I. Call to Order

II. Approval of Minutes: September 1, 2020

III. Public Comment – Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.

IV. Guests: Julio Flores, IEC CO-chair and Jim Sass, Institutional Research and Planning - RISC Survey

V. President’s Report
   A. Title V Grant
   B. Credit for Prior Learning
   C. Calendar Committee Union/Senate Workgroup Report Out

VI. Vice Presidents’ Reports
   A. 1st Vice President
   B. 2nd Vice President

VII. Unfinished Business – none

VIII. New Business
   A. Accessibility of Campus Videos
      Executive Motion: All campus wide videos or trainings that are posted to the campus website or sent out via email to our staff/faculty will have a staff member familiar with accessibility standards review and confirm the appropriateness of their captioning.
**IX. Committee Reports**

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**X. Announcements**

**XI. Adjournment**
Attachment A: Resolution in Support of Synchronous Instruction for Honors Courses

Resolution in Support of Synchronous Instruction for Honors Courses

Whereas, Honors classes at Rio Hondo College have never been taught in an online format before;

Whereas, Honors class size limits are smaller to allow for greater interaction and support; and

Whereas, Rio Hondo College has declared that lecture classes, including Honors classes, will be held remotely for Fall, 2020;

Resolved, the Academic Senate implores faculty teaching honors classes to conduct classes synchronously during their scheduled times; and

Resolved, the Academic Senate implores faculty teaching honors classes to allow for asynchronous learning if a student is unable to attend synchronously.
Attachment B: Resolution in Support of Black Lives Matter and Social Justice

Resolution in Support of Black Lives Matter and Social Justice

Whereas, in response to both currently and historically disparate treatment of and systemic racism against Black communities, RHC faculty assert that Black Lives Matter;

Whereas, the RHC faculty have a responsibility to understand, and intentionally work to challenge forms of injustice in our curricula, our classroom cultures, and our relationships with our students, and each other; and

Whereas, the RHC faculty are committed to making our community a safe space for the practice of equity, for the building of understanding, and for the active engagement of social justice;

Resolved, the Academic Senate encourages faculty to engage students in ongoing critical reflection and discussions concerning systemic inequities and racial and ethnic bias; and affirm the right of Black students to be free of hate and violence and treated with respect and dignity; and

Resolved, the Academic Senate condemns racism in all forms and implores faculty to denounce hate and violence for communities of color.