I. Call to Order: 1:00pm

II. Approval of Minutes: May 4, 2021 - approved

III. Public Comment – K. O’Brien serves on the Antiracist Conversation Committee and brought forth a resolution. (Attachment A)

IV. President’s Report
   A. Water Tower Update – the district was set to pay four million dollars for a new water tower. However, the current leadership negotiated and instead will pay approximately 10% of the cost. The project will be completed before the L Tower projected completion date, which is scheduled for December 2021.
   B. Fall Semester - For Fall 2021, there will be 70 more classes offered on campus compared to Spring 2021. Enrollment patterns show that all modalities of instruction – in-person, asynchronous and synchronous - are relatively equal in terms of enrollment numbers, while Fall enrollment is increasing. When compared to the same day during the last enrollment cycle, we’re experiencing a +20% increase.
      i. K. O’Brien asked if the current plans for Fall 2021 will change should the California Governor make changes to COVID safety guidelines. K. Smith said that any changes to the COVID safety guidelines may result in course cap sizes to maintain recommended desk spacing guidelines.
      ii. S. Lynch asked for clarification if 70 represents courses, or sections. K. Smith confirmed that his understanding is the number represents courses.
      iii. S. Tomory shared that the CTE division surveyed their students asking if they preferred online or in-person learning -- overwhelmingly, students preferred in-person learning. CTE will be 100% on campus for lower division CTE courses, such as Welding, GIS, Electronics and Auto. K. Smith shared that in general, students were very specific that they want to have remote learning options for all sections.
      iv. B. Currington shared that many of his students, in particular the evening class students, prefer the synchronous remote option. He asked if this modality of
teaching will remain after the pandemic. K. Smith shared that this is being discussed and there will be continued discussions on this topic.

v. R. Rios shared the importance of including in a class syllabus that the class is fully in person or fully online, so that students can make necessary changes to their schedule within the first few weeks of the semester. A. Rhodes suggested increasing late start classes to accommodate students who may have to change the modality of instruction due to changing circumstances.

C. Credit for Prior Learning (CPL) Update – there is a possible grant opportunity to pilot CPL with CIT and Cybersecurity programs and then to use this pilot to expand credit for prior learning. E. Ramirez shared that there is a scheduled meeting tomorrow to discuss the CPL process for students.

D. ASCCC Plenary Report – S. Lynch presented a summary of ASCCC Spring 2021 Plenary (Attachment B)

E. Optional Self-Assessment Survey - ACCJC visit is next spring and they will review fall distance education courses for regular and effective contact. There will be an optional, anonymous, self-assessment survey sent out to all faculty, which will allow faculty to share how they are providing regular and effective contact in their classes. The purpose of this survey is to gauge where we are and target professional development in the areas in need of improvement. K. Smith will send out an email this afternoon with the details.

F. Senate Exec Academic Freedom Email – An email was sent out from Senate Exec regarding academic freedom earlier in the week. Faculty have concerns as to whether or not Zoom recordings should be posted due to a situation in which a Zoom session at another campus may have not been used appropriately. One suggestion is to add syllabus statements that would protect the Zoom sessions, which faculty post for students in the course to access.

V. Vice Presidents’ Reports
   A. 1st Vice President – no report
   B. 2nd Vice President – no report

VI. Unfinished Business – OER Resolution (Attachment C)
Motion to take the motion off the table made by S. Lynch and 2nd by D. Arazi
27 yay, 0 nay – motion passes
S.Lynch moves to amend the resolution and D. Arazi 2nd
Motion is to add the following statement to the current OER resolution on the table:
Whereas, Individual faculty have the academic freedom, as affirmed in Rio Hondo College Board Policy 4030, and the choice to select instructional materials that are most appropriate for a class, including the choice to adopt low-cost and no-cost high-quality OER;
Discussion: S. Lynch added this amendment is so that faculty do not feel pressured to adopt OER if they do not feel that OER is appropriate for their class.
29 yay, 0 nay , 1 abstention – motion passes

Executive Motion: To Pass the amended resolution to Work with Administration to Institutionalize Educational Resources
**Academic Senate 2020-21**

**Discussion:** S. Lynch clarifies the last “Resolved” statement doesn’t mean that that faculty have adopted OER, it simply states that there should be some comment as to whether or not you are going to use it or not. There is no right or wrong.

