proposal is received by the Senate Office, it is reviewed by staff to ensure that all the information is complete and includes the revision, contact information, appropriate signatures and rationale. The Senate Office will also check to ensure that the proposal has not previously been considered and rejected by the delegates at a plenary session or, if it has, is supported by a new rationale. The proposal is then sent to the S&P Chair to review the Senate Office information and to ensure that the proposal meets the initial requirements of the Disciplines List review process as well as to verify that the proposal is not being submitted to deal with a district-specific problem that does not apply broadly. If there are any concerns with the proposal, the S&P Chair, working with the S&P Committee, will immediately follow up with the initiator.

The contact person (or a designee) will be required to attend hearings where the proposal is presented. These hearings are typically held at the ASCCC plenary sessions. It should be noted that the contact person is responsible for investigating and documenting the need for changes to the Discipline List.

Please reference the Disciplines List Handbook for information about the process including the role of the initiator, the Standards and Practices Committee, the Executive Committee, and the delegates. This handbook can be found on our website at http://asccc.org/disciplines-list.

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