

**Rio Hondo Community College District  
Curriculum Committee  
Agenda  
Wednesday, May 20, 2020 – REMOTE**

- I. **APPROVAL OF THE MINUTES FROM MAY 13, 2020**
  
- II. **PUBLIC COMMENT:** *Although the Curriculum Committee always welcomes the participation of guests in any discussion, this agenda item is provided to allow a member of the public to speak to an item not on the agenda.*
  
- III. **ACTION ITEMS**
  - A) **Approval of Consent Agenda:**  
  
**Item 1920-489**  
**Course Change**  
**FAC 4305,4326,4327,4328,4329,4330,4331,4335**  
**Reversal of Deletion from Catalog**
  
  - B) **Second Readings:**  
**Item 1920-033**  
**Request to offer a course via Distance Education – *ONLINE***  
**GDSN 162 Introduction to Web Design**  
  
**Item 1920-034**  
**Request to offer a course via Distance Education - *ONLINE***  
**GDSN 163 Intermediate Web Design**  
  
**Item 1920-036**  
**Request to offer a course via Distance Education - *ONLINE***  
**GDSN 172 Publication Design**  
  
**Item 1920-037**  
**Request to offer a course via Distance Education - *ONLINE***  
**GDSN 174 Packaging Design**  
  
**Item 1920-038**  
**Request to offer a course via Distance Education - *ONLINE***  
**GDSN 178 Digital Imaging Design**  
  
**Item 1920-039**  
**Request to offer a course via Distance Education - *ONLINE***  
**GDSN 179 Advanced Digital Imaging Design**  
  
**Item 1920-296**  
**Request to offer a Course via Distance Education - *ONLINE***  
**ASL 101 American Sign Language I**  
  
**Item 1920-297**  
**Request to offer a Course via Distance Education - *ONLINE***  
**ASL 102 American Sign Language II**

C) First Readings:

Item 1920-490

Request to offer a course via Distance Education – *ONLINE*  
ASL 211 Beginning Interpreting + Ethics 1

Item 1920-491

Request to offer a course via Distance Education – *ONLINE*  
ASL 212 Beginning Interpreting + Ethics 2

Item 1920-492

Request to offer a course via Distance Education – *ONLINE*  
KINA 139 Cross Training for Fitness

Item 1920-493

Request to offer a course via Distance Education – *ONLINE*  
KINA 159 Cross Training for Intercollegiate Sports

Item 1920-495

Request to offer a course via Distance Education – *ONLINE*  
KIN 115 Fitness Specialist Internship

Item 1920-494

Emergency Distance Education Requests  
See attached

IV. UNFINISHED BUSINESS:

*Pending Clarification of Approval for Honors courses to be taught via Distance Education.*

Item 1920-474

Request to offer a course via Distance Education – *ONLINE*  
LIT 130H Women and Literature Honors

*Pending Web Accessibility Approvals (First Read 10/9/19)*

Item 1920-063

Request to offer a course via Distance Education - *HYBRID*  
JAPN 101 Japanese I

Item 1920-064

Request to offer a course via Distance Education - *HYBRID*  
JAPN 102 Japanese II

*Pending Web Accessibility Approvals (First Read 10/30/19)*

Item 1920-107

Request to offer a course via Distance Education – *HYBRID*  
KIN 297 Advanced Athletic Training

*Pending Web Accessibility Approvals (First Read 11/6/19)*

Item 1920-144

Request to offer a course via Distance Education - *ONLINE*  
BIOL 120 Environmental Biology

Item 1920-145

Request to offer a course via Distance Education - *ONLINE*  
CD 211 Infants and Toddlers

Item 1920-146

Request to offer a course via Distance Education - *ONLINE*  
CD 224 Diversity Issues During Early Childhood School Age and Adolescence

Item 1920-147

Request to offer a course via Distance Education - *ONLINE*  
ED 110 Introduction to Teaching

*Pending Web Accessibility Approvals (First Read 11/20/2019)*

Item 1920-209

Request to Offer a Course via Distance Education - *ONLINE*  
KIN 110 Introduction to Fitness and Sport Management

