

## Senate Executive Board Members

President: Dr. Angela Medina Rhodes  
1<sup>st</sup> Vice President: Kelly Lynch  
2<sup>nd</sup> Vice President: Aditi Sapra  
Secretary: Michael Koger  
Parliamentarian: Angelica Martinez  
ASCCC Representative: Farrah Nakatani  
Past-President: Dorali Pichardo Diaz  
RHCFA President: Diana Valladares  
Curriculum Chair: Elizabeth Ramirez

### Discussion Expectations

1. Be respectful
2. Step back or step up
3. Challenge the idea, not the person
4. Stay focused on the issue
5. Speak your discomfort or support
6. Acknowledge each other's experiences
7. Commit to learning from each other

### 10 + 1

"Academic and professional matters" means the following policy development and implementation matters:

- (1) curriculum, including establishing prerequisites and placing courses within disciplines;
- (2) degree and certificate requirements;
- (3) grading policies;
- (4) educational program development;
- (5) standards or policies regarding student preparation and success;
- (6) district and college governance structures, as related to faculty roles;
- (7) faculty roles and involvement in accreditation processes, including self-study and annual reports;
- (8) policies for faculty professional development activities;
- (9) processes for program review;
- (10) processes for institutional planning and budget development; and
- (11) other academic and professional matters as are mutually agreed upon between the governing board and the academic senate



## Academic Senate Agenda

November 21, 2023 1:00 p.m.

Locations: 3600 Workman Mill Road, Room LR128, Whittier, CA/3000 San Gabriel Blvd., Rosemead, CA 91770/ 7226 Hamner Ave, Eastvale, CA 91752/840 East Whittier Blvd, La Habra, CA. 90631/ 18 W Sierra Madre Blvd # A, Sierra Madre, CA 91024/ 214 W Rt 66, Glendora, CA 91740/ 101 The City Dr., Orange, CA 92868/ 1370 Veteran Avenue # 104, Los Angeles, CA 90024

### 1. Call to Order

### 2. Approval of Minutes from November 7, 2023

3. **Public Comment:** Persons wishing to address the Academic Senate on any item on the agenda or comment on any other matter are allowed three minutes per topic. Pursuant to the Brown Act, the Academic Senate cannot discuss or take action on items not listed on the agenda. Matters brought before the Academic Senate that are not on the agenda may, at the Senate's discretion, be referred to the Senate Executive Council or placed on the next agenda.

### 4. Guest Report

- a. None

### 5. President's Report

- a. Announcement: Accreditation Follow-up Visit
- b. Announcement: Request for Volunteers-Committee for Faculty Ranking
- c. Announcement: Mentions from the Board of Trustees
  - i. Dorali Pichardo-Diaz
  - ii. CDC Fall Festival
  - iii. Faculty

### 6. Vice President's Report

- a. 1<sup>st</sup> Vice President, Kelly Lynch

- i. Motion: The Academic Senate of Rio Hondo College nominates John Frala for the ASCCC Hayward Award.

- A. Nominator should plan to write the application.
- B. ASCCC Norbert Bischoff Faculty Freedom Fighter Award, due February 5-Appendix A
- C. ASCCC Stanback-Stroud Diversity Award, due early February-Appendix B
- D. RHC Fellow of the College, due i February-Appendix C
- E. RHC Distinguished Faculty Award, due in February-Appendix D

- b. 2<sup>nd</sup> Vice President, Aditi Sapra

### 7. Unfinished Business

- a. None

### 8. New Business

- a. Informational Item: #RealCollege for Rio Hondo College Report, Attached

**Rio Hondo College  
Vision Statement**

Rio Hondo College aspires to be an evolving community-focused institution that embraces diversity, equity, and inclusion as a means to achieve personal, professional, and educational goals in a caring and rigorous environment.

(Board Approved 5/12/21)

**Mission Statement**

Río Hondo College is an educational and community partner committed to advancing social justice and equity as an anti-racist institution that collectively invests in all students' academic and career pathways that lead to attainment of degree, certificate, transfer, and lifelong-learning goals.

