I. Call to Order

II. Approval of Minutes: March 2, 2021

III. Public Comment – Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.

IV. President’s Report
   A. Office Elections
   B. President/Superintendent Contract
   C. Accreditation Update
   D. COVID Taskforce Update

V. Vice Presidents’ Reports
   A. 1st Vice President
   B. 2nd Vice President

VI. Unfinished Business – none

VII. New Business
   A. Motion for Remote Education/Services
      The Academic Senate recommends that the college allow for continuation of “remote asynchronous” instruction and services provided by all faculty as a method of Distance Education to serve our students. Furthermore, the Senate asks the Distance Education Committee to develop recommendations/guidelines for these classes and recommends that the Senate President work with administration to actualize these recommendations.
   B. Website Redesign Recommendations (Attachment A)
   C. Program Review Areas: Textbook Cost and Culturally Responsive Pedagogy
## Academic Senate 2020-21

### VIII. Committee Reports (Attachment B)

<table>
<thead>
<tr>
<th>Senate</th>
<th>Planning and Fiscal Council</th>
<th>Other</th>
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</thead>
<tbody>
<tr>
<td>- Academic Rank</td>
<td>- Institutional Effectiveness (IEC)</td>
<td>- Basic Skills</td>
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<td>- Curriculum</td>
<td>- Program Review</td>
<td>- Bookstore</td>
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<td>- Guided Pathways Steering (GPS)</td>
<td>- Safety</td>
<td>- Enterprise Systems Advisory</td>
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<td>- Instructional Technology Practices (ITP)</td>
<td>- Policy and Procedure Council (PPC)</td>
<td>- Online Education Initiative (OEI)</td>
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<td>- Distance Education (DE)</td>
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<td>- Student Equity</td>
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<td>- Open Educational Resources (OER)</td>
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<td>- Student Success and Support Program (SSSP)</td>
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<td>- Staff Development/Flex</td>
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<td>- ASCCC Open Educational Resources Initiative (OERI)</td>
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<td>- Outcomes</td>
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### IX. Announcements

### X. Adjournment
## Academic Senate 2020-21

### Attachment A: Website Redesign Recommendations

#### Rio Hondo College Support Programs

<table>
<thead>
<tr>
<th>Counseling</th>
<th>Empowerment and Scholars Programs</th>
<th>Support Programs</th>
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<tr>
<td>Get help with educational planning, academic or personal challenges,</td>
<td>Join a special program.</td>
<td>Participate in a needs-based support program to help you enter and succeed in</td>
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<td>transferring to a university, and more.</td>
<td>• DSFS (Disabled Students Programs &amp; Services)</td>
<td>college.</td>
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<td>• Career &amp; Re-Entry Services</td>
<td>• Guardian Scholars (Foster Youth)</td>
<td>• CalWORKS (Parenting and/or Pregnant Students)</td>
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<td>• Counseling Center</td>
<td>• HOPE Scholars (Homeless &amp; Housing Insecure)</td>
<td>• CARE (Single Head of Household Students)</td>
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<td>• Noncredit Counseling</td>
<td>• LEGACIE (Latino Male Student Mentoring Program)</td>
<td>• EOP&amp;S (Low-Income Students)</td>
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<td>• Student Success and Dream Center</td>
<td>• Queer Initiative (LGBTQIA+)</td>
<td>• TRIO PASS (1st Generation, Low-income or Disabled Students)</td>
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<tr>
<td>• Student Success Teams</td>
<td>• RISE Scholars (Formerly Incarcerated)</td>
<td>• MESA &amp; TRIO STEM (Math, Engineering, Science Achievement)</td>
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<td>• Transfer Center</td>
<td>• UndocuScholars (Undocumented Students)</td>
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<td>• Veterans Service Center (Veterans and Children of Veterans)</td>
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#### Academic Programs

Join an academic program:
- Continuing Education
- Forensics Speech and Debate
- Honors Transfer Program
- MESA & TRIO STEM (Math, Engineering, Science Achievement)
- Pathway to Law
- Puente Project (description)
- Student Media & Publications
- Study Abroad
- Teacher Preparation Pipeline

#### Tutoring & Academic Support

Get help with your classes, such as tutoring, writing assistance, online classes, or for a research project:
- Distance Learning
- Learning Assistance Center
- Library
- Math & Science Center
- Writing Resource Center

#### Student Resources & Basic Needs

Take advantage of the resources Rio Hondo College offers:
- Child Care
- Food Pantry (Resource Room)
- Food Resources
- Health Services
- Housing Services
- Laptop and Calculator Loans
- Library Services
- Psychological Services
- Resource Room
- Resource for Social Services
- Student Printing Services
- Tech Support
- Transportation
- Wi-Fi Hotspots

[Rio Homepage Tabs REORGANIZED.xlsx](RioHomepage Tabs REORGANIZED.xlsx)
Guided Pathways Update 3/12/21

Initial Feedback from Student Success Team Student Outreach

Students:
• Have strong issues or feelings regarding remote learning and that it was not conducive to their academic journeys.
• Do not want to take math/English remotely and they prefer to wait for Rio Hondo to get back to on-campus instruction
• Are having trouble getting into their classes
  - They do not have priority registration (used it in the past and failed the class)
  - Stuck on the waitlist
  - Courses not offered during times they are available (mostly evening)
• Need help with change of major

General Themes:
• Most of the students are struggling with things like maintaining jobs and balancing school and home life
• Not sure how to complete petition to graduate
• Not sure what requirements they have left; feel lost
• Many are currently struggling with online learning
• Students who sent transcripts and/or AP scores would like to know if RHC received the documents - there is no way that they can verify this on their own
• Students mentioned that they appreciated the phone call because it reminded them to schedule an appointment with a counselor
• COVID-19 has impacted them personally and find it difficult to continue online learning
• They need extra resources (i.e. admissions help, financial aid help, etc.)

In general, students seem to really appreciate the contact. As each team continues to see what works and what doesn’t, along with the addition of the faculty lead, we will be able to provide even more wraparound services for our students and further provide a unique and specialized community for our students.