



# Academic Senate 2018/19

## Agenda

February 19, 2019

Location: Board Room

1:00 p.m.

- I. **Call to Order**
- II. **Approval of Minutes:** November 20, 2018 and February 5, 2019
- III. **Public Comment** – *Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.*
- IV. **Guests:** Roadrunner Connect Presentation—Caroline Durdella and Sheila Xiao
- V. **Guest:** Outcomes Presentation—Alyson Cartegena
- VI. **Committee Reports**

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| <u>Senate Committees:</u> <ul style="list-style-type: none"><li>• Academic Rank</li><li>• Curriculum</li><li>• Guided Pathways Steering (GPS)</li><li>• Instructional Technology (ITC)</li><li>• Online Education (OEC)</li></ul> | <ul style="list-style-type: none"><li>• Open Educational Resources (OER)</li><li>• Staff Dev./Flex</li><li>• Outcomes</li></ul> <u>Planning &amp; Fiscal Council Committees:</u> <ul style="list-style-type: none"><li>• Institutional Effectiveness (IEC)</li><li>• Program Review</li><li>• Safety</li></ul> | <u>Other Committees:</u> <ul style="list-style-type: none"><li>• Basic Skills</li><li>• Bookstore</li><li>• Enterprise Systems Advisory</li><li>• Online Education Initiative (OEI)</li><li>• Student Equity</li><li>• Student Success and Support Program (SSSP)</li></ul> |
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- VII. **President’s Report**
  - A. Faculty Diversification Hiring Regional at Norco—February 28
  - B. Smoke-Free Rio Campaign with ASRHC (Feb 22 meeting at LACOE)
  - C. Academic Rank Committee—sign up
  - D. CEO Selected for California Online Community College—click here for [biography](#)
  - E. Division Senator Elections—complete by end of February and email Doralí Picardo-Díaz
  - F. Elections Timeline
    1. Nominations: March 4—March 11 (in person or email)
    2. Electronic Voting: March 11 at noon—March 19 at noon (check email for survey link)
- VIII. **Vice Presidents’ Reports**
  - A. 1<sup>st</sup> Vice President
  - B. 2<sup>nd</sup> Vice President
- IX. **Unfinished Business:** None



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### X. **New Business**

#### A. **Equivalency Application Language**

Background Info: The Equivalency Taskforce suggested the below updated language to add to faculty applications. At present, the online application for faculty positions is merely the label "Equivalency" with a field beneath it to type something. No explanation.

Executive Motion: To urge the Human Resources Office to update the faculty applications with the following language in the "Equivalency" section:

*If you do not meet the minimum qualifications as stated in the job summary, and you believe you meet the criteria for equivalency, provide a rationale explaining how you meet this criterion. A group of subject-matter experts will evaluate your request.*

#### B. **Special Awards**

1. Distinguished Faculty Selection Committee—sign up
2. Fellow of the College Selection
3. Distinguished Service Selection

#### C. **Program Review**—Marie Eckstrom

### XI. **Announcements**

### XII. **Adjournment**



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### **ADDENDUM A: Fellow of the College Nomination for Lyla Eddington**

**Justification for Nomination:** We would like to nominate Dr. Lyla Eddington for the award; Fellow of Rio Hondo College. Dr. Eddington has devoted her career to student success, and in retirement has continued to use her knowledge and skill in support of furthering the success of programs to assist students to learn and succeed in careers. Dr. Eddington is responsible for Rio Hondo College receiving millions of dollars in grant funds. In addition to her formal work, Dr. Eddington has mentored many staff and faculty both at Rio Hondo and in the larger community.

Dr. Eddington was the Los Angeles/Orange County Regional Consortium Chair for approximately 20 years. In that capacity she provided excellent and consistent leadership. She has leveraged that leadership and respect into forming many collaborations which have brought significant grant funding to the college and region. Dr. Eddington has worked diligently to gain the respect of her colleagues over the last 2 decades by understanding the diverse needs of the region and always working to forge consensus.

Some of the major accomplishments Dr. Eddington has facilitated include the development of several college CTE programs during her tenure at Rio Hondo College. These programs include Advanced Transportation, Civil Engineering, Geographic Information Systems, 3-D Modeling, Health Coding, Fitness, Environmental Technology and Orthopedic Technician. All of these programs involved business and industry partnerships and were initially funded by state and federal grants. These programs have served hundreds of students and are still in place today. Dr. Eddington also played a key leadership position in the development and implementation of distance education at Rio Hondo College. Within a two year period from inception, there were over 90 courses offered through the Virtual College.

One of Dr. Eddington's greatest leadership strengths is the ability to work with others to develop a vision, identify the opportunities, and secure resources to meet the identified goals. She has demonstrated this through development of CTE programs as well the CCCAOE Leadership Institute. The CTE Programs identified previously were the outcome of ideas generated in advisory committees, faculty meetings, and other events. Dr. Eddington has been able to take these ideas, generate a clearly defined vision and bring it to fruition. Her work ethic and "can do" attitude has inspired those she works with to achieve the identified goals.

