

Guided Pathways Committee Meeting

Friday, November 9, 2018

Call to Order: 10:05 AM

In Attendance:

Gerson Montiel, Frank Accardo, Troy Flores-Olson, Katie O'Brien, Abbie Perry, Brian Brutlag, Jennifer Tanaka-Hoshijo, Matt Mangoba, Brian Young, Eric Olson, Michelle Bean, Juana Mora, Violeta Lewis, Libby Curiel, Sergio Guzman, Elizabeth Ramirez, Vann Priest, Maribel De Leon, Manuel Hernandez III.

Approval of Minutes: Minutes approved.

Public Comment: None

Unfinished Business:

- Areas of interest - Discussion to get clarity about the distinctions and a suggestion to move forward to discuss how these areas will be impacted by integration. Question about whether we are recommending body. It is agreed by consensus that we will be moving forward with the last draft dated 10.12.18.
 - GE Mapping - Katie O'Brien proposed presenting students with a list of courses that double counts for both the GE and the major. Recommended to include in the degree planner. A more detailed course selection recommendation/suggestions, which would not limit student choices but would inform what would best prepare students for their intended degree/career. GE mapping meaningful discussions should take place departments and divisions. Mapping is already taking place with counselor and students, if faculty provide feedback about what courses work best then that advisement would be more informed. As we move further into guided pathways we could serve as a check and balance process to vet for accuracy and effectiveness. Double counting and recommendation (not necessarily required).
 - GE Mapping 2 part Motion Language:
 - Replace B1 - With the following language:
"Identify/embed major courses that can be "double counted" into appropriate general education categories as part of the mapping process."
 - Create a B2 - Add the following language:
"Departments are welcomed to suggest or recommend specific courses that meet additional GE areas for counselor use"
- Moved by Brian Brutlag, Seconded by Katie O'Brien**

Abstentions - Frank Accardo, Abbie Perry & Manuel Hernandez III.

Motion Passes

The mapping may result in efficiency but would also not limit students' access to non-restrictive elective courses. Student spoke in support for B2 and urged that faculty/departments create recommendations for counselor use. Faculty may also want to promote non-restrictive elections.

New Business:

- Road Runner Connect, Star Fish Presentation - Maribel De Leon
 - In process of fixing ed plans
 - Affiliated students are designated to specific counselors
 - Unaffiliated students go to general counseling
 - Some updates:
 - Moving from 3->2 contacts due to decreased support
 - 1st attempt = Call, 2nd Attempt = email
 - Updated student info is essential
 - Trying to resolve in a timely manner
 - Kuddos were higher this semester
 - Low score and attendance flags were highest, about 50 and 40 percent respectively.
 - Degree planner is still in draft form.
 - Auto awarding certificates will continue however degrees will not be auto-awarded.
 - At ASCCC schools reported students experiencing difficulties with auto awarding and its negative impact on financial aid and loan repayment.

- Katie O'Brien mentioned that Melinda Karp will be our Spring Flex Day keynote speaker. She asked for recommendation n what we'd like her to discuss.
Bio - <https://ccrc.tc.columbia.edu/person/melinda-mechur-karp.html>

Next steps: Next Meeting November 30th

Discuss the CCC and Rio Hondo application process.

Adjournment: 11:58 AM