1. Call to Order
2. Approval of Minutes: November 16, 2021
3. Public Comment — Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.
4. Presidents Report
   a. Equitable placement – Guest Dr. Don Miller VPAA
   b. Spotify and iheart Radio Ad (Appendix A)
   c. Accreditation - regular and effective contact (Appendix B)
   d. Honorable mention in Exemplary Program Award
   e. Hiring Committees
   f. RHC vaccine clinic (Appendix C)
   g. Senator elections
   h. Committee appointments (Appendix D)
5. Vice Presidents Report
   a. 1st Vice President
   b. 2nd Vice President
6. Unfinished Business
   a. None
7. New Business
   a. Brown Act: AB 361 (Appendix E)
   b. Bylaws update (Appendix F)
   c. 4-6 Week Class Resolution (Appendix G)
   d. Special awards
   e. Academic rank advancement
8. Committee Reports
   a. Senate Committees:
      
      Academic Rank
      Curriculum
      Instructional Technology (ITC)
      Online Education (OEC)
      Open Educational Resources (OER)
      Staff Development/Flex
      Outcomes
   b. Planning & Fiscal Council Committees:
      
      Institutional Effectiveness (IEC)
Facilities Committee
Program Review
PPC
Safety
c. Other Committees:
   Basic Skills
   Bookstore
   Enterprise Systems Advisory
   Online Education Initiative (OEI)
   OERI
   Student Equity
   Student Success and Support Services Program (SSSP)

9. Announcement
10. Adjournment
Appendix A

https://adstudio-assets.scdn.co/mp3/dfdd2f8f1ce51cf546604faeabebe1a6d1ce696.mp3
Appendix B

Fw: Accreditation Three accepted the Course Invitation

From: [redacted] (Enhanced) (72232) <notifications@instructure.com>
Sent: Wednesday, January 19, 2022 3:44 PM
To: [redacted]
Subject: Accreditation Three accepted the Course Invitation

Accreditation Three just accepted their invitation to participate in the course, ENGL - [redacted] (Enhanced) (72232). Course role: Teacher

See the list of current enrollments | Update your notification settings
Appendix C

FREE COVID-19 VACCINATIONS
AVAILABLE IN YOUR COMMUNITY

WHERE - DONDE
RIO HONDO COLLEGE – Parking Lot C
3600 Workman Mill Road
Whittier, CA 90601

WHEN - CUANDO
Thu., Feb. 17 - 12:00pm - 4:00pm
Jueves 17 de febrero – 12:00pm - 4:00pm
100 doses available on a first-come, first-served basis.
100 dosis disponibles por orden de llegada.

WHO IS ELIGIBLE
QUIEN ES ELEGIBLE
Age 5 and up
5 años en adelante

PFIZER VACCINE
Please bring a government issued ID
Recuerde traer una identificación con foto

For more information please contact:
Para más información favor de contactar:
Office of Government and Community Relations
Ana Xulu
(562) 463-7268
axulu@riohondo.edu
https://gorio.page/VeritasVaccines

Walk-ins are always welcome; however, appointments are recommended for quicker service.
Sin cita son siempre bienvenidos, sin embargo se recomiendan citas para un servicio más rápido.

Vaccines are safe, effective and free!
¡Las vacunas son seguras, efectivas y gratuitas!

HILDA L. SOLIS
First District

VERITAS Healthcare


### Appendix D

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Director of Accounting Hiring Committee</td>
<td>Marissa Young</td>
<td>Business</td>
</tr>
<tr>
<td>Director of Accounting Hiring Committee</td>
<td>Dorali Pichardo-Diaz</td>
<td>Counseling</td>
</tr>
<tr>
<td>Director of Accounting Hiring Committee</td>
<td>Lydïa Gonzalez</td>
<td>MSE</td>
</tr>
</tbody>
</table>
Appendix E

Steps for AB 361 compliance

Discussion item: Are we still in a state of emergency? If so, do either of the following circumstances exist?:

1. The state of emergency continues to directly impact the ability of the members to meet safely in person; or
2. State or local officials continue to impose or recommend measures to promote social distancing

If the answer is “yes” and either of the above circumstances exists, then the committee can take a vote on the following:

Motion: To continue meeting via teleconferencing due to the continued state of emergency.

Every 30 days: Reapprove the motion related to meeting via teleconferencing due to the continued state of emergency.

Note: the initial discussion and motion should be taken by the local legislative bodies (shared governance committees such as Academic Senate and its subcommittees) as soon as possible or no later than their first meetings of October 2021.
Bylaws

I. Allocation of Members

II. Membership shall be appointed by Division. Each Division shall be responsible for developing guidelines for the allotment and election of its Senators. For purposes of Academic Senate representation, the following are considered to be Divisions:

- Arts and Cultural Programs
- Behavioral and Social Sciences
- Business
- Career and Technical Education
- Communications and Languages
- Counseling and Student Success
- Counseling
- Health Sciences and Nursing
- Kinesiology, Dance, and Athletics
- Library
- Mathematics and Sciences
- Public Safety
- Student Affairs and Student Services
- Student Affairs and Student Financial Services & Student Success

III. The number of Senators shall be determined by the following table.
EXAMINE 4-6 WEEK DISTANCE EDUCATION (DE) CLASS OPTIONS

Whereas, An Academic Senate task force investigated the viability of Rio Hondo College offering 4-6 week short-term DE classes to serve the varying needs of our student population; and

Whereas, The objective of the Academic Senate task force was to explore ways to better serve students by providing additional modalities to assist them in program completion as is the practice of some surrounding community colleges that offer 4-6 week short-term DE classes; and

Whereas, The Academic Senate task force recognizes that, for 4-6 week short-term classes, the hours requirement for weekly student work, both inside and/or outside-of-class, multiplies in accordance with Rio Hondo College AP 4020-Program and Curriculum Development; and

Whereas, The Academic Senate task force investigated the benefits of stand-alone, cohort, and fast-track options; and

Whereas, The Academic Senate task force acknowledges that discipline faculty should explore and determine if 4-6 week short-term DE classes are viable for their department or programs; therefore, be it

Resolved, The Academic Senate at Rio Hondo College requests that the District offer 4-6 week short-term DE classes in accordance with discipline faculty recommendations; and

Resolved, The Academic Senate recommends that, before the beginning of each semester, information regarding the increased time required in 4-6 week short-term DE classes be clearly communicated via counseling, the class schedule, registration notifications, and instructors.

Resolved, The Academic Senate recommends that discipline faculty consider aligning 4-6 week short-term DE classes to the Online Education Initiative (OEI) Rubric through the local process to ensure quality and rigor.