1. Call to Order
2. Approval of Minutes: April 19, 2022
3. Public Comment - Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.
4. Presidents Report
   a. Rose Hills incident – VP Miller
   b. Covid-19 Taskforce Update
   c. AP 4050 technical edits (Appendix C)
   d. Graduation Friday May 27, 2022 at 10am
   e. Teacher Appreciation
5. Vice Presidents Report
   a. 1st Vice President
   b. 2nd Vice President
6. Unfinished Business
7. New Business
   a. Brown Act: AB 361 (Appendix B)
8. Committee Reports
   a. Senate Committees:
      Academic Rank
      Curriculum
      Instructional Technology (ITC)
      Online Education (OEC) (Appendix A)
      Open Educational Resources (OER)
      Staff Development/Flex
      Outcomes
   b. Planning & Fiscal Council Committees:

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10 + 1
California Code of Regulations, Section 53200(c)
"Academic and professional matters" means the following policy development and implementation matters:
(1) curriculum, including establishing prerequisites and placing courses within disciplines;
(2) degree and certificate requirements;
(3) grading policies;
(4) educational program development;
(5) standards or policies regarding student preparation and success;
(6) district and college governance structures, as related to faculty roles;
(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;
(8) policies for faculty professional development activities;
(9) processes for program review;
(10) processes for institutional planning and budget development; and
(11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

Rio Hondo College
Vision Statement
Rio Hondo College aspires to be an evolving community-focused institution that embraces diversity, equity, and inclusion as a means to achieve personal, professional, and educational goals in a caring and rigorous environment. (Board Approved 5/12/21)

Mission Statement
Rio Hondo College is an educational and community partner committed to advancing social justice and equity as an anti-racist institution that collectively invests in all students’ academic and career pathways that lead to attainment of degree, certificate, transfer, and lifelong-learning goals. (Board Approved 7/08/20)
Institutional Effectiveness (IEC)
Facilities Committee
Program Review
PPC
Safety
c. Other Committees:
   Foundational Skills and Instructional Support
   Bookstore
   Enterprise Systems Advisory
   Online Education Initiative (OEI)
   OERI
   Student Equity
   Student Success and Support Services Program (SSSP)

9. Announcement
10. Adjournment
Appendix A: DE Committee Report

Distance Education Senate Report- April 21, 2022

1. Knowmia Techsmith/Relay, a multimedia creation and storage platform that many faculty use for video recording and storage, was discontinued. TechSmith will sunset video hosting at the end of June. IT and DE are working on a solution to bring over videos for faculty to Canvas Studio. The Chancellor’s Office is supporting Canvas Studio for another year and IT/DE will budget to keep the service in the future.

2. Proctorio, Camtasia/Snagit, Canvas Studio, Turnitin-Sim Check apps will be supported for another year.

3. Online Teaching Conference-June 29-July 1st to be held in person at the Long Beach Convention Center. 22 faculty are registered to attend the conference this year.

Online Library Services update

1. Video Streaming Library Databases
   a. In addition to our popular Films on Demand database, we now have platform subscriptions to Kanopy and Swank
   b. Faculty can request access to specific films and documentaries (if available for purchase in the platform’s catalog, which are both very extensive – from Hollywood movies to independent films)
   c. Make requests by navigating to the databases, creating an account, and finding the film title on the platform, OR contacting your division liaison librarian, OR contacting Irene Truong.
Appendix B

Steps for AB 361 compliance

Discussion item: Are we still in a state of emergency? If so, do either of the following circumstances exist?:

1. The state of emergency continues to directly impact the ability of the members to meet safely in person; or
2. State or local officials continue to impose or recommend measures to promote social distancing.

If the answer is “yes” and either of the above circumstances exists, then the committee can take a vote on the following:

Motion: To continue meeting via teleconferencing due to the continued state of emergency.

Every 30 days: Reapprove the motion related to meeting via teleconferencing due to the continued state of emergency.

Note: the initial discussion and motion should be taken by the local legislative bodies (shared governance committees such as Academic Senate and its subcommittees) as soon as possible or no later than their first meetings of October 2021.
Appendix C

RIO HONDO COMMUNITY COLLEGE DISTRICT

ARTICULATION

Board Reviewed: 08/15/2007; 06/08/2016; 10/12/2021

IV. High school articulation

A. High school articulation is the process that allows high school students to earn college credits through signed agreements between the high school district and Rio Hondo College.

B. An articulated course has gone through a formal articulation agreement process where both the high school teacher and college faculty agree that the high school course content meets the objectives and rigor of the community college course.

C. Articulation agreements are viewable at getcollegecredits.riohondo.edu articulate.riohondo.edu.

V. Sources/references

A. Title 5, Sections 51022 subdivision (b) and 55051

B. ACCJC Accreditation Standard II.A.10

C. Education Code Section 66720-66744