*21 yay, 1 nay, 3 abstain - motion passes*

**VII. New Business**

**A. Special Election Timeline: Parliamentarian**

Proposed timeline from Senate Exec:

- Nominations open today and close at 5pm
- Campaign 5/22-5/23
- Vote 5/24-5/28 until 5pm

Rhodes moves to approve the timeline and S. Lynch 2nds

*32 yay, 0 nay – motion passes*

Call for nominations – no one was nominated. Call for nominations will be sent via email.

**B. Conferring Degrees**

Executive Motion - The Academic Senate, on behalf of the faculty of Rio Hondo College, recommends that students who have completed the requirements for a degree be conferred that degree with all rights, privileges, and responsibilities thereunto appertaining.

*31 yay, 0 nay – motion passes*

**VIII. Committee Reports**

- Academic Rank – no report
- Curriculum – no report
- Guided Pathways – no report
- Instructional Technology Practices – no report
- Distance Education – no report
- Open Educational Resources – no report
- Staff development – will be putting out a call for Flex Day proposals. Flex Day may be in-person or online. Suggestion for theme is “Connecting and Reconnecting”. Please consider joining for last R&R session of the semester. It will be this Thursday from 3-4:30pm.
- Outcomes – two upcoming deadlines are on June 30th - entering measures and findings as well as the deadline for outcomes statements and making sure that they are finalized.
- Institutional Effectiveness – no report
- Program Review – no report
- Safety – no report
- Policy and Procedure Council – no report
- Basic Skills – no report
- Bookstore – no report
- Enterprise Systems Advisory – no report
- Online Education Initiative (OEI) – no report
- Student Equity – J. Mora shared an article for all to read in the chat. The title of the article is: *Antiblackness in the Hispanic-serving community college (HSCC) context: Black male collegiate experiences through the lens of settler colonial logics*
Student Success and Support Program (SSSP) – website changes will take effect at the end of the semester.

ASCCC Open Educational Resources Initiative (OERI)
  - The online festival Librefest will take place next week. There is availability to register for one of the two days of the festival.
  - Rio Hondo College will be offering an Introduction to OER Canvas course and will be offered to those currently developing OER. The course is self-paced. The course will also be open to the OER division leads.

IX. Announcements – Call for volunteers for graduation. Last RHCFA meeting is this Thursday.

X. Passing of the Gavel – K. Smith thanked Senate Exec members and also thanked the Senate body for supporting him throughout the last two years. Dorali thanked K. Smith for his leadership and presented a lighthearted PPT slide from Senate Exec. K. Smith virtually passed the gavel to D. Pichardo-Diaz who will serve as the 2021-2022 Academic Senate President.

XI. Adjournment: 2:06pm

Attachment A: Resolution from the Anti-Racist Conversation Committee
Resolution from the Anti-Racist Conversation Committee

Whereas,

- Rio Hondo College aspires to be an anti-racist institution that espouses the principles of social justice and equity.
- The anti-racist conversation series, spurred by national incidents, grew from a single campus Zoom meeting.
- That first conversation was organized by a dean and a faculty member.
- The anti-racist conversation committee – formed voluntarily outside the Rio Hondo governance process – consists of faculty, deans and directors, students, and classified staff.
- Several of the conversations drew over 100 participants.
- During the series, many incidents of discriminatory behavior that were perpetrated on and by members of our community came to light.
- These campus incidents, piled onto the damage done by the ills of society, have caused long term anguish.
- Students repeatedly asked for a safe, meaningful, and confidential method of expressing their concerns.

