Agenda  
March 3, 2020  
Location: Board Room  
1:00 PM

I. Call to Order

II. Approval of Minutes: February 18, 2020

III. Public Comment – Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.

IV. Guest: Draft of Planning Calendar — IEC Co-chairs: Dr. Caroline Durdella and Abbie Perry

V. President’s Report  
   A. Graduation Petition Push – Got 60 Campaign  
   B. Hiring Policies Update

VI. Vice Presidents’ Reports  
   A. 1st Vice President  
   B. 2nd Vice President

VII. Unfinished Business - none

VIII. New Business  
   A. Nominations for Senate Officers  
      i. President  
      ii. 1st Vice President  
      iii. 2nd Vice President  
      iv. Secretary  
      v. Parliamentarian  
      vi. ASCCC Representative  
   B. Academic Rank Recommendations  
   C. Supplemental Questions  
   D. Faculty Roles in Student Success Teams
IX. Committee Reports

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<td>• Curriculum</td>
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<td>• Guided Pathways Steering (GPS)</td>
<td>• Safety</td>
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X. Announcements

XI. Adjournment
Addendum A

Academic Rank Recommendations

Based on the criteria set forth in Board Policy 4245, The Academic Rank Committee recommends the following faculty members

For the rank of Assistant Professor
Celestine Smith Candida
Erin Irwin
Julio Rene Flores
Jose Alfonso Lara
Russell Muir
Claudia Ramirez
Elizabeth Ramirez
Maria Romero-Morales
Mutsuno Ryan
Stephen Smith
Erin Miyo Stevens-Gandara
Christian Vaca
Diana Valladares
Viviana Villanueva
Christine Waugh

For the rank of Associate Professor
Jose Arroyo
Dr. Amtul Mujeeb Chaundry
Alexander Gardos
Sean M. Hughes
Irene Truong

For the rank of Professor
Kenneth Anderson
Scott Dixon
Karen D. Gottlieb
Ruzanna Karmiryan
David Lindy
Juana Mora
Irma Valdivia

Respectfully submitted,

Angela Rhodes, Ed.D.
Professor of English
Academic Rank Committee, Chair
Addendum B

**Discipline Faculty**
The primary role of the Discipline Faculty mentors is to share their discipline and pathway expertise with students. Discipline Faculty Mentors will:

- Act as a resource for students by becoming experts in the coursework and broader pathway requirements for certificates, degrees, and employment in their pathway;
- Explore and stay current on student transfer and career options and collaborate with high school outreach efforts (i.e. Freshman Welcome Days);
- Develop and conduct co-curricular activities such as workshops and forums in collaboration with counseling faculty, career and re-entry center, transfer center, etc.;
- Refer students to relevant support services;
- Review and promote thoughtful scheduling of courses based on student progression;
- Identify areas for improvement that directly impact instruction and student learning (and its administrator).