Item 1920-210

Request to Offer a Course via Distance Education - *ONLINE*  
KIN 126 Principles of Strength and Conditioning

Item 1920-211

Request to Offer a Course via Distance Education - *ONLINE*  
KIN 170 Sport & Exercise Psychology

Item 1920-212

Request to Offer a Course via Distance Education - *ONLINE*  
KIN 193 Standard First Aid and CPR

*Pending Web Accessibility Approvals (First Read 02/05/20)*

Item 1920-264

Request to offer a Course via Distance Education - *ONLINE*  
FIN 101 Introduction to Financial Planning

Item 1920-265

Request to offer a Course via Distance Education - *ONLINE*  
FIN 102 Fundamentals of Finance Management and Investment

Item 1920-266

Request to offer a Course via Distance Education - *ONLINE*  
TCED 044 OSHA Workplace Safety

*Pending Web Accessibility Approvals (First Read 02/12/20)*

Item 1920-298

Request to offer a Course via Distance Education - *ONLINE*  
ASL 120 Introduction to Deaf Studies

Item 1920-299

Request to offer a Course via Distance Education - *ONLINE*  
ASL 124 Deaf Culture

**Item 1920-300**

Request to offer a Course via Distance Education - *ONLINE*  
ASL 201 American Sign Language III

**Item 1920-301**

Request to offer a Course via Distance Education - *ONLINE*  
ASL 202 American Sign Language IV

**Item 1920-302**

Request to offer a Course via Distance Education - *ONLINE*  
ASL 220 Pathways to Interpreting Careers

**Item 1920-303**

Request to offer a Course via Distance Education - *ONLINE*  
ASL 250 ASL Linguistics

**Item 1920-304**

Request to offer a Course via Distance Education - *ONLINE*  
ASL 270 ASL Literature

**Item 1920-305**

Request to offer a Course via Distance Education - *ONLINE*  
ASL 280 ASL Storytelling

***Pending Web Accessibility Approvals (First Read 02/19/20)***

**Item 1920-326**

Request to Offer a Course via Distance Education - *ONLINE*  
KIN 120 Sports Law and Ethics

**Item 1920-327**

Request to Offer a Course via Distance Education - *HYBRID*  
ENGL 325 Technical and Professional Writing

***Pending Web Accessibility Approvals (First Read 02/19/20)***

**Item 1920-352**

Request to offer a course via Distance Education - *ONLINE*  
WFT 101 Wildland Fire Behavior

**Item 1920-353**

Request to offer a course via Distance Education - *ONLINE*  
WFT 102 Wildland Firefighter Safety and Survival

**Item 1920-354**

Request to offer a course via Distance Education - *ONLINE*  
WFT 103 Wildland Fire Operations

**Item 1920-355**

Request to offer a course via Distance Education - *ONLINE*  
WFT 104 Wildland Fire Investigation, Prevention, and Public Information

**Item 1920-356**

Request to offer a course via Distance Education - *ONLINE*

WFT 105 Wildland Fire Logistics, Finance, and Planning  
*Pending Web Accessibility Approvals (First Read 04/01/20)*  
Item 1920-392  
Request to Offer a Course via Distance Education - *ONLINE*  
LOG 110 Warehouse Management

*Pending Web Accessibility Approvals (First Read 04/22/20)*  
Item 1920-431  
Request to offer a Course via Distance Education - *ONLINE*  
LOG 105 Purchasing Management

Item 1920-432  
Request to offer a Course via Distance Education - *ONLINE*  
LOG 115 Inventory Management

*Pending Web Accessibility Approvals (First Read 05/13/20)*  
Item 1920-473  
Request to offer a course via Distance Education – *ONLINE*  
LIT 130 Women and Literature

