**Senate Executive Board Members**

President: Dr. Angela Medina Rhodes

1st Vice President: Kelly Lynch

2nd Vice President: Angelica Martinez

Secretary: Michael Koger

Parliamentarian: Steve Johnson

ASCCC Representative: Farrah Nakatani

Past-President: Dorali Pichardo Diaz

RHCFA President: Diana Valladares

**Discussion Expectations**

1. Be respectful
2. Step back or step up
3. Challenge the idea, not the person
4. Stay focused on the issue
5. Speak your discomfort or support
6. Acknowledge each other’s experiences
7. Commit to learning from each other

**10 + 1**

"Academic and professional matters" means the following policy development and implementation matters:

(1) curriculum, including establishing prerequisites and placing courses within disciplines;

(2) degree and certificate requirements;

(3) grading policies;

(4) educational program development;

(5) standards or policies regarding student preparation and success;

(6) district and college governance structures, as related to faculty roles;

(7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

(8) policies for faculty professional development activities;

(9) processes for program review;

(10) processes for institutional planning and budget development; and

(11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

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**Academic Senate Agenda**

November 15, 2022 1:00 p.m.

Location: https://zoom.us/j/94542479249?pwd=QmE3bExzRi9rTExDZ21MK1VQU1VJQT09

1. Call to Order
2. Approval of Minutes from November 1, 2022
3. Public Comment: Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.
4. Guest Report-None
5. President’s Report
   1. Announcement: December 6th meeting
   2. Announcement: 12/1 9-10:30am; George Pla author of Power Shift: How Latinos Transformed Politics in America
   3. Announcement: Title V update on P/NP and EW
   4. Information Item: Follow-up on Student Equity Report data
   5. Discussion: Meeting modality in spring/AB361
      1. Executive Motion: In an attempt to remain accessible, equitable, and inclusive of all faculty voices, the executive board recommends that Academic Senate continue to meet remotely for senate meetings through spring of 2023.
   6. Discussion: Senate Spending
      1. Executive Motion: After consideration of the feedback from the senate body, the executive board recommends that the Academic Senate budget allocation of $1000 for "Other Services" and $2000 for Food Services be used as follows:  $1,000 for cap and gown giveaways in support of the “Got60?” campaign, $1,000 for student scholarships, and $1,000 for t-shirts/swag for senators.
6. Vice President’s Report
   1. 1st Vice President, Kelly Lynch
   2. 2nd Vice President, Angelica Martinez
7. Unfinished Business
   1. None
8. New Business
   1. ASCCC Plenary Report Out: Farrah Nakatani
   2. Resolution: Cranium Café-Appendix B
   3. FLEX/Professional Development Day: Katie O’Brien
9. Committee Reports
   1. Senate Committees
      1. Academic Rank, Frank Sotelo
      2. Curriculum, Elizabeth Ramirez-No report
      3. Distance Education, Jill Pfeifer-No report
      4. Guided Pathways, Lydia Gonzalez
      5. Instructional Technology (ITC), Dana Arazi
      6. Open Educational Resources (OER), Patricia Hughes
      7. Outcomes, Sean Hughes
      8. Staff Development/FLEX, Katie O’Brien
   2. Planning & Fiscal Council Committees
      1. Facilities, TBD
      2. Institutional Effectiveness (IEC), Julio Flores-No report
      3. Planning and Procedural Council, Rudy Rios
      4. Program Review, Marie Eckstrom-Appendix A
      5. Safety, Brian Brutlag-No report
   3. Additional Committees
      1. Enterprise Systems Advisory, Colin Young
      2. Foundational Skills & Instructional Support, Tyler Okamoto
      3. Online Education Initiative (OEI), TBD
      4. ASCCC Open Educational Resources Initiative (ASCCC OERI), Sheila Lynch
      5. Student Equity, Juana Mora
      6. Student Success and Support Services Program (SSSP), Bill Curington-No report
10. Announcements
11. Adjournment

**Rio Hondo College**

**Vision Statement**

Rio Hondo College aspires to be an evolving community-focused institution that embraces diversity, equity, and inclusion as a means to achieve personal, professional, and educational goals in a caring and rigorous environment.

(Board Approved 5/12/21)

**Mission Statement**

Río Hondo College is an educational and community partner committed to advancing social justice and equity as an anti-racist institution that collectively invests in all students’ academic and career pathways that lead to attainment of degree, certificate, transfer, and lifelong-learning goals.

(Board Approved 7/08/20)

*Appendix A*

**Program Review**

Program Review orientation will take place via Zoom on Wednesday, November 16, from 3:00 to 3:30 p.m. and on Thursday, November 17, from 9:00 to 9:30 a.m.

Program Review meetings will take place during the week of December 5.

*Submitted by Marie Eckstrom*

*Appendix B*

**Cranium Café Resolution**

Whereas counseling faculty voted to discontinue use of Cranium Café and continue Zoom with SARS integration during a division meeting in spring 2021 and collegial consultation did not take place in the administration's decision to adopt the Cranium Café platform which was approved by the Board of Trustees on July 13th, 2022 for the price of $350,000;

Whereas many counseling faculty at other colleges have discontinued the use of Cranium Café for counseling appointments due to chronic technical issues and glitches, along with the fact that Cranium Café cannot integrate with SARS Grid nor was ASRHC surveyed to express their platform preference;

Whereas student services deans, IT staff, and faculty have spent countless hours ensuring that SARS with Zoom integration provides students the best front-facing experience and have removed technological barriers to support student success;

Be it resolved that since faculty platforms have previously been vetted through faculty, such as Blackboard and Canvas, that Zoom with SARS integration continue to be the platform for delivery of faculty counseling appointments and other faculty services.