

**Rio Hondo Community College District  
Curriculum Committee  
Agenda  
Wednesday, September 4, 2019 – Board Room**

I. **APPROVAL OF THE MINUTES FROM THE MEETING ON AUGUST 21, 2019**

II. **2019-2020 CURRICULUM TRAINING**

III. **ACTION ITEMS**

A) **Bylaws Review and Approval**

B) **Approval of Consent Agenda:**

**Item 1920-004**

**Course Change**

**KINA 124, 133, 138, 174, 175, 182, 184, 186**

Delete from catalog

**Item 1920-005**

**Course Change**

**KINA 204, 218, 239**

Delete from catalog

**Item 1920-006**

**Course Change**

**DANC 168 Latin Social Dance**

Delete from catalog

C) **Second Readings:**

**Item 1920-002**

**Non-Credit Course Revision**

**NBAS 010 Supervised Tutoring in Mathematics**

**Description**

Trained tutors will individually help students who need assistance in attaining comprehension and competency in mathematical learning skills. This course is designed to supplement the instruction in mathematics courses and other courses with mathematical content. This course is open-entry/open-exit.

**Item 1920-003**

**Credit Course Revision**

**CD 208 Child, Family, and Community**

**Units 3.00**

**Description**

This course is designed for students desiring to work with children in a group setting, as well as for parents and others who wish to further their understanding of how the socio-cultural environment affects the developing child. The course examines the historical and contemporary interrelationship of family, school and community on child development. The

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process of socialization and identity formation will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. This course meets the Department of Social Services Classification Indicator DS2 and the State of California Department of Education Title 5 Child Development.

**D) First Readings**

**Item 1920-007**

**Credit Course Revision**

**GIS 281 Crime Mapping and Analysis**

**Units 4.00**

**Description**

Crime mapping plays an important role in almost any form of crime analysis and can improve our understanding of the important relationships between people, location, time, and crime. As a result, geographic information systems (GIS) have become an essential tool used by crime analysts to discover crime patterns, implement corrective strategies, optimize resource allocation and to develop crime prevention measures. Students will use ArcGIS to analyze crime series, conduct problem analysis, study crime trends, and address deployment issues as they relate to decision making in law enforcement. Students should have a working knowledge of Windows to be successful in this course.

**IV. PUBLIC COMMENT:** *Although the Curriculum Committee always welcomes the participation of guests in any discussion, this agenda item is provided to allow a member of the public to speak to an item not on the agenda.*

**V. UNFINISHED BUSINESS:** *No Items*

**VI. DISCUSSION ITEMS/ATTACHMENT**

- 1. Governance Survey**
- 2. Repeatability Training**

**VII. ADJOURNMENT**