(Board Approved 7/08/20)

- i. 61% of Rio respondents report at least one basic needs insecurity. The highest level of insecurity reported is housing insecurity.
- ii. More than a third of RHC respondents report anxiety over food sufficiency or a shortage of food.
- iii. 53% of Rio respondents report that they ate less than they felt they should because there was not enough money for food.
- iv. 49% of Rio respondents reported that they cut the size of meals or skipped meals because there was not enough money for food.
- v. Nearly 50% of Rio respondents reported at least one challenge with housing security.
- vi. 13% of Rio respondents were categorized as experiencing a form of homelessness.

**9. Committee Reports**

**a. Senate Committees**

- i. Academic Rank, Frank Sotelo
- ii. Curriculum, Elizabeth Ramirez
- iii. Distance Education, Kenn Pierson-Geiger
- iv. Open Educational Resources (OER), Sheila Lynch
- v. Outcomes, Sean Hughes
- vi. Staff Development/FLEX, Katie O'Brien

**b. Planning & Fiscal Council Committees**

- i. Facilities, Scott Jaeggi
- ii. Institutional Effectiveness (IEC), Julio Flores
- iii. Planning and Procedural Council, Rudy Rios
- iv. Program Review, Marie Eckstrom
- v. Safety, Brian Brutlag

**c. Additional Committees**

- i. Enterprise Systems Advisory, Colin Young
- ii. Foundational Skills & Instructional Support, Tyler Okamoto
- iii. Online Education Initiative (OEI), TBD
- iv. ASCCC Open Educational Resources Initiative (ASCCC OERI), Sheila Lynch
- v. Student Equity, Julio Flores
- vi. Student Success and Support Services Program (SSSP), Bill Curington
- vii. AI Taskforce, Oyebhen Omotise
- viii. Institutional Ethics, Civility, and Anti-bullying Taskforce,

**10. Announcements**

**11. Adjournment**

## Appendix A-Norbert Bischof Faculty Freedom Fighter Award

The Norbert Bischof Faculty Freedom Fighter Award (NBFFF) is presented to faculty leaders who have exhibited exceptional leadership skills by helping to maintain a healthy and functional system of governance or by having demonstrated exceptional courage and effectiveness in support of the adopted principles and positions of the Academic Senate. In 2009, the Executive Committee renamed this award after the Senate's founding father Norbert Bischof

Candidates for this award will have demonstrated skillful, effective and courageous leadership that has a lasting positive impact on the California Community Colleges, both locally and statewide, by supporting and strengthening the principles and values of the Academic Senate for California Community Colleges. Nominees will have demonstrated determination and poise in a variety of settings, while continuing to successfully advocate for faculty, and despite facing individuals and institutions opposing their efforts.

#### Appendix B-Regina Stanback Stroud Diversity Award

This award seeks to honor the cadre of committed faculty who consistently rise to meet the challenges our students face. Serving the most diverse student population of any higher education system in the country, the California Community Colleges System is largely comprised of demographic groups that have traditionally faced barriers to education. It is the challenge and responsibility of California community college faculty to demonstrate the sustained attention and support necessary to fully engage and excite these students. This prestigious award acknowledges an individual or group that is exceptional in contributing to the advancement of intercultural harmony, equity, and campus diversity at their college.

#### Appendix C Fellow of the College

Each year, by March 1, Prior to the first regular April Board Meeting, a committee composed of the Superintendent/President of the College, the president of the Board of Trustees, the president of the Academic Senate, and the president of the Associated Students of Rio Hondo College, and a CSEA representative will meet to recommend, if appropriate, to the Board of Trustees an individual or individuals who may be presented with the Fellow of Rio Hondo College Award at the next following commencement, subject to the approval of the Board.

1. This award is reserved for those who have made outstanding contributions to the District (e.g., employees, Board Members, and others) for the progress and development of Rio Hondo College. An appropriate plaque containing the Rio Hondo College seal will be presented to the recipient of the award, and a permanent plaque will be kept at the College honoring each of the "Fellows."

## Appendix D-Distinguished Faculty Award

This award from faculty to faculty recognizes those who have consistently demonstrated excellence in and outstanding dedication to teaching and/or counseling, their discipline, and service to the college and the larger community.

1. Eligibility - All current and retired Rio Hondo College faculty are eligible with the exception of current members of the Senate Executive Committee. In addition, former faculty colleagues who are serving as administrators are also eligible.