V. DISCUSSION ITEMS/ATTACHMENTS

VI. ADJOURNMENT

<b>Course Title</b>	<b>Course Prefix</b>	<b>Course Number</b>
Photovoltaic Systems Design & Installation	AET	121
Home Energy Management & Auditing	AET	181
Modeling for Games	ANIM	130
Animation Portfolio	ANIM	140
Commercial Architecture: Design and Construction	ARCH	225
Survey of Western Art: Prehistory through Middle Ages	ART	105
Survey of Western Art: Renaissance to Contemporary	ART	106
Two Dimensional Design	ART	120
Freehand Drawing I	Art	130
Freehand Drawing II	Art	131
Beginning Painting	ART	135
Intermediate Painting	ART	136
Beginning Printmaking	ART	150
Intermediate Printmaking	ART	151
Freehand Drawing III	Art	233
Watercolor Painting	Art	234
Advanced Printmaking	ART	252
Human Biology	BIOL	105
Environmental Biology	BIOL	120
Human Anatomy	BIOL	125
BIOL 206: Introduction to Genetics	BIOL	206
Human Physiology	BIOL	226
Human Biology Laboratory	BIOL	105L
Environmental Biology Lab	BIOL	120L
Observation and Assessment	CD	114
Introduction to Programming	CIT	111
PC Maintenance A+ Certification	CIT	180
Security +	CIT	192
Civil Engineering Fundamentals	CIV	140
Conditioning and Alignment for the Dancer	DANC	114
Modern Dance I	DANC	151
Ballet I	DANC	153
Hip Hop Dance	DANC	157
Latin Dance for Fitness	DANC	167
Ballet II	DANC	253
Dance Appreciation Honors	DANC	H 199
Dance History Honors	DANC	H179
Literacy Skills II	EDEV	21
Adaptive Computer Technology	EDEV	25
English Skills	EDEV	30
College and Life Success	EDEV	101
Study Techniques	EDEV	134

Career Exp & Life Planning	EDEV	151
Literacy Skills II Lab	EDEV	021L
English Skills Workshop	EDEV	030W
Mathematical Foundations	EDEV	33B
Fundamentals of Wire & Cabling	ELEC	61
Home Integration Technology	ELEC	64
D.C. and A.C. Fundamentals	ELEC	100
D/C Electronic Circuit and Dev	ELEC	101
Intro to Digital Electronics	ELEC	111
Advanced Solid State Devices & Circuits	ELEC	208
English 125:Grammar and Usage	ENGL	125
Creative Writing	ENGL	131
Advanced Composition and Critical Thinking Honors	ENGL	201
Technical Freehand Sketching	ENGT	105
Engineering Careers & Applications	ENGT	138
AutoCAD for Basic CADD Applications	ENGT	150
ENLA 34 Intermediate-Advanced Composition	ENLA	34
ENLA 100 Advanced Composition	ENLA	100
Photovoltaic Systems Design & Installation	ET	121
Home Energy Management & Auditing	ET	181
Introduction to Rehabilitation Services	HUSR	120
Digital Magazine Production	JOUR	231
Yoga Teaching:Foundations	KIN	58
Exercise Physiology	KIN	127
Functional Anatomy of Movement	KIN	131
Modern Dance II	KIN	251
Intercollegiate Baseball 1	KINA	102
Soccer I	KINA	109
Futsal	KINA	110
Lifelong Fitness Laboratory	KINA	130
Cardio Boot Camp	KINA	134
Pilates Mat 1	KINA	136
Cross Training for Fitness	KINA	139
Walking for Fitness	KINA	140
Off Season Conditioning for Intercollegiate sport	KINA	147
Strength Training	KINA	148
Yoga I	KINA	158
Women's Inter Basketball Team	KINA	170
Women's Intercollegiate Volleyball Team	KINA	172
Women's Intercollegiate Soccer Team	KINA	176
Men's Intercollegiate Basketball	KINA	181
Men's and/or Women's Water Polo	KINA	188
Men's Intercollegiate Wrestling Team	KINA	189

Men's Intercollegiate Soccer Team	KINA	190
Intercollegiate Baseball 2	KINA	202
Off Season Softball	KINA	203
Soccer II	KINA	209
Futsal II	KINA	210
Lifelong Fitness Center II	KINA	230
YOGA II	KINA	258
American Literature thru 1865	LIT	112A
American Lit thru 1865 Honors	LIT	112AH
British Lit through 1785	Lit	146A
British Lit thru 1785 Honors	Lit	146AH
Quantitative Reasoning	MATH	150
Pre-Calculus	MATH	180
Calculus I	MATH	190
Linear Algebra	MATH	260
Quantitative Reasoning Support	MATH	15e
Mass Media in Modern Society	MSCM	128
Intro to Digital Photography	PHTO	185
Physics for everyday use	PHY	120
Research Methods in Psychology	Psy	200
Intermediate Reading Skills	READ	22
Reading Lab	READ	022L
Vocabulary and Etymology	VOCB	101



The rigor of the proposed DE course is the same as the traditional course for which this added data is attached.

