

Rio Hondo Community College District

Curriculum Committee

Agenda

Wednesday, May 8, 2019 – Room LR 128

I. Approval of the minutes for the meeting held on April 24, 2019

II. ACTION ITEMS

A) Approval of Consent Agenda:

**Course Change
Item 1819-381**

**KINA 138,174,175,182,184,186
Delete from catalog
p.18**

**Course Change
Item 1819-382**

**POLS 290: CWE/Internship for Political
Science Related Fields
Delete from catalog
p.19**

B) Second Readings: *No Items*

C) First Readings:

**Course Revision
Item 1819-383**

**ADN 253: Medical/Surgical Nursing III
Description
Revise content and update text
p.20**

**Course Revision
Item 1819-384**

**ADN 253L: Medical/Surgical Nursing III Lab
Description
Revise content and update text
p.25**

**Course Revision
Item 1819-385**

**ART 104: Art of the Ancient Americas
Advisory: From: ENGL 030 or ENLA 034
To: ENGL 035 or ENLA 100
Description
Revise content and update text
p.30**

Course Revision
Item 1819-386

ART 105: Survey of Western Art: Prehistory through the Middle Ages
Revise content and update text
p.36

Course Revision
Item 1819-387

ART 105H: Survey of Western Art: Prehistory through the Middle Ages Honors
Revise content and update text
p.41

Course Revision
Item 1819-388

ART 107: The Art of Asia Description
Revise content and update text
p.47

Course Revision
Item 1819-389

ART 108: The Art of Mexico Description
Revise content and update text
p.53

Course Revision
Item 1819-390

ART 109: Old Art of the Americas: Colonial to the Present
Title: To: History of American Art
Advisory: From: ENGL 030 or ENLA 034
To: ENGL 035 or ENLA 100
Description
Revise content and update text
p.58

Course Revision
Item 1819-391

ART 113: The History of Photography
Revise content and update text
p.63

Course Revision
Item 1819-392

ART 115: The Art of Film
Revise content and update text
p.68

New Course
Item 1819-393

ART 117: History of World Ceramics
Units: 3.0

Hours: 54 Lecture

Advisory: ENGL 035 or ENLA 100 or appropriate placement; READ 043 or appropriate placement

p.73

Course Revision

Item 1819-394

CD 224: Diversity Issues During Early Childhood, School Age, and Adolescence

Advisory: From: ENGL 030 or ENLA 034

To: ENGL 035 or ENLA 100

Description

Revise content and update text

p.78

Course Revision

Item 1819-395

EDEV 030W: English Skills Workshop

Description

Revise content and update text

p.83

Course Revision

Item 1819-396

FTEC 111: Fire Hydraulics

Advisory: From: MATH 020 or 020C

Add: Students must be able to add, subtract, multiply, and divide.

Description

Revise content and update text

p.87

Course Revision

Item 1819-397

FTEC 112: Fire Apparatus and Equipment

Revise content and update text

p.91

Course Revision

Item 1819-398

FTEC 114: Fire Investigation

Description

Revise content and update text

p.95

Course Revision

Item 1819-399

FTEC 117: Fire Service Management,

Safety, and Wellness

Revise content and update text

p.99

New Course

Item 1819-400

**GIS 150: Small Unmanned Aircraft Systems
Procedures and Regulations**

Units: 1.50

Hours: 18 Lecture/27 Lab

Advisory: READ 043 or appropriate placement; ENGL 035 or ENLA 100 or appropriate placement

p.103

New Course

Item 1819-401

HUSR 120: Introduction to Rehabilitation Services

Units: 3.0

Hours: 54 Lecture

Advisory: ENGL 035 or ENLA 100 or appropriate placement; READ 043 or appropriate placement

p.109

Non-Credit Course Revision

Item 1819-402

NCOA 010: Hatha Yoga for Older Adults

Title To: Principles of Mind and Body Health
I: Flexibility and Balance

Hours From: 8 to 24 Lecture

To: 1 to 24 Lecture

Description

Revise content and update text

p.114

Non-Credit Course Change

Item 1819-403

NCOM 043: Conversational Spanish

Delete from Curriculum

p.118

Request to Offer a Course via Distance Education

Item 1819-404

CHIN 101: Chinese I

Hybrid

p.119

New Certificate
Item 1819-405 CoA in Administration of Justice
Units: 12.0
p.126

Request for Assigning Courses to Discipline
Item 1819-406 Counseling and NBAS
p.133