Be it resolved that

- Rio Hondo College must do better before it can call itself anti-racist.
- Rio Hondo College leadership (President, Vice-Presidents, ASRHC, Academic Senate, RHCFA, and CSEA) must act and put into place policies, procedures, and educational opportunities that will lead us to being the anti-racist institution we aspire to be.
- Rio Hondo College leadership should establish a safe, meaningful, and transparent process where students may safely and confidentially relate their concerns about discriminatory behavior.
- Rio Hondo College leadership should create a standing anti-racist committee within the governance structure and support the committee with funds for the conversations and related activities.
Academic Senate 2020-21

Link to Plenary PDF:
https://www.asccc.org/sites/default/files/Resolutions%20Spring%202021%20Adopted%20Resolutions.pdf

Academic Senate for California Community Colleges

Spring Plenary Meeting – April 15-17

Resolutions Adopted at Spring Plenary


3.0 DIVERSITY AND EQUITY

3.01 S21 Include Cultural Competence in Faculty Evaluations
3.02 S21 Establishing Local Inclusion, Diversity, Equity, and Anti-racism (IDEA) Liaison
3.03 S21 Denounce Anti-Asian American Pacific Islander (AAPI) Racism

9.0 CURRICULUM

9.01 S21 Develop a Set of Resources to Assist in Establishing Ethnic Studies Programs in Alignment with California State University Requirements
9.02 S21 Develop a Rubric for Ethnic Studies Courses and Ethnic Studies or Cultural Awareness Competencies
9.03 S21 Asserting Faculty Primacy in Teaching Modality
9.05 S21 Developing an Anti-Racism, Diversity, Equity, and Inclusion Curriculum Audit Process for the Open Educational Resources Initiative

Attachment B: Resolutions Adopted at Spring Plenary (cont.)
11.0 TECHNOLOGY

11.02 S21 Advocate for Development of a ZTC Data Element
11.03 S21 Advocate for On-Going Funding for the ASCCC Open Educational Resources Initiative

13.0 GENERAL CONCERNS

+13.01 S21 Institutionalizing Open Educational Resources

20.0 STUDENTS

20.01 S21 Enabling Chosen Name and Pronoun across Campus and all Digital Environments
20.02 S21 Student Participation in Hiring Processes
20.03 S21 Support for Students Affected by the Military Coup in Myanmar

CHANGES to DISCIPLINES LIST

*10.01 S21 Disciplines List—Film and Media Studies

*10.02 S21 Disciplines List—Digital Fabrication Technology

Attachment C: RESOLUTION: Work with Administration to Institutionalize Open Educational Resources
WHEREAS, The Academic Senate of Rio Hondo College voted unanimously to support efforts to increase student access to open educational resources (OER) (May 15, 2018); and

WHEREAS, The Academic Senate for California Community Colleges (ASCCC) recommends that faculty consider OER adoption, including customizable teaching materials, as a measure toward achieving equity and facilitating student success (ASCCC Resolution 09.05 Sp19); and

WHEREAS, The Rio Hondo College Open Educational Resources Development Initiative funded by the CARES Act sent a call to all full-time and part-time faculty to submit proposals to develop OER for high-impact courses and is currently working with twenty-five faculty in discipline teams who are creating OER for nine courses that will be available to all RHC faculty teaching those courses; and

WHEREAS, Rio Hondo College has selected OER as the subject of one of two Quality Focused Essays it is required to write for the Accreditation Self Study Report with the focus being "to better develop our instructional practices so that we see the increased outcomes for students down the road" through "the development, implementation, and expansion of Open Educational Resources" by building upon "the pilot project that is now being developed with CARES Act money" (PFC minutes Nov 10, 2020); and

WHEREAS, The Academic Senate for the Community Colleges encourages local academic senates to collaborate with other constituencies to integrate OER into their colleges’ guiding resources, including institutional goals, educational master plan, equity plan, accreditation institutional self-evaluation report, board policies, and administrative procedures or regulations (ASCCC Resolution 13.01 Sp21); and

Whereas, Individual faculty have the academic freedom, as affirmed in Rio Hondo College Board Policy 4030, and the choice to select instructional materials that are most appropriate for a class, including the choice to adopt low-cost and no-cost high-quality OER;

RESOLVED, That the Academic Senate of Rio Hondo College work with Academic Affairs and Institutional Research and Planning to embed OER in organizational systems and to connect OER with broad institutional planning strategies, policies, and procedures.

RESOLVED, That the Academic Senate of Rio Hondo College encourage discipline faculty to comment upon their consideration and use of OER in their annual program plans and in their program reviews.

SL/4.26.2021