Academic Senate Minutes
April 19, 2022 1:00 p.m.
Location: https://cccconfer.zoom.us/j/92068818199

Members Present: Rebecca Green, Farrah Nakatani, Dave Lindy, Angela Rhodes, Marina Markossian, Michael Koger, William Curington, Jorge Huinquez, Diana Valladares, Tanja Baum, Mike Hinze, Steve Johnson, Erin Irwin, Matsuno Ryan, Jupei Hsiao, Diego Silva, Tammy Camacho, Katie O’Brien, Angelica Martinez, Kevin Smith, Kelly Lynch, Murad Saakyan, Carley Mitchell, Razvan Stoian, George Kimber, Fran Cummings, Juana Mora, Tyler Okamoto, Dorali Pichardo-Diaz, Frank Accardo, Irma Valdivia, Rudy Rios, Jeannie Liu, Jose Lara, Libby Curiel, Shirley Isaac; Members Absent: Andrea Kurtin, Gerson Montiel, Lanyi Peng, Margaret Griffith, Matthew Pitassi, Robin Babou, Sheila Lynch, Shelly Spencer, Wendy Carerra; Ad-hoc Members Present: Elizabeth Ramirez; Guests: Lisa Chavez, Lucha Arevalo, Matthew DeHaro, Heba Griffiths, Colin Young

1. Call to Order – 1:01 pm

2. Approval of Minutes – April 5, 2022- Approved. (Moved by Dave Lindy, seconded by Angelica Martinez). Motion passes.

3. Public Comment- None

4. Presidents Report-

   a. Committee Needs- Needs two full-time faculty representatives for DE committee, if interested please email Dorali. Also will be needing a new OER committee chair. If interested, connect with Dr. Lucha Arevalo to learn more about the role.

   b. ASCCC Spring 2022 Plenary- As a reminder, ASCCC’s mission is to serve as the official voice of all CCC faculty in academic and professional matters. The Plenary session was held from April 7th-9th. On average there are about twenty proposed resolutions but this last time there were forty-six. Individuals had the opportunity to speak for or against each resolution. There was only one failed resolution. Final packet was shared. Can be viewed by clicking here: https://www.asccc.org/resolutions-spring-2022. All of the resolutions having to do with diversity and equity were highly supported. There was one resolution that was passionately debated, 6.03, which is to oppose AB1705 unless amended to include the following:

   Placement and enrollment of students in a transfer-level English or mathematics course should not prevent students from enrolling in a pre-transfer level English or mathematics course when a student determines a course fulfills their academic needs based on the desire to do any of the following:

   1. Complete a certificate or Career Technical Education program.
   3. Build skills or re-skill.
   4. Fulfill a lifelong learning priority in written communication and quantitative reasoning courses.
Pre-transfer is replacing the term “remedial.”

Katie O’Brien moved that RHC Academic Senate go on record to support ASCCC’s resolution. Seconded by Erin Irwin. Katie mentioned that RHC has been in full compliance of AB 705 and are making sure that all students are placed directly into transfer level math but the Chancellor’s Office is trying to get ahead of AB 705 in putting policy in place that is not currently law. Is concerned that many students are not getting through. Data looked better for English than Math. Says equity gaps were increased in two specific groups: Latinx men and students 20 and under. Seems pre-mature to say that we do not need to offer pre-transfer level math. Urges to keep access open to transfer and pre-transfer level courses.

Senator asked a clarifying question if we are referring to students not passing transfer level courses? If so, do we know why they aren’t? Do we have data on that? Explained that most colleges in CA are not in compliance and that is why 1705 came about. Would like more Rio Hondo data to make an informed decision. Katie mentioned she saw data that states there was a 12% drop-off in Latino males similar to the 20 and under group. Katie emphasized the need for data from IRP.