I can ensure the students can achieve the same goals and objectives. I identified in the course outline of record via the proposed mode of instruction.

Please enter any special circumstances for the class for which you are submitting this form. Any deviations from the prescribed material in the previous sections should be included in this section along with a brief justification:

changes	Course Title	Course Prefi	Course Numl	Mode of Distance	Please Explain:	The conten	Please Explain:	Please Explain:	Please Explain:	Please Explain:	Describe how student assignments will—or will not—be modified for	should be included in this section along with a brief justification:
XX	Clinical Nursi	ADN	151L	Hybrid	(Choose this taught virtually.	At the direction of the Dean this course is too be held in person for the Summer 2020 semester. Typically this lab course completes 4 weeks on campus and the last 4 weeks at the clinical facilities. If the hospitals do not allow students back into their facilities there is a possibility the 2nd half of the class may need to be						
XX	Honda/ Acur	AUTO	45	Hybrid	(Choose this	Auto 045 cannot be properly taught in a stand-alone on-line format. Partial fulfillment of the course requires working on vehicles of different models. Virtual instruction is not available to accommodate this mode of instruction.	Only the lecture component in the course outline of record will be presented DE via zoom. Without lab meetings there is no available substitution for cognitive or manipulative learning without physical contact with live units.	No	Without lab meetings there is no available substitution for interactive or manipulative learning without physical contact with live units.	No	I will make diligent efforts to accomplish stated goals and outcomes as defined by the course outline. However, to ensure stated goals are accomplished without physical student to faculty interaction is a questionable expectation.	I will make diligent efforts to accomplish stated goals and outcomes as defined by the course outline. However, to ensure stated goals are accomplished without physical student to faculty interaction is a questionable expectation.
XX	Honda/ Acur	AUTO	46	Hybrid	(Choose this	Transmissions must be disassembled, inspected, components measured, and pieces reassembled into a working unit that must be installed in a vehicle and driven to assess its fully operational function.	Without lab meetings there is no available substitution for cognitive or manipulative learning without physical contact with live units.	No	Without lab meetings there is no available substitution for cognitive or manipulative learning without physical contact with live units.	No	I will make diligent efforts to accomplish stated goals and outcomes as defined by the course outline. However, to ensure stated goals are accomplished without physical student to faculty interaction is a questionable expectation.	
XX	Introduction	Auto	101	Hybrid	(Choose this	This course requires 27 Lab hours which can only be fulfilled by students performing supervised hands-on tasks. CTE has developed a protocol to schedule groups of no more than 6 students at a time, who will meet at a staging area before being allowed into the shop. Appropriate safety and social distancing procedures will be followed, including sanitization and cleanliness of work area, wearing of masks and gloves, 6-foot spacing, availability of anti-bacterial wipes and barrier(s) at the tool room window and other area(s) as appropriate.	45 lecture hours will take place synchronously and/or asynchronously by means of ConferZoom or other methods of online communication.					
XX	Introduction	Auto	103	Hybrid	(Choose this	This course requires 27 Lab hours which can only be fulfilled by students performing supervised hands-on tasks. CTE has developed a protocol to schedule groups of no more than 6 students at a time, who will meet at a staging area before being allowed into the shop. Appropriate safety and social distancing procedures will be followed, including sanitization and cleanliness of work area, wearing of masks and gloves, 6-foot spacing, availability of anti-bacterial wipes and barrier(s) at the tool room window and other area(s) as appropriate.	45 lecture hours will take place synchronously and/or asynchronously by means of ConferZoom or other methods of online communication.					
XX	Automotive I	Auto	106	Hybrid	(Choose this	This course requires 27 Lab hours which can only be fulfilled by students performing supervised hands-on tasks. CTE has developed a protocol to schedule groups of no more than 6 students at a time, who will meet at a staging area before being allowed into the shop. Appropriate safety and social distancing procedures will be followed, including sanitization and cleanliness of work area, wearing of masks and gloves, 6-foot spacing, availability of anti-bacterial wipes and barrier(s) at the tool room window and other area(s) as appropriate.	45 lecture hours will take place synchronously and/or asynchronously by means of ConferZoom or other methods of online communication.					
XX	Introduction	Auto	107	Hybrid	(Choose this	This course requires 27 Lab hours which can only be fulfilled by students performing supervised hands-on tasks. CTE has developed a protocol to schedule groups of no more than 6 students at a time, who will meet at a staging area before being allowed into the shop. Appropriate safety and social distancing procedures will be followed, including sanitization and cleanliness of work area, wearing of masks and gloves, 6-foot spacing, availability of anti-bacterial wipes and barrier(s) at the tool room window and other area(s) as appropriate.	45 lecture hours will take place synchronously and/or asynchronously by means of ConferZoom or other methods of online communication.					
XX	Introduction	Auto	110	Hybrid	(Choose this	45 lecture hours will take place synchronously and/or asynchronously by means						

