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**Senate Executive Board Members**

President: Dr. Angela Medina Rhodes

1st Vice President: Kelly Lynch

2nd Vice President: Angelica Martinez

Secretary: Michael Koger

Parliamentarian: Steve Johnson

ASCCC Representative: Farrah Nakatani

Past-President: Dorali Pichardo Diaz

RHCFA President: Diana Valladares

Curriculum Chair: Elizabeth Ramirez

**Discussion Expectations**

1. Be respectful
2. Step back or step up
3. Challenge the idea, not the person
4. Stay focused on the issue
5. Speak your discomfort or support
6. Acknowledge each other’s experiences
7. Commit to learning from each other

**10 + 1**

"Academic and professional matters" means the following policy development and implementation matters:

 (1) curriculum, including establishing prerequisites and placing courses within disciplines;

 (2) degree and certificate requirements;

 (3) grading policies;

 (4) educational program development;

 (5) standards or policies regarding student preparation and success;

 (6) district and college governance structures, as related to faculty roles;

 (7) faculty roles and involvement in accreditation processes, including self-study and annual reports;

 (8) policies for faculty professional development activities;

 (9) processes for program review;

 (10) processes for institutional planning and budget development; and

 (11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate

**Academic Senate Agenda**

April 4, 2023 1:00 p.m.

Location: https://zoom.us/j/94542479249?pwd=QmE3bExzRi9rTExDZ21MK1VQU1VJQT09

1. Call to Order
2. Approval of Minutes from March 21, 2023
3. Public Comment: Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate’s discretion, be referred to the Senate Executive Council or placed on the next agenda.
4. Committee Reports
	1. Senate Committees
		1. Academic Rank, Frank Sotelo
		2. Curriculum, Elizabeth Ramirez
		3. Distance Education, Jill Pfeiffer
		4. Guided Pathways, Lydia Gonzalez
		5. Instructional Technology (ITC), Dana Arazi
		6. Open Educational Resources (OER), Sheila Lynch
		7. Outcomes, Sean Hughes
		8. Staff Development/FLEX, Katie O’Brien
	2. Planning & Fiscal Council Committees
		1. Facilities, Scott Jaeggi
		2. Institutional Effectiveness (IEC), Julio Flores
		3. Planning and Procedural Council, Rudy Rios
		4. Program Review, Marie Eckstrom
		5. Safety, Brian Brutlag
	3. Additional Committees
		1. Enterprise Systems Advisory, Colin Young
		2. Foundational Skills & Instructional Support, Tyler Okamoto
		3. Online Education Initiative (OEI), TBD
		4. ASCCC Open Educational Resources Initiative (ASCCC OERI), Sheila Lynch
		5. Student Equity, Juana Mora
		6. Student Success and Support Services Program (SSSP), Bill Curington
5. President’s Report
	1. Announcement: Outcomes Committee (KDA, BSS, DSPS)
	2. Announcement: Syllabus Task force
	3. Discussion: RioFlex
6. Vice President’s Report
	1. 1st Vice President, Kelly Lynch
	2. 2nd Vice President, Angelica Martinez
7. Unfinished Business
	1. None
8. Guest Report
	1. Maximum Units-Winter and Summer, Dr. Earic Dixon-Peters
	2. Number of units for full time-Winter and Summer, Dr. Earic Dixon-Peters
	3. ASCCC Area Meeting, Farrah Nakatani
9. New Business
	1. AB361 Motion (Appendix A)
10. Announcements
11. Adjournment

**Rio Hondo College**

**Vision Statement**

Rio Hondo College aspires to be an evolving community-focused institution that embraces diversity, equity, and inclusion as a means to achieve personal, professional, and educational goals in a caring and rigorous environment.

(Board Approved 5/12/21)

**Mission Statement**

Río Hondo College is an educational and community partner committed to advancing social justice and equity as an anti-racist institution that collectively invests in all students’ academic and career pathways that lead to attainment of degree, certificate, transfer, and lifelong-learning goals.

(Board Approved 7/08/20)

**Appendix A**

Pursuant to [**Assembly Bill 361**](https://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=202120220AB361), if this committee reaches consensus that meeting in-person during the state of emergency would present imminent risks to the health or safety of attendees, the committee will be permitted to meet via remote teleconference under the provisions of AB 361 for a maximum period of 30 days. After 30 days, the committee will need to reconsider the items below and again reach consensus if it desires to continue meeting under the modified Brown Act requirements.

In order to renew the resolution, the committee must:

1) Reconsider the circumstances of the state of emergency; and

2) Determine that the state of emergency continues to directly impact the ability of the members to meet safely in person.

***It is recommended that the committee authorize remote teleconference meetings pursuant to AB 361.***