

Academic Senate Agenda

November 2, 2021 1:00 p.m.

Location: <https://cccconfer.zoom.us/j/92068818199>

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California Code of Regulations, Section 53200(c)

"Academic and professional matters" means the following policy development and implementation matters:

- (1) curriculum, including establishing prerequisites and placing courses within disciplines;
- (2) degree and certificate requirements;
- (3) grading policies;
- (4) educational program development;
- (5) standards or policies regarding student preparation and success;
- (6) district and college governance structures, as related to faculty roles;
- (7) faculty roles and involvement in accreditation processes, including self-study and annual reports;
- (8) policies for faculty professional development activities;
- (9) processes for program review;
- (10) processes for institutional planning and budget development; and
- (11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

Rio Hondo College Vision Statement

Rio Hondo College aspires to be an evolving community-focused institution that embraces diversity, equity, and inclusion as a means to achieve personal, professional, and educational goals in a caring and rigorous environment.
(Board Approved 5/12/21)

Mission Statement

Río Hondo College is an educational and community partner committed to advancing social justice and equity as an anti-racist institution that collectively invests in all students' academic and career pathways that lead to attainment of degree, certificate, transfer, and lifelong-learning goals. (Board Approved 7/08/20)

1. Call to Order
2. Approval of Minutes: October 19, 2021
3. Public Comment — Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate's discretion, be referred to the Senate Executive Council or placed on the next agenda.
4. Presidents Report
 - a. Report from ASCCC Representative, Sheila Lynch – Area C Update
 - b. Program Review Volunteers
 - c. Accreditation Road Show
 - d. Presidential Hiring Committee
 - e. Update on Schedule of Classes for Spring 2022
 - f. Committee appointments (Appendix B)
 - g. ASCCC Exemplary Program
5. Vice Presidents Report
 - a. 1st Vice President
 - b. 2nd Vice President
6. Unfinished Business
 - a. None
7. New Business
 - a. Brown Act: AB 361
 - b. Resolution to make an exception to catalog rights policy due to the pandemic (Appendix A)
 - c. AP 4100
 - d. Executive Motion:
 - i. The Academic Senate shall form a taskforce to make recommendations about the role of remote synchronous instruction in department course scheduling to offer students options post-pandemic
8. Committee Reports
 - a. Senate Committees:
 - Academic Rank
 - Curriculum
 - Instructional Technology (ITC)
 - Online Education (OEC)
 - Open Educational Resources (OER)
 - Staff Development/Flex
 - Outcomes

Senate Committee Chairs

Academic Rank- Angela Rhodes

Curriculum – Elizabeth Ramirez

DE -Jill Pfifer

GP – Lydia Gonzalez

OER – VACANT

Outcomes – Alyson Cartagena

Instructional Technology – Dana Arazi

Staff Development – Katie O'Brien

b. Planning & Fiscal Council Committees:

Institutional Effectiveness (IEC)

Facilities Committee

Program Review

PPC

Safety

c. Other Committees:

Basic Skills

Bookstore

Enterprise Systems Advisory

Online Education Initiative (OEI)

OERI

Student Equity

Student Success and Support Services Program (SSSP)

9. Announcement

10. Adjournment

Appendix A

RESOLUTION TO MAKE AN EXCEPTION TO CATALOG RIGHTS
POLICY DUE TO THE PANDEMIC

WHEREAS the 2021-2022 RHC Catalog states that "If there is a break in enrollment for more than three consecutive semesters, the student will be helped to the requirements listed in the catalog at the time of re-enrollment,"

WHEREAS due to the pandemic, students may have a break in enrollment at Rio Hondo College for more than three semesters,

WHEREAS the continuous enrollment statement in the 2021-2022 College Catalog allows for students who have earned an A, B, C, D, F, P, NP, I, or W to maintain continuous enrollment

RESOLVED the Academic Senate declares that, for the purposes of evaluating a student's continuous enrollment standing to be used for catalog rights, Spring 2020, Fall 2020, Spring 2021, and Fall 2021 shall not be counted as a part of a break in enrollment.

RESOLVED the Academic Senate recommends that students who have earned an Excused Withdrawal retain continuous enrollment status and that this be retroactively applied through Spring 2020.

Appendix B:

CPL Taskforce	Diana Valladares	Counseling
CPL Taskforce	Claudia Romo	Counseling
CPL Taskforce	Arely Castaneda	Veterans/Counseling
CPL Taskforce	Rudy Rios	Business
CPL Taskforce	Richard Beckman	Public safety
CPL Taskforce	Ygnacio Flores	Public safety
CPL Taskforce	Carley Mitchell	Public safety
CPL Taskforce	Dave Balch	Public safety
CPL Taskforce	Farrah Nakatani	CTE
CPL Taskforce	Marius <u>Dornean</u>	CTE

Appendix C:

IV. Catalog rights and continuous enrollment

For the purposes of meeting degree or certificate requirements, students may elect to meet the requirements of either: 1. The catalog that was in effect at the time they began and maintained continuous enrollment at Rio Hondo College; or 2. Any catalog that is or has been in effect during the time that they have maintained continuous enrollment before graduation; or 3. The catalog that is in effect at the time they file an application for a degree or certificate.

“Continuous enrollment” is defined as being enrolled in at least one course each semester and receiving an A, B, C, D, F, P, NP, I, W, or EW at Río Hondo College or any other campus within the California community college or university system. If there is a break in enrollment for more than three consecutive semesters, the student will be held to the requirements listed in the catalog at the time of re-enrollment. Absence from a summer session is not considered a break in enrollment. In extenuating circumstances, a student may submit a request for an exception to the continuous enrollment policy to the Director of Admissions and Records for consideration.