XX	Honda/ Acur AUTO	125 Hybrid (Choose this mode of instruction.)	Auto 125 cannot be properly taught in a stand-alone on-line format. Partial fulfillment of the course requires working on vehicles of different models. Virtual instruction is not available to accommodate this mode of instruction.	No	Only the lecture component in the course outline of record will be presented DE via zoom. Without lab meetings there is no available substitution for cognitive or manipulative learning without physical contact with live units.	No	Without lab meetings there is no available substitution for interactive or manipulative learning without physical contact with live units.	No	I will make diligent efforts to accomplish stated goals and outcomes as defined by the course outline. However, to ensure stated goals are accomplished without physical student to faculty interaction is a questionable expectation.	I will make diligent efforts to accomplish stated goals and outcomes as defined by the course outline. However, to ensure stated goals are accomplished without physical student to faculty interaction is a questionable expectation.
XX	Auto 160 AUTO	160 Hybrid (Choose this mode of instruction.)	Auto 160 cannot be properly taught in a stand-alone on-line format. Partial fulfillment of the course requires working on live engines that will be disassembled, measured, inspected reassembled and test-run for proper operation and function. Virtual instruction cannot substitute this mode of instruction.	No	Only the lecture component in the course outline of record will be presented DE via zoom. Without lab meetings there is no available substitution for cognitive or manipulative learning without physical contact with live units.	No	Without lab meetings there is no available substitution for interactive or manipulative learning without physical contact with live units.	No	I will make diligent efforts to accomplish stated goals and outcomes as defined by the course outline. However, to ensure stated goals are accomplished without physical student to faculty interaction is a questionable expectation.	I will make diligent efforts to accomplish stated goals and outcomes as defined by the course outline. However, to ensure stated goals are accomplished without physical student to faculty interaction is a questionable expectation.
xx	Early Childhc CD	228								The class will contain Virtual Lab hours as the College Child Development Center will be closed.
XX	Emergency & EMT	93 Hybrid (Choose this mode of instruction.)	EMT 093 requires an in-person lab for skills practice and testing, along with clinical shifts on an ambulance and in a hospital emergency department. The California EMS Authority is currently allowing EMT training programs to fulfill the clinical requirements by using alternate methods such as simulations in-person that are classroom based.							N/A
xx	Technical an ENGL	325								
XX	Introduction HET	125 Hybrid (Choose this mode of instruction.)	This course requires 27 lab hours which can only be fulfilled by students performing supervised hands-on tasks. CTE has developed a protocol to schedule groups of no more than 8 students at a time, who will meet at a staging area before being allowed into the shop. Appropriate safety and social distancing procedures will be followed, including sanitation and cleanliness of work area, wearing of masks and gloves, 6-foot spacing, availability of anti-bacterial wipes, and barriers at the tool room window and other areas as appropriate. 45 lecture hours will take place synchronously and/or asynchronously by means of ConferZoom or other method(s) of online communications							
xx	Magazine Pr JOUR	230								Course is online due to COVID19
xx	Internship Jo JOUR	290								COVID19; Intern will be on assignment based on production needs.
XX	Standard Fir KDA	193 Hybrid (Choose this mode of instruction.)	Students must meet in person for use of CPR mannequins. They must be able to show proficiency using the appropriate equipment that Rio Hondo supplies for that particular assessment.							Students will need to meet in person once to complete the CPR assessment.
XX	Swim I KINA	117 Hybrid (Choose this mode of instruction.)	Swim instruction for beginning swimming should be done in person for safety reasons. Assignments will be given to help students hone their skills.							
XX	Swim for Fir KINA	120 Hybrid (Choose this mode of instruction.)	Swim instruction should be done in person for safety considerations. Additional material will be presented to facilitate further understanding.							
XX	Swim II KINA	217 Hybrid (Choose this mode of instruction.)	Swim instruction should be taught in person for safety considerations. Additional assignments will be given to facilitate further understanding.							

