I. Call to Order: 1:01pm

II. Welcome Back Introductions
   A. Name, Discipline and First Job

III. Approval of Minutes: November 20, 2018
   A. Bring back minutes with attendance for approval at the next meeting

IV. Public Comment – None

V. President’s Report
   A. Congratulations to John Frala—Alternative Fuels Program won ASCCC Award! – Plaque given to John Frala for environmentally clean program.
   B. Deep River Newsletter—https://www.riohondo.edu/academic-senate/deep-river-newsletter/
   C. AB 705 Update—CCCCO (Chancellor’s Office) taking comments by Feb. 18 at regcomments@cccco.edu
   D. Governor’s Budget Proposal available – Wray Theatre schedule for update
   E. Board Policies and Administrative Procedures Cycle in 4000s – Educated senators about what BP’s and AP’s mean. For example, the 4000’s are academic related.
   F. Chicano/a Studies Program Update – Juana shared that position is supposed to be posted February 8th, she has a meeting with VP Ramirez after senate today. She specified that she wants it to be a Chicano Studies only program. The position being flown is called Chicano Studies/Ethnic studies, but there is no such program on campus. Although she has no problem with an Ethnic studies program, it needs to be a separate position. An entire academic program was added to Chicano studies without it being vetted through senate and that is the issue. We will keep you posted. Wetsman shared that by the time the position fly’s there won’t be time to discuss with senate. Mora understands but does not want her
Academic Senate 2018/19

collection to be interpreted as her wanting to stop the hiring process. Bean conferred with
the group and will add this as an agenda item for further discussion.

G. Writers’ Resource Center Update - Bean has built up a program in the last 3 years that
serves the whole campus, but is run on soft money. Bean shared that at the end of Fall,
equity budget was cut so WRC budget was cut by 50%. Bean has worked with Dean and
Equity director so students can keep having services. WRC services have been cut online,
evening and week-end and summer. Bean has lots of longitudinal data showing students
using the center and success rates. Was informed it was too costly to have faculty in the
service center. Bean was under the assumption that the clerk could still be staffed, Dean
shared that there would be no clerk. There was a substitute for a while. Bean recently took
the ASCCC position and now is no longer the WRC coordinator. Bean did not want to step
down as coordinator. Lynch asked if the money that had been allocated for the coordinator
position is being used elsewhere. Eckstrom shared that she expressed to the Dean that it
needs to be replaced otherwise it will be a lost position. Dr Mora shared that the Equity
Office does not get to make decisions on how things get funded. O’Brien shared that per
the theme of Guided Pathways, it makes sense that this kind of support service would be in
line. Pilati shared that if we are mid-year, those dollars should have been allocated to that
position. Guzman shared that SAPS are controlled by administrator and to clarify a process
of how SAPs are assigned. Work with your Dean and coordinators.

H. Senate Constitution/Bylaws Taskforce – Dorali Pichardo-Diaz as Chair, Juana Mora, Irma
Valdivia, Jeannie Liu, Violet Lewis, Kevin Barman, Alex Dejean, Fran Cummings.

I. Facilities Update – Mike D shared that heating in LRC and North side of campus have been
resolved. It’s a very complicated issue. The original construction was set at a certain level,
but with updated construction projects, dirt has been overlayed over original piping and it is
now very deep and very expensive to have it remediated. Other alternative would be to
remove all of piping and replace it all but at this time that is not feasible.

J. Census Results – Had 1 FT faculty member leave in the Art area so it will be reduced by 1.
Other divisions will remain the same. There is some re-organization in counseling, but
numbers remain the same.

K. Elections:
   1. Senators to be selected by divisions by end of February
   2. Nominations for officers in March
   3. Bean reminded everyone about faculty diversification and to educate and build up new
      leaders. Fran shared that they tried to get new people to step up but that it is hard to get
      new people to participate. Bean thanked her for trying.

L. Special Awards—Due February 15 to 1st VP
   1. Distinguished Faculty—nomination form at https://www.riohondo.edu/academic-
      senate/distinguished-faculty-award/ This is an internal award, please send nominations
to Wetsman.
   2. Distinguished Service—one-page justification and one-page biography
   3. Fellow of the College—one-page justification and one-page biography

M. ASRHC seeking a faculty rep to champion a smoke free campus meeting on Friday
   February 22 from 9 to 3pm LAOCE office in Downey. Email Michelle Bean if interested.