2. Nominations - Any current or retired faculty member, or current student may submit nominations. Nominators must complete the nomination form which consists of:

a. A description of the nominee's excellence in and dedication to teaching and/or counseling (300 words maximum)

b. A description of the nominee's enthusiasm for his/her discipline (300 words maximum)

c. A description of the nominee's superb service to the College and the community (300 words max)

d. Other materials the nominator wishes to submit (e.g., letters of support from students)

3. Nominators must submit the nominations to the Senate 1st Vice President by noon on the third Friday in February.

4. Selection Process - A subcommittee of the Academic Senate will serve as the selection committee for the award. The Academic Senate Executive Committee Members will select the members of the selection committee. A subcommittee composed of the Superintendent/President of the College, the President of the Board of Trustees, the President of the Academic Senate, and the President of the Associated Students of Rio Hondo College will affirm the choice of the selection committee, which will then be forwarded to the Board for final approval.

5. Award Presentation - The award will be presented at the first Board meeting in May. The awardee will be given a small plaque, and a permanent Distinguished Faculty plaque will be prominently displayed on campus.



# #RealCollege for Rio Hondo College: Real Results, Real Impact

Presented by:

Caroline Durdella, Ph.D.

Executive Dean, Academic Affairs and Institutional Effectiveness





# Presentation Overview

- Survey Background
- Local Comparisons
- Local Demographics and Life Experiences
- Survey Results Summary
- Real Impact: Progress at Rio
- Questions








# Survey Background

- Sponsored by Affordability, Food, and Housing Taskforce of CCLC and administered in Spring 2023
- Previously administered in 2019
- Purpose: Food and Housing Insecurity
- Extends socio-demographic characteristics
- Representativeness of statewide and local samples
- Overall response rate 7.2% of all spring 2023 students (n= 1,431)



	<h1>Survey Sample Respondents Compared to Population</h1>					
Characteristic	State Sample	State Population	Rio Sample	Rio Population	Rio Difference	
Female	64%	54%	60%	43%	+ 17	
Male	31%	44%	35%	55%	- 20	
Other Gender Orientation	3%	<1%	3%	<1%	+ 2	
American Indian/Alaskan Native	1%	<1%	2%*	<1%	+ 1	
Asian	12%	10%	11%*	5%	+ 6	
Black/African American	6%	5%	2%*	2%		
Hispanic/Latino	46%	50%	81%*	73%	+ 8	
White	25%	23%	11%*	8%	+ 3	
19 and Younger	33% (18 to 20)	35%	30%	24%	+ 6	
20 – 24	22% (21 to 25)	26%	31%	27%	+ 4	
25 – 29	13% (26 to 30)	11%	13%	14%	- 1	
30+	32% (Older than 30)	28%	26%	36%	- 5	
*Respondents could “select all that apply” for ethnicity, so the total sums to more than 100%.						