xx	INTERMEDIA MATH	70AB	
xx	INTERMEDIA MATH	70CD	
xx	Beginning Pi MUS	145	
xx	Beginning Pi MUS	146	
xx	Intermediate MUS	147	
xx	Intermediate MUS	148	
xx	Supervised T NBAS	9	
xx	Supervised T NBAS	10	
xx	Physics 211+PHY	211	
xx	Musical Thea THTR	171	
XX	Introduction WELD	40 Hybrid (Choose this of ConferZoom or other method(s) of online communication.	

This course requires 54 Lab hours which can only be fulfilled by students performing supervised hands-on tasks. CTE has developed a protocol to schedule groups of no more than 8 students at a time, who will meet at a staging area before being allowed into the shop. Appropriate safety and social distancing procedures will be followed, including sanitization and cleanliness of work area, wearing of masks and gloves, 6-foot spacing, availability of anti-bacterial wipes, and barrier(s) at the tool room window and other area(s) as appropriate.

18 lecture hours will take place synchronously and/or asynchronously by means of ConferZoom or other method(s) of online communication.

THIS COURSE IS THE FIRST PART OF INTERMEDIATE ALGEBRA. MATH70AB AND MATH70CD WILL BE EQUIVALENT TO MATH70.

THIS COURSE IS THE SECOND PART OF INTERMEDIATE ALGEBRA. MATH70AB AND MATH70CD IS EQUIVALENT TO MATH70.

Students must have a keyboard in order to take this class.

Students must have a keyboard to take this class.

Students must have a keyboard to take this class.

Students must have a keyboard to take this class.

This is a noncredit course in the form of a tutoring lab. All tutoring services have been made available to all Rio Hondo College students via online platforms such as Zoom and Plickers. The faculty and staff of the learning assistance center are available through phone or online chat.

This is a noncredit course in the form of a tutoring lab. All tutoring services have been made available to all Rio Hondo College students via online platforms such as Zoom and Plickers. The faculty and staff of the Math and science Center are available through Confer Zoom.

Laboratories will consist of analysis of laboratory data sets provided by the instructor, remote execution of experiments using free-to-students software, simulations of mechanical systems using Python, and video analysis of mechanics experiments where students can create their own data sets to analyze from home.

<ol type="A">  
 <li>Students will most likely present their final performance via a live zoom feed on youtube rather than in front of a live audience in the theatre.</li>  
 <li>Students will submit assignments through a digital medium. This may include using Canvas, ConferZoom, email, or any other appropriate systems available on the internet.</li>  
 <li>When necessary, assignments will be modified to allow for digital submissions. This may include creating new assignments to substitute for work where digital submissions may be impossible or onerous.</li>  
 <li>Tests, quizzes, and assessments will be delivered online. Programs like Proctorio may present an unequitable burden on students. Care and consideration for technology available to students will be taken when designing assessments.</li>  
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