N. Upcoming Events
1. An equitable hiring approach to increasing student success “Regional Meeting Thursday Feb 28th at Norco College- Its free. Encouraged all faculty to attend. Michelle will advocate for some travel budget
2. Diversity summit is February 8 to 9th – President increased budget so that 3 faculty can be sent. Don Mason, Irma Valdivia, and Melissa Refino-Juarez
3. AB 705 Updates: Have a conversation together, comments are due Feb 18th. Michelle informed everyone that there have been changes to Title V.

VI. Vice Presidents’ Reports
A. 1st Vice President – Legislative cycle typically starts later in the year. Based on Newsom’s budget, there will be more money going to community colleges, 3.46% is expected to be COLA, Funding formula is sticking with 70, 20, 10% and no college can go up more than 10% in their allocation.

B. 2nd Vice President- Share with colleagues activities that will be happening this semester hosted by ASRHC. Hoping to start a RIO Olympic team with just faculty, more information to come soon.

VII. Unfinished Business
A. Guided Pathways Areas of Interest and GE Mapping (see Addendum A and B)
   a) Executive Motion: To support the recommendations of the Senate Guided Pathways Steering Committee for the RHC areas of interest and GE mapping.
   b) Motion to Amend: To add language that includes double counting for major or GE wherever possible.
   c) Motion Passes unanimously

VIII. New Business
A. Academic Rank Advancements
   Executive Motion: To affirm and support the Academic Rank Committee’s recommendation and verification of 31 academic rank applications for faculty advancement as submitted in fall of 2018. (See Addendum C). Motion Passes Unanimously

B. Graduation Ceremony Survey Results: Stay the same 46.5%, Friday early afternoon 37.61%, Friday Evening 30.36%

C. Funding Formula Taskforce Recommendations
   a) Kevin Smith, Angelica Martinez, Diana Valladares presented a sample guide to aid in maximizing the funding formula through completion.
   b) They reviewed the chancellors set up about students earning multiple degrees. What resulted from that conversation is the worksheet (See Addendum E). The premise is around how to take the 18 units of electives and have a student earn additional degrees without adding extra units. This was seen by guided pathways and other constituencies on campus and so they want to get feedback. Martinez shared that this is something that Counselors already do, but it is meant for information sharing. Smith shared that this will be an internal document for counselors to use as they work with students in an effort to
maximize completion of degrees and certificates. The plan is that individuals from the funding formula task force work with discipline faculty to develop these for other divisions. Bethel clarified that these are for degrees that have already been created.

c) Motion by Kevin Smith for discipline and counseling faculty to identify common courses that fall under various degrees and certificates to maximize program completion and funding as recommended by the funding formula task force.
   a. 2nd by Katie O’Brien
   b. Motion passes unanimously

d) Discussion: Dr. Mora expressed the importance of coupling fill rates that are currently at 59.1% with awarding degrees.

e) Montiel expressed gratitude to the funding formula task force for their hard work on these efforts.

D. Chicano studies program
   a) Motion: Whereas the college does not currently have an ethnic studies program and the creation of programs firmly rests on the faculty, be it resolved that the academic senate urges that the administration, without delaying the hiring process, changes the job description of the Chicano Studies instructor to reflect the current status of the program.
      a. 2nd by Gerson Montiel
      b. Motion passes unanimously

I. Committee Reports:
   No Reports

Senate Committees:
- Academic Rank
- Curriculum
- Guided Pathways Steering (GPS)
- Instructional Technology (ITC)
- Online Education (OEC)
- Open Educational Resources (OER)
- Staff Dev./Flex
- Outcomes

Planning & Fiscal Council Committees:
- Institutional Effectiveness (IEC)
- Program Review
- Safety

Other Committees:
- Basic Skills
- Bookstore
- Enterprise Systems Advisory
- Online Education Initiative (OEI)
- Student Equity
- Student Success and Support Program (SSSP)

II. Announcements
Academic Senate 2018/19

A. Brian Brutlag asked faculty to take some time to input SLO data
B. Jose Lara shared that an email was sent regarding faculty nominations for scholarships, please check email.

