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**Senate Executive Board Members**

President: Dr. Angela Medina Rhodes

1st Vice President: Kelly Lynch

2nd Vice President: Angelica Martinez

Secretary: Michael Koger

Parliamentarian: Steve Johnson

ASCCC Representative: Farrah Nakatani

Past-President: Dorali Pichardo Diaz

RHCFA President: Diana Valladares

**Discussion Expectations**

1. Be respectful
2. Step back or step up
3. Challenge the idea, not the person
4. Stay focused on the issue
5. Speak your discomfort or support
6. Acknowledge each other’s experiences
7. Commit to learning from each other

**10 + 1**

"Academic and professional matters" means the following policy development and implementation matters:

 (1) curriculum, including establishing prerequisites and placing courses within disciplines;

 (2) degree and certificate requirements;

 (3) grading policies;

 (4) educational program development;

 (5) standards or policies regarding student preparation and success;

 (6) district and college governance structures, as related to faculty roles;

 (7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

 (8) policies for faculty professional development activities;

 (9) processes for program review;

 (10) processes for institutional planning and budget development; and

 (11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

**Agenda: September 20, 2022 1:00 p.m.**

Location: https://zoom.us/j/94542479249?pwd=QmE3bExzRi9rTExDZ21MK1VQU1VJQT09

1. Call to Order
2. Approval of Minutes
3. Public Comment: Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.
4. Guest Report
	1. AB705 Data Update: Dr. Caroline Durdella and Dr. Connie Tan (attached)
	2. Block Schedule and College Hour Discussion: Dr. Don Miller
5. President’s Report
	1. Discussion: Credit for Prior Learning Summit
	2. Announcement: Winter Semester
	3. Announcement: Indoor Masking Communication
	4. Announcement: Great Shakeout 10/20/22
	5. Taskforce Request: Faculty Ranking Committee
	6. Volunteers Needed
		1. Faculty Ranking Committee (4 Senators)
		2. PT Students and Dean’s List Taskforce (Unlimited)
		3. Got 60? Campaign (Unlimited)
		4. Academic Rank Committee (1 FT faculty)
6. Vice President’s Report
	1. 1st Vice President, Kelly Lynch
	2. 2nd Vice President, Angelica Martinez
7. Unfinished Business
	1. Announcement: Official ADA accommodations, approved by HR, will be respected upon return to in-person shared governance meetings in the spring.
8. New Business
	1. None
9. Committee Reports
	1. Senate Committees
		1. Academic Rank, Angela Rhodes
		2. Curriculum, Elizabeth Ramirez
		3. Distance Education, Jill Pfeiffer (Appendix A)
		4. Guided Pathways, Lydia Gonzalez
		5. Instructional Technology (ITC), Dana Arazi
		6. Open Educational Resources (OER), Patricia Hughes
		7. Outcomes, Sean Hughes
		8. Staff Development/FLEX, Katie O’Brien
	2. Planning & Fiscal Council Committees
		1. Facilities, Brian Brutlag
		2. Institutional Effectiveness (IEC), Julio Flores
		3. Planning and Procedural Council, Rudy Rios
		4. Program Review, Marie Eckstrom
		5. Safety, Brian Brutlag
	3. Additional Committees
		1. Enterprise Systems Advisory, Colin Young
		2. Foundational Skills & Instructional Support, Angela Rhodes
		3. Online Education Initiative (OEI), TBD
		4. ASCCC Open Education Resources Initiative (ASCCC OERI), Sheila Lynch
		5. Student Equity, Juana Mora
		6. Student Success and Support Services Program (SSSP), Bill Curington
10. Announcements
11. Adjournment

*Appendix A*

**Rio Hondo College**

**Vision Statement**

Rio Hondo College aspires to be an evolving community-focused institution that embraces diversity, equity, and inclusion as a means to achieve personal, professional, and educational goals in a caring and rigorous environment.

(Board Approved 5/12/21)

**Mission Statement**

Río Hondo College is an educational and community partner committed to advancing social justice and equity as an anti-racist institution that collectively invests in all students’ academic and career pathways that lead to attainment of degree, certificate, transfer, and lifelong-learning goals.

(Board Approved 7/08/20)

Distance Education Committee Report 9/12/22 meeting

1. The distance education committee set up a Task Force to look at possible guidelines or best practices related to dropping students who may be fraudulent. The committee had a robust conversation surrounding the subject with comments that refer to fraud as a crime that had to do with systemic problems with the CCC systems. While it is faculty’s duty to drop no shows, we do not think it is faculty’s job to investigate or track down fraudulent students. The committee will vote on any recommendations from the Task Force and report out later.

2. Rio Hondo has 20 faculty attendees to the summer Online Teaching Conference this year which is our highest attendance rate to date!

3. The California Community College Accessibility Center announced that they will be assessing all colleges for 508 compliance. No date has been set for a visit to Rio Hondo. There has been a push to get more professional development training opportunities for faculty to help them learn how to build better online courses and meet accessibility requirements.

4. An accessibility consultant has been hired to help clear the backlog of asynchronous courses seeking the accessibility review in the queue. So far 12 courses have been cleared from the list.

Peer Online Course Review- POCR Club Report

A. A total of 26 POCR courses have been OEI aligned at Rio Hondo College. We were able to get 6 of these cleared this summer.

B. A Stipend of $500 for reviewing areas A-C and $500 for area D for POCR reviews are being offered now to POCR Club faculty members who want to review asynchronous courses for OEI Rubric alignment. Jenni had a few inquiries about stipends for instructors that are trying to get their course OEI Rubric aligned like they do at other colleges – POCR is seeking $1000 for the first course and $500 for a 2nd etc., for the intensive time commitment, in line with surrounding colleges stipends for their faculty. Courses that are OEI Rubric aligned get a quality badge and put at the top of the roster of courses on the California Virtual College Course Finder menu of asynchronous classes offered across the state.