I. Call to Order

II. Welcome Back Introductions

III. Approval of Minutes: November 20, 2018

IV. Public Comment – Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.

V. President’s Report
   A. Congratulations to John Frala—Alternative Fuels Program won ASCCC Award!
   B. Deep River Newsletter—https://www.riohondo.edu/academic-senate/deep-river-newsletter/
   C. AB 705 Update—CCCCO (Chancellor’s Office) taking comments by Feb. 18 at regcomments@cccco.edu
   D. Governor’s Budget Proposal available
   E. Board Policies and Administrative Procedures Cycle in 4000s
   F. Chicano/a Studies Program Update
   G. Writers’ Resource Center Update
   H. Senate Constitution/Bylaws Taskforce
   I. Facilities Update
   J. Census Results
   K. Elections:
      1. Senators to be selected by divisions by end of February
      2. Nominations for officers in March
   L. Special Awards—Due February 15 to 1st VP
      1. Distinguished Faculty—nomination form at https://www.riohondo.edu/academic-senate/distinguished-faculty-award/
      2. Distinguished Service—one-page justification and one-page biography
      3. Fellow of the College—one-page justification and one-page biography

VI. Vice Presidents’ Reports
   A. 1st Vice President
   B. 2nd Vice President

VII. Unfinished Business
   A. Guided Pathways Areas of Interest and GE Mapping (see Addendum A and B)
      Executive Motion: To support the recommendations of the Senate Guided Pathways Steering Committee for the RHC areas of interest and GE mapping.
      Motion to Amend: To add language that includes double counting for major or GE wherever possible.
VIII. **New Business**
A. **Academic Rank Advancements**
   - **Executive Motion**: To affirm and support the Academic Rank Committee’s recommendation and verification of 31 academic rank applications for faculty advancement as submitted in fall of 2018.
B. **Graduation Ceremony Survey Results**
C. **Funding Formula Taskforce Recommendations**

I. **Committee Reports**
   - **Senate Committees**:
     - Academic Rank
     - Curriculum
     - Guided Pathways Steering (GPS)
     - Instructional Technology (ITC)
     - Online Education (OEC)
     - Open Educational Resources (OER)
     - Staff Dev./Flex
     - Outcomes
   - **Planning & Fiscal Council Committees**:
     - Institutional Effectiveness (IEC)
     - Program Review
     - Safety
   - **Other Committees**:
     - Basic Skills
     - Bookstore
     - Enterprise Systems Advisory
     - Online Education Initiative (OEI)
     - Student Equity
     - Student Success and Support Program (SSSP)

II. **Announcements**

III. **Adjournment**
Addendum A: Guided Pathways Areas of Interest

Career & Academic Pathways (Meta-Majors)
Draft 10-5-18

Accounting, Business, Economics, and Computer Technology

Arts

Behavioral and Social Sciences

Communication and Languages

Education

Health Sciences

Industrial, Environmental, and Transportation Technology

Physical Education and Kinesiology

Public Safety

Science, Technology, Engineering, and Mathematics

Undecided
Addendum B: GE Mapping Recommendation

Guided Pathways Proposal on General Education Mapping
11/9/18

In order to preserve the intent of General Education that values providing a broad base of knowledge, inquiry, exploration and choice outside of one’s major focus while still incorporating G.E. as part of the mapping process, I propose the following:

A. Include specific General Education courses in mapping only for G.E. areas and programs which require them as part of a licensing or other external requirement (i.e. Psychology 101, Sociology 101, Speech 101 for RN students).

B. For disciplines which do not have an external requirement for particular G.E. course, offer the following options for their degree programs:

1. Identify/embed major courses that can be “double counted” into appropriate general education categories as part of the mapping process.
2. Departments are welcomed to suggest or recommend specific courses that meet additional GE areas for counselor use.
Addendum C: Academic Rank Advancements

Abbie Perry  Assistant Professor
Casey Jones  Assistant Professor
Ea Madrigal  Assistant Professor
Gina Louise Bove  Assistant Professor
Janet Cha  Assistant Professor
Jessica Joy Tapia  Assistant Professor
Richard Ramirez  Assistant Professor
Doreen O'Connor-Gomez  Associate Professor
Elizabeth Serrao  Associate Professor
Irene Vu  Associate Professor
Javier Valenzuela  Associate Professor
Jeannie Liu  Associate Professor
Joseph Rhee  Associate Professor
Jupei Hsiao  Associate Professor
Yunior Hernandez  Associate Professor
Daniel Osman  Professor
Frank Accardo  Professor
Grace Shibata  Professor
Jeronimo Ribaya  Professor
Johnny Johnson  Professor
Jose Rodriguez  Professor
Judith Kandel  Professor
Katherin Brandt  Professor
Kelly Lynch  Professor
Kirk Vichengrad  Professor
Margaret Griffith  Professor
Raquel Flores-Olson  Professor
Robert Miller  Professor
Ron Reeder  Professor
Sharon Bell  Professor
Michelle Bean  Professor