Academic Senate President said she spoke to Dr. Miller and have agreed to invite Dr. Caroline Durdella to share the data. Also clarified why we cannot offer pre-transfer level Math or English courses this Summer/Fall 2022 is because we did not have the data to support that out students are as successful or more successful. Campuses that are able to continue to offer pre-transfer level Math and English had the data to support success rates. Whether we support this resolution or not, it would not change our Summer/Fall 2022 class schedules.

Another senator, in support of the President’s words, mentioned that we could not offer pre-transfer courses because we had two years to prove that offering pre-transfer courses worked but Rio Hondo College are not able to prove that. Parliamentarian suggested we table this until data is made available to us. Dr. Mora mentioned that ASCCC passed an amendment that supports the use of data to assess AB 705.

Steve Johnson called to question and was seconded by Diego Silva. (Voting on Katie’s original motion). Motion: that RHC Academic Senate go on record to support ASCCC’s resolution. Seconded by Erin Irwin. Motion failed.

Libby Curiel moves to table discussion until more data is presented and seconded by Angelica Martinez. Motion passes.

c. Graduation Friday May 27, 2022 at 10am - Rumor was going around that faculty were being discouraged in attending graduation to avoid taking away a seat from students/their families. Please disregard rumor, as always faculty are strongly encouraged to attend.

d. Governance Manual Edits - If you are leading one of the Senate committees, you should have received an email from Rene Gallegos about governance manual edits. Due at the end of this month. Please check your email.

5. Vice Presidents Report

a. 1st Vice President – No report.
b. 2nd Vice President – Tomorrow is RioPalooza in the lower quad area. Grad fest will be held on May 10th. Graduation tickets will be distributed then and tables for cap decorating will be available. They will also have snacks available.

6. Unfinished Business

7. New Business

a. Executive Motion: To Support the recommendation from the Guided Pathways Steering Committee for ongoing, sufficient funding and resources to institutionalize Student Success Teams, annual updates of the Pathways site, and Career Coach.

Motion passes.

8. Committee Reports

a. Senate Committees:

i. Academic Rank – Board of Trustees approved the recommendations sent. Commendations will happen in May.

ii. Curriculum – Faculty are welcome to get a head start on Curriculum proposals for future terms in CurrIQunet.

iii. Instructional Technology (ITC) – None

iv. Online Education (OEC) –

v. Open Educational Resources (OER) – After several round of readings, the committee adopted bylaws. The revisions were submitted for the governance manual for next year. They have an OER LibGuide that one of the community members, who is also a librarian, has created or faculty and staff: https://libguides.riohondo.edu/oer.

vi. Staff Development/Flex – May 1st is the FLEX deadline. The final Spring faculty workshop will be held on Thursday presented by our Flex Day keynote speaker. Remember to check out the podcasts and consider being a guest on the podcast.

vii. Outcomes – None

b. Planning & Fiscal Council Committees:

i. Institutional Effectiveness (IEC) – The Institutional Planning retreat is scheduled for May 6th from 8am-1pm.

ii. Facilities – None

iii. Program Review – None

iv. PPC – None

v. Safety – None

b. Other Committees:
i. **Basic Skills** – Name change official: Foundational Skills and Instructional Support. We will need one person to represent Academic Senate and the Dean from Math and Science will be looking for someone from the Math area too, someone from Communications and Languages, and a counselor.

ii. **Bookstore** - None

iii. **Enterprise Systems Advisory** – None

iv. **Online Education Initiative (OEI)** – None

v. **OER!** – None

vi. **Student Equity** - None

vii. **Student Success and Support Services Program (SSSP)** – None

10. **Announcements** – Senator mentioned there are changes coming to the equity planning and that might impact the college planning. Will we start having that conversation soon? Dr. Mora mentioned that the Chancellor’s Office has not released the final template for the student equity plan so the student equity committee will be having a meeting on April 27\textsuperscript{th} to discuss what we do know and how to proceed.

11. **Adjournment** – 1:44pm