As the Dean of Health Sciences, Dr. Eddington first worked with establishing transfer model curriculum with the Associate Degree Nursing program. With the passage in 2010 of SB 1440, this region has witnessed faculty from both the community college and CSU system working together to ensure that students gain the knowledge and skills needed to prepare them for the workforce. Dr. Eddington has hosted numerous faculty working groups as part of the Tech Prep Articulation process. Under her leadership, Rio Hondo College had over one hundred articulation agreements with local high schools, ROPs, and Adult Schools. Additionally, programs in the Health Sciences, Technology, and Business areas all had established articulation agreements with the local Cal State University and University of California systems.

Dr. Eddington has not only provided the leadership for the Los Angeles region, but she also has experience as a faculty member, instructional dean, and vice president of CTE and Economic & Workforce Development. She has provided leadership for state-wide organizations in both the Nursing arena and CA Community College Association of Occupational Education (CCCAOE). Dr. Eddington continues to share a wealth of knowledge and experience to this region.



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**Biography:** Dr. Lyla Eddington received her diploma in Nursing from St. Luke's Hospital School of Nursing in Fargo, N. D. She is licensed as a Registered Nurse. She earned a BA in Psychology and MA in Education/School Administration from CSUF and her Ed.D. in Educational Leadership from Azusa Pacific. Dr. Eddington first came to Rio Hondo College as Chairperson of the Nursing and Respiratory Therapy programs in 1982.

Dr. Eddington has served Rio Hondo College in many leadership capacities advancing from Assistant Dean to Interim Dean, Dean and Interim Vice President. She retired from Rio Hondo College in 2006 as Dean of Vocational Education and Economic Development. In this last position she oversaw a number of key college programs including grant development, the Tech Prep Program, Title V, Small Business Development Center, and contract Education and Community Development.

From 1994 to 2013, Dr. Eddington was the Chair of the Los Angeles Orange County Regional Consortium. In this position she provided leadership for Career Technical Education and Economic Workforce Development for the 28 colleges in LA and Orange County. Responsibilities included serving as the communication link between CCCCO and colleges, communication among colleges in region, and staff development; also providing technical assistance for program approval for faculty and deans. In this position she earned the respect of the CTE Deans throughout the community as a leader, role model and mentor.

Dr. Eddington has served the College and community through involvement and leadership in many committees and organizations. At Rio Hondo College she has served on numerous committees including President of the Management Council, Faculty Senate, Planning and Fiscal Council, President's Cabinet, Program Review Committee and many others.

She has also been involved in statewide professional organizations, representing Rio Hondo College. Dr. Eddington has served in many positions in the California Association for Occupational Education including President and National Council for Occupational Education Liaison. She continues to be involved with the Associate Degree Nursing Director's Southern California Chapter. Dr. Eddington was on the original steering committee of the Association of Instructional Administrators, helping to establish the direction of that organization. She has ably served in numerous other organizations, special projects, and committees.

It would be no exaggeration to say that Dr. Eddington has brought millions of dollars in grant funding to Rio Hondo College. In addition to the Regional Consortium, she has taken the lead in numerous other local, state and federal grant projects. Some highlights include the Department of Defense and CA Community College Alternative Transportation Grant in which she served as Project Director, CA Community College Economic Development Industry Collaborative focusing on Geographic Information Systems (GIS) Project Director, Rio Hondo College Tech Prep Consortium Grant to implement Tech Prep Curriculum with local High Schools, ROP/Adult Schools, and many others. She has served as the project director for the SB70 Career Technical Education Pathways Program Grant and now coordinates a Regional Strong Workforce Career Pathway project.

In her community she has served as a Board Member for the Hacienda/La Puente Unified School District and is on the Board of Directors of Beverly Hospital.



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### **ADDENDUM B: Fellow of the College Nomination for John Parra**

There is no better candidate for Fellow of the College than John Parra, whom excelled in service to others throughout his years at Rio Hondo College. During his time at Rio, John served as an EOPS counselor, Puente counselor, Transfer counselor, General Counselor and Adjunct Sociology Instructor. He was a leader on campus and served as president of the RHCFA. In addition, he served on academic senate, curriculum, and was an advisor for the pre-health club. John is loved and respected by his colleagues for his “students first” mentality, collegiality, strong work ethic, and willingness to advocate.

In addition, John was loved by students for his warmth, encouragement and positivity. He demonstrated excellence and dedication through the various techniques he used to make sure students had a complete understanding of the lessons he presented. John was equity minded and cared deeply for the well-being of students. He is articulate, informative and caring and easily kept the attention of his students whether he was teaching or counseling. Another key factor that makes John Parra merit recognition is that he was always willing to listen to other points of view while maintaining courtesy toward all. As faculty Association President, John spent countless hours advocating for all faculty in all disciplines. Finally, not only has John provided outstanding service to the college, but he has also served his country during the Vietnam war.