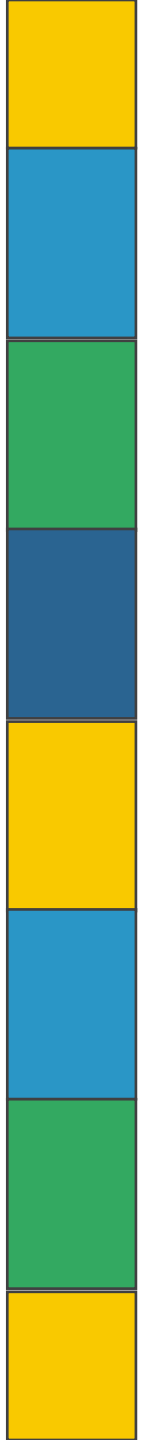
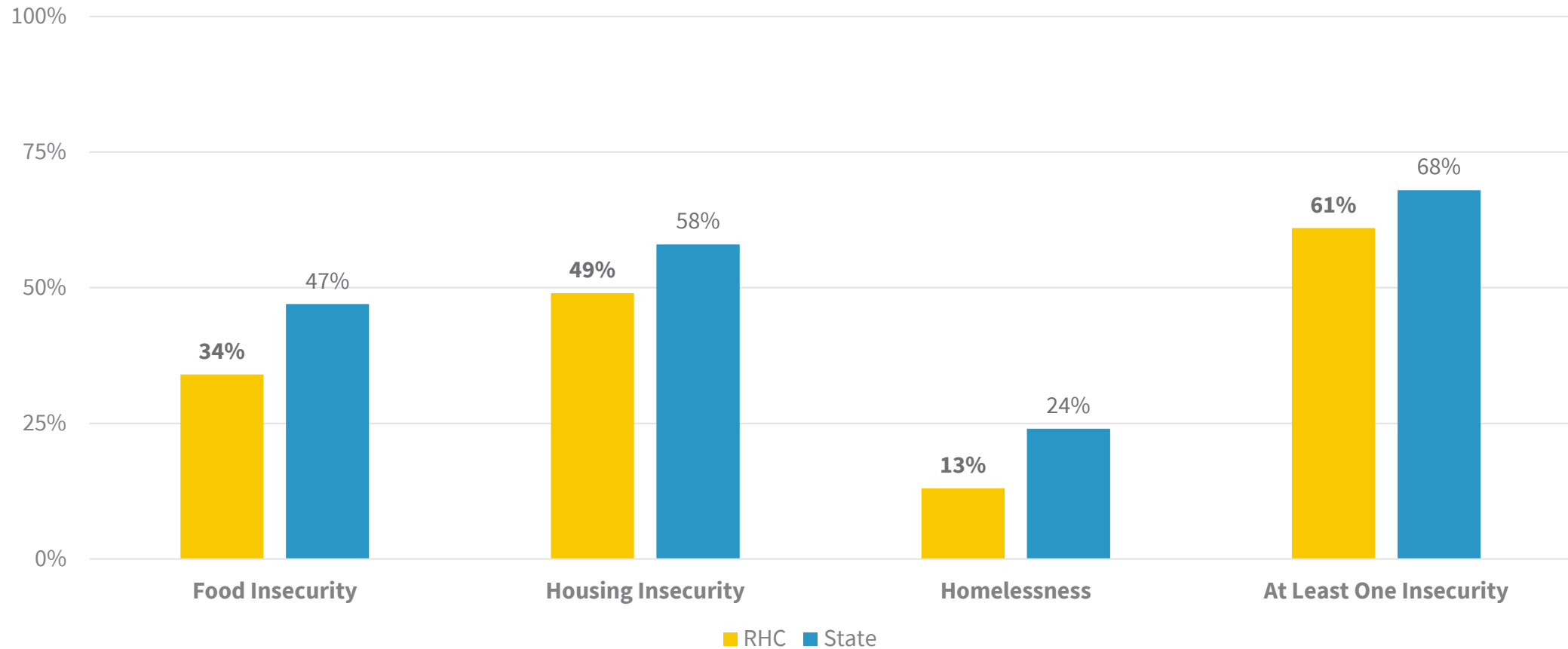


# Overall Results





# Although RHC Survey Respondents Report Slightly Lower Levels of Basic Needs Insecurities than the Statewide Sample, *61% Report at Least One Basic Needs Insecurity With the Highest Level of Insecurity Reported as Housing Insecurity*