III. Adjournment: 2:15pm
Addendum A: Guided Pathways Areas of Interest

Career & Academic Pathways (Meta-Majors)
Draft 10-5-18

Accounting, Business, Economics, and Computer Technology
Arts
Behavioral and Social Sciences
Communication and Languages
Education
Health Sciences
Industrial, Environmental, and Transportation Technology
Physical Education and Kinesiology
Public Safety
Science, Technology, Engineering, and Mathematics
Undecided
Addendum B: GE Mapping Recommendation

Guided Pathways Proposal on General Education Mapping

11/9/18

In order to preserve the intent of General Education that values providing a broad base of knowledge, inquiry, exploration and choice outside of one’s major focus while still incorporating G.E. as part of the mapping process, I propose the following:

A. Include specific General Education courses in mapping only for G.E. areas and programs which require them as part of a licensing or other external requirement (i.e. Psychology 101, Sociology 101, Speech 101 for RN students).

B. For disciplines which do not have an external requirement for particular G.E. course, offer the following options for their degree programs:

1. Identify/embed major courses that can be “double counted” into appropriate general education categories as part of the mapping process.
2. Departments are welcomed to suggest or recommend specific courses that meet additional GE areas for counselor use.
Addendum C: Academic Rank Advancements

Abbie Perry  Assistant Professor
Casey Jones  Assistant Professor
Ea Madrigal  Assistant Professor
Gina Louise Bove  Assistant Professor
Janet Cha  Assistant Professor
Jessica Joy Tapia  Assistant Professor
Richard Ramirez  Assistant Professor
Doreen O'Connor-Gomez  Associate Professor
Elizabeth Serrao  Associate Professor
Irene Vu  Associate Professor
Javier Valenzuela  Associate Professor
Jeannie Liu  Associate Professor
Joseph Rhee  Associate Professor
Jupei Hsiao  Associate Professor
Yunior Hernandez  Associate Professor
Daniel Osman  Professor
Frank Accardo  Professor
Grace Shibata  Professor
Jeronimo Ribaya  Professor
Johnny Johnson  Professor
Jose Rodriguez  Professor
Judith Kandel  Professor
Katherin Brandt  Professor
Kelly Lynch  Professor
Kirk Vichengrad  Professor
Margaret Griffith  Professor
Raquel Flores-Olson  Professor
Robert Miller  Professor
Ron Reeder  Professor
Sharon Bell  Professor
Michelle Bean  Professor
ADDENDUM D

Academic Senate

- Introductions
  - Name
  - Discipline
  - What was your first job?

- Approval of Minutes: November 20, 2018
- Public Comment

- President’s Report
  - Pick up Rostrums and 10+1 Cards (back table)
  - Deep River Newsletter on Senate website
  - Congratulations John Fraia—Alternative Fuels Program
  - ASRHC seeking faculty rep to champion Smoke-Free Campus: Meeting Friday, February 22 @ 9am-3pm LACOE Office in Downey

- ASCCC Updates
  - “An Equitable Hiring Approach to Increasing Student Success” Regional Meeting: Thursday, Feb. 28 at Norco College—FREE!
  - Building Diversity Summit: February 8-9
  - AB 705 Updates—written comments due by Feb. 18
  - Governor’s Budget Proposal Summary

- President’s Report
  - 4000s BP/APs—review to starting now
  - Chicana/o Studies Program Update
  - Writers’ Resource Center Update
  - Constitution/Bylaws Taskforce
Constitution/Bylaws Taskforce
- Chair: To review and recommend updates to the Senate Constitution and Bylaws
- Members:
  1. Donal Richardson-Diez—Chair
  2. James Moxey
  3. Irena Valtiava
  4. Joanne Liu
  5. Weldon Lewis
  6. Kevin Barnes
  7. Aline Desjardins
  8. Ian Cummings

President's Report
- Facilities Report (Digheera)
- Census Results:
- Art reducing by one
- Other divisions remain the same
- Reminder: New Senator elections to be done by end of February
- Officer Elections: Nominations first week of March
- Electronic voting: from one week before March 19 meeting
- Remember Faculty Leadership Diversification Focus