John has served the Rio Hondo campus through the following roles:

- AGS Advisor
- Pre-Health Advisor
- Articulation Officer
- RHCFA President 2000-2002
- Transfer Center Coordinator
- Academic Senator
- Curriculum Committee Member
- Accreditation Committee Member
- Puente Counselor
- EOPS Counselor
- Conducted Staff Development Workshops



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### **ADDENDUM C: Fellow of the College Nomination for Belen Torres-Gil**

Belen was instrumental in developing Online student support services at Rio Hondo College. She wrote a grant that enabled the college to provide video advising to students at Cal High. This was the beginning of Online Counseling. She was consistently a pioneer and a representative for this particular service to students. She presented at numerous conferences throughout the state, when Rio Hondo was the college that others were looking to for advice on developing Online Counseling. Some locations that come to mind are Squaw Creek, Ontario, Manhattan Beach, Anaheim. Currently she assists in the Online Education Initiative, a statewide office that is refining an Online Counseling model that will serve California Community Colleges.

Belen is to be commended for her great contributions to this district. Her fiery spirit and keen insight enabled her to stand up for what she believed in, always with student interest and equity in mind. She helped the campus develop what we now know as the Center for Career and Re-Entry Services. Initially, we housed our Career and Transfer Center in one small area of the Administration building. When we obtained the Student Services building, The Career Center moved, but continued sharing space. A few years ago The Career Center finally had it's own home on the third floor of the Student Services building. It is through her hard work, persistence and dedication that this very important function now has the space, staff and resources to best serve our campus.

Belen was deeply committed to enhancing student success via the promotion of professional development and service to the broader campus community.

Instead of trying to secure funding to support her own individual growth, she applied for and was awarded multiple staff development grants that sought to elevate the capacity of all her counseling colleagues. In particular, she secured funding and arranged all organizational logistics to facilitate MBTI and Strong Interest Inventory Certification opportunities for all college counselors to ensure that this critical component of career exploration was available campus wide.

Belen also served in nearly every imaginable capacity in the Academic Senate Executive committee, including two years as Senate President. In this role, she served on campus committees too numerous to fully name, but that included impactful stints on the Planning Fiscal Council and at least one Presidential Hiring committee. At every juncture, Belen was a sharp, two-pronged advocate. Firstly she championed the essential role student services needed to play to maximize student and the college's success. Secondly, she continually called on us all to recognize and be responsive to our Rio Hondo student population. As a Latina and first generation college student herself, she was adamant about the need to keep the unique needs and gifts of our students at the heart of every decision.

Belen also helped to have Rio Hondo represented by her involvement in the Latina Leadership Network (LLN). This statewide organization of women in the California Community Colleges came together to help promote education, mentorship, historical context, as well as to provide scholarships to students. Belen was active in assisting to organize for the annual conference and was a key player in keeping the Rio Hondo College chapter alive. Many times it was Belen who provided the space, the agenda and the email to make sure this group felt support and could continue. Belén was interested in having us work together and to continue representing Rio Hondo in the best possible way.



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The impetus behind Belen's impressive record of leadership at Rio Hondo College has always been direct service to the College's students. When Belen saw the need for students to develop college skills, she designed and taught Counseling 151, ensuring that the course would meet a major CSU General Education graduation requirement. When Belen acknowledged how important it was for students to be prepared for the workforce, Belen decided to serve as a coordinator for the Career Center, which eventually became the Center for Career and Reentry Services. When Belen learned that the number of adult re-entry students was increasing each year at the College, she became a strong advocate for changing the College's culture to better address adult re-entry issues. When Belen was approached at various times to advise student clubs, she agreed to serve as an advisor to Alpha Gamma Sigma, Mariachi, MEChA, and Tri Omega.

One example that epitomizes Belen's leadership can be drawn from her service as the co-chair of the Accreditation Response Team for the Standard IV subcommittee. This subcommittee was charged with addressing WASC-issued recommendations with respect to two distinct Standard IV Governance issues. As her fellow Standard IV subcommittee co-chair, I remember Belen adeptly using her interpersonal skills in galvanizing other committee members to locate requisite evidence. I witnessed Belen rely on her long-standing relationships with campus leaders from her previous experience as two-time RHC Academic Senate President to persuade others to support the necessary changes to governance processes. Belen's well-placed humor, grace under pressure, and competence contributed to the success of our subcommittee and of our accreditation response team.

Belen enjoyed a distinguished career at Rio Hondo College not because of all her achievements – though they are numerous. Belen's record is unparalleled because of the breadth and depth of her mentoring activities, which facilitated the professional growth of so many professionals who still serve at Rio Hondo College. Belen has created an impressive legacy when one considers that she has mentored many counselors who are either tenured, or on their way to earning tenure. Besides counselors, Belen has mentored countless faculty, classified staff, administrators, and students during her time at the College. It is impossible to count how many students have been better prepared to contribute in the workforce or how many of her mentees have become more accomplished professionals because of Belen's tireless efforts.