I. **2019-2020 CURRICULUM TRAINING**

II. **CURRICULUM DEADLINES**

III. **ACTION ITEMS**

   A) Approval of Consent Agenda:

   **Item 1920-001**
   Request for Assigning Courses to Discipline
   Art

   B) Second Readings: *No Items*

   C) First Readings

   **Item 1920-002**
   Non-Credit Course Revision: NBAS 010 Supervised Tutoring in Mathematics
   Description
   Trained tutors will individually help students who need assistance in attaining comprehension and competency in mathematical learning skills. This course is designed to supplement the instruction in mathematics courses and other courses with mathematical content. This course is open-entry/open-exit.

   **Item 1920-003**
   Credit Course Revision: CD 208 Child, Family, and Community
   Units 3.00
   Description
   This course is designed for students desiring to work with children in a group setting, as well as for parents and others who wish to further their understanding of how the socio-cultural environment affects the developing child. The course examines the historical and contemporary interrelationship of family, school and community on child development. The process of socialization and identity formation will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. This course meets the Department of Social Services Classification Indicator DS2 and the State of California Department of Education Title 5 Child Development.

IV. **UNFINISHED BUSINESS: No Items**

V. **DISCUSSION ITEMS/ATTACHMENT**
1. CTE Curriculum Review Process
2. Bylaws

VI. ADJOURNMENT