Awards
- Distinguished Faculty
- Fellow of the College
- Distinguished Service

1st VP Report

2nd VP Report

Unfinished Business
- Guided Pathways: Areas of Interest and GE Mapping (see Addendum A and B)
- Executive Motion: To support the recommendations of the Senate Guided Pathways Steering Committee for the IHC areas of interest and GE mapping
- Motion to Amend: To add language that includes double counting for regions of interest wherever possible (moved by Julie Oliver, seconded by Adam Wettman)
- Motion to Postpone: To postpone discussion until next meeting (moved by whole group, withdrawn by Julie Digheera, motion passed unanimously)
New Business
- Academic Rank Advancement (see Addendum C): Executive Motion: to affirm and support the Academic Rank Committee’s recommendation and verification of 31 academic rank applications for faculty advancement as submitted in fall of 2018.
- Graduation Ceremony Survey Results
- Funding Formula Taskforce Recommendations

Committee Reports

Announcements

Adjournment

Try to be a rainbow in someone’s cloud.  
—Maya Angelou
### ADDENDUM E: Sample from Funding Formula Task Force

#### PSYCHOLOGY

The only courses listed here are the ones that would be limited based on the student’s choice of major. If a GE area is not included, any class from that area will suffice.

<table>
<thead>
<tr>
<th>Area B2/5B</th>
<th>Area B4/2A</th>
<th>Area C2/3B</th>
<th>Area D/4 Classes</th>
<th>Area E Classes</th>
<th>Elective Units</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Psychology ONLY</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 210</td>
<td>PSY 190 or Math 130/130H</td>
<td>HIST (U.S. Hist, Const &amp; Amer ideals) (CSU)</td>
<td>PSY 101, PSY 200, POLS 110 (CSU)</td>
<td></td>
<td>2 major classes needed still</td>
<td></td>
</tr>
</tbody>
</table>

| **Psychology AND Gen Stu: SS AND Gen Stu: Soc Beh & Self Dev** | | | | | | |
| PSY 210 | PSY 190 or Math 130/130H | HIST (U.S. Hist, Const & Amer ideals) (CSU) | PSY 101, PSY 200, POLS 110 (CSU) | Any one class | | 2 major classes except for PHIL 101/110 |

| **Psychology AND Sociology AND Gen Stu: SS AND Gen Stu: Soc Beh & Self Dev** | | | | | | |
| PSY 210 | PSY 190 or Math 130/130H | HIST (U.S. Hist, Const & Amer ideals) (CSU) | PSY 101, PSY 200, SOC 101 | ANTH/SOC 110 OR SOC 105 | SOC 102 Select one SOC: 114/116/120/127 and POLS 110 (CSU) | |

| PSY 210 | PSY 190 or Math 130/130H | HIST (U.S. Hist, Const & Amer ideals) (CSU) | PSY 101, PSY 200, SOC 101 | Any one class | POLS 110 (CSU) and SOC 102 and HUSR 111 and HUSR 199 | |

| **Psychology AND Political Science AND Gen Stu: SS AND Gen Stu: Soc Beh & Self Dev** | | | | | | |
| PSY 210 | PSY 190 or Math 130/130H | HIST (U.S. Hist, Const & Amer ideals) (CSU) | PSY 101, PSY 200, Select one POLS; 128/130/140 | PSY 112 | POLS 110 Select one POLS: 128/130/140 Select one: ECON 101/102/106/108 OR POLS 125/135/150 | 1 PSY major class needed still |

| **Psychology AND Anthropology AND Gen Stu: SS AND Gen Stu: Soc Beh & Self Dev** | | | | | | |
| PSY 210 | PSY 190 or Math 130/130H | HIST (U.S. Hist, Const & Amer ideals) (CSU) | PSY 101, PSY 200, ANTH 102 | PSY 112 | POLS 110 and ANTH 101 and ANTH 101L and ANTH 103 and ANTH 104 | 1 major class needed still |

| PSY 210 | PSY 190 or Math 130/130H | HIST (U.S. Hist, Const & Amer ideals) (CSU) | PSY 101, PSY 200, SOC 101 | ANTH/SOC 110 OR SOC 105 | SOC 102 Select one SOC: 114/116/120/127 and POLS 110 (CSU) and HUSR 111 and HUSR 199 | |

**NOTE:** When double majoring in two BSS majors, the student will always earn the Gen Studies: Social Sciences.