Request for Assigning Courses to Discipline
Item 1819-407 Human Services
p.135

Request for Assigning Courses to Discipline
Item 1819-408 Astronomy
p.136

III. UNFINISHED BUSINESS:

Course Revision
Item 1819-293 ART 180: Art Gallery Display Design
Title: To: Gallery and Exhibit Design
Units: From: 2 units to 3 units
Hours: From: 18 Lecture/54 Lab
To: 36 Lecture/72 Lab
Description

First Read 03/13/19. Pending TOP Code clarification

Course Revision
Item 1819-328 ART 145: Glaze Composition
Units: 3.0
Hours: 36 Lecture/72 Lab
Prerequisite: ART 140 or ART 142
Advisory: MATH 062 or appropriate Placement
p.137

***First Read 04/17/19. Pending clarification of Entry Skill/
Need Hours Justification***

IV. DISCUSSION ITEMS/ATTACHMENT:

- 1. Criteria for noncredit courses - Per the PCAH:**

Noncredit curriculum is defined in title 5, section 55002(c): “A noncredit course is a course which, at a minimum, is recommended by the college and/or district curriculum committee (the committee described and established under subdivision (a) (1) of this section) and approved by the district governing board as a course meeting the needs of enrolled students.”

For college preparation noncredit curriculum, need is presumed to exist if:

- a. there is a student demand for a program or course AND
- b. its transition to credit work has been documented.

For both credit and noncredit Career Technical Education (CTE) programs, or those that respond to economic development interests, need for the program must be documented by:

- a. supplying current labor market information (LMI) within the local service area of the individual college
- b. and/or a recent employer survey as per Education Code 78015.
- c. In addition, a current job market analysis, or other comparable information, must show that jobs are available for program completers within the local service area of the individual college
- d. and/or that job enhancement or promotion justifies the proposed curriculum.

However, if cooperative planning with neighboring colleges has occurred, labor market evidence for the region as a whole may be sufficient. Statewide or national labor market evidence may be included as supplementary support, but evidence of need in the specific college service area or region is also necessary. If the college believes the program has statewide or national importance and wishes to substitute statewide or national labor market evidence for local evidence, an explicit justification of why this is appropriate must be included.

Two noncredit CTE categories:

1. Short-term Vocational Programs are designed for high employment potential that lead to a career-technical objective, or a certificate or award directly related to employment. Short-term vocational programs should be designed to: improve employability; provide job placement opportunities; or prepare students for college-level coursework or transfer to a four-year degree program. They shall also be mission appropriate (Ed. Code § 66010.4(a)(1)), meet a documented labor market demand, ensure there is no unnecessary duplication of other employment training programs in the region, demonstrate effectiveness as measured by the employment and completion success of students, and be reviewed in the institution’s program review process every two years (Ed. Code, §§ 78015, 78016, and 84757(a)(6)).

For short-term vocational program proposals colleges must provide evidence of high employment potential in one of two ways. They can

- a. identify the area of instruction on the list of occupational titles with high employment potential (<http://www.labormarketinfo.ca.gov>) or
- b. attach another data source containing current labor market or job availability data with an explanation of how the data is verified.

2. Workforce Preparation courses provide instruction for speaking, listening, reading, writing, mathematics, decision-making and problem-solving skills that are necessary to participate in job-specific technical training (Cal. Code Regs., tit. 5, § 55151).

V. ADJOURNMENT: