

GPS Meeting Minutes 11-30-18

Discussion about what Spring FLEX day speaker (researcher Melinda Karp) should address based on what our campus would benefit from hearing (both for the general session and break-out sessions)

- What is the instructional faculty's role in guided pathways?
- GP needs to be inclusive decision-making (cross-functional teams, including students, faculty, and staff) at every decision point. Traditional and non-traditional student voices should be included. Classified staff should be included as well.
- GP needs to be integrated into everything we do: mapping, how we decide on areas of interest so that course-taking will not result in excessive units
- Breakouts: refining student support vision and sharing your vision with teammates
- Emphasis on serving the student in guided pathways
- Change is important, good, and often uncomfortable; we don't want our implementation of guided pathways to reproduce what we're already doing
- “Re-imagining” the student experience
- The “why” is the student (case studies, examples that bring the data to life)
- Do we as the GPS committee want to request specific time set aside to meet with Ms. Karp?
- Can Ms. Karp facilitate a large-group discussion?
- Can we make the entire spring FLEX day about guided pathways?
- General consensus for spring FLEX day: General keynote by Ms. Karp on case studies/student data (the “why”) with a focus on the role of instructional faculty; one breakout session to follow (the “how” of doing the work and starting/facilitating the beginning of this work; can be done in small working groups; possibly held in LR 128)
- Vision Resource Center has information on college integration/guided pathways