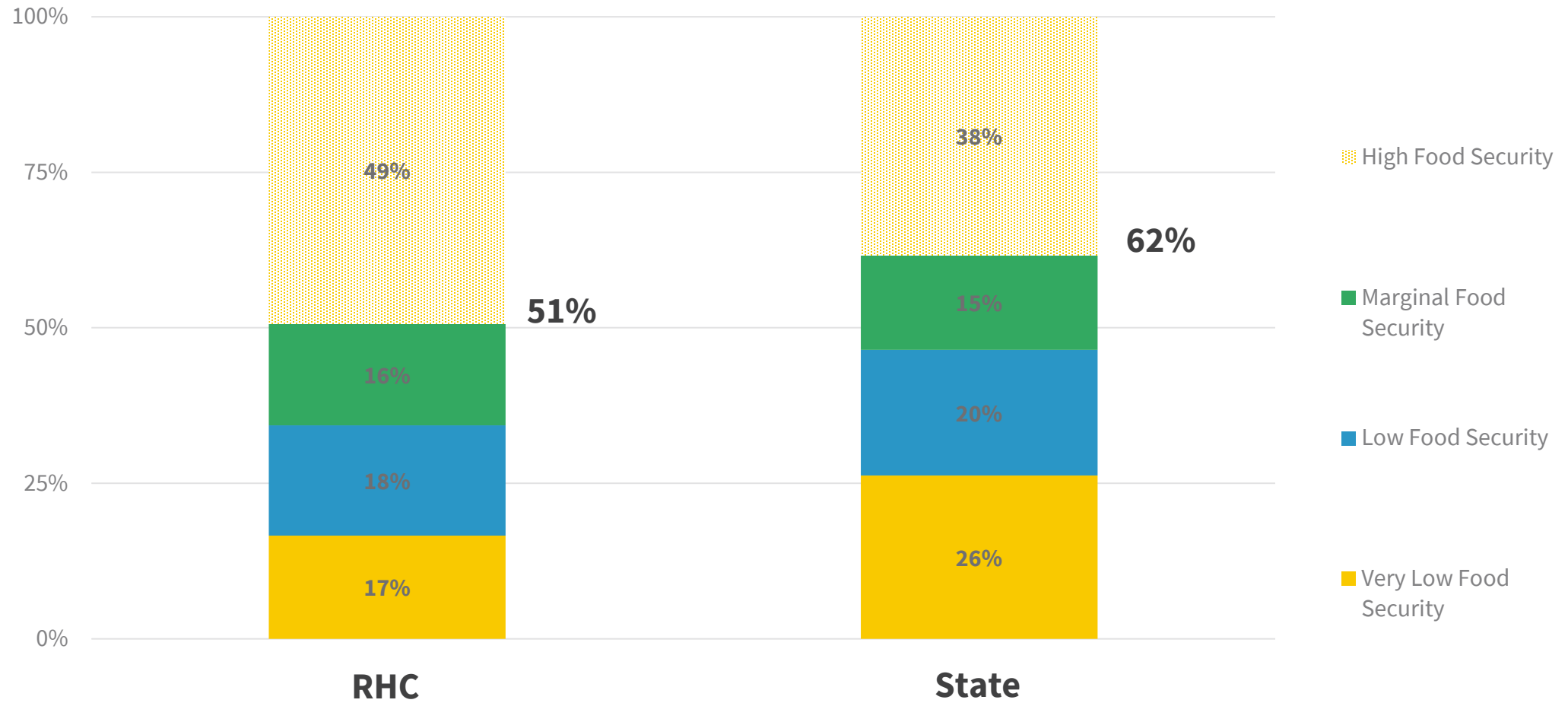


# Food Insecurity





# Slightly More than Half of RHC Survey Respondents Report Some Form of Food Insecurity





# More Than a Third of RHC Respondents Report Anxiety Over Food Sufficiency or a Shortage of Food

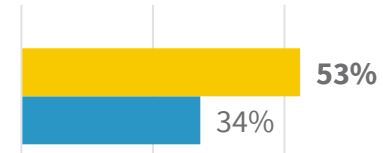
RHC respondents report higher levels of eating less and cutting the size of meals or skipping meals than state respondents.

Slightly more than half of RHC respondents feel anxious that there is not enough money for food.

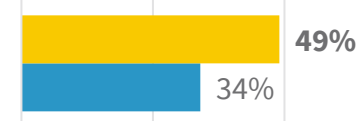
Nearly half of RHC respondents report cutting the size of meals or skipping meals because of anxiety over food sufficiency.

Nearly 40% report they cannot afford to eat balanced meals.

I ate less than I felt I should because there was not enough money for food.



I cut the size of meals or skipped meals because there was not enough money for food.



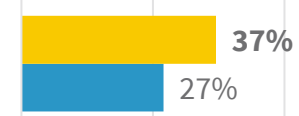
I worried whether my food would run out before I got money to buy more.



I couldn't afford to eat balanced meals.

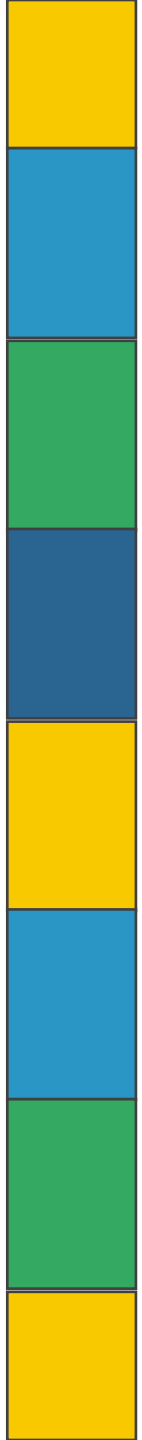


I was hungry but did not eat because there was not enough money for food.



0% 25% 50% 75% 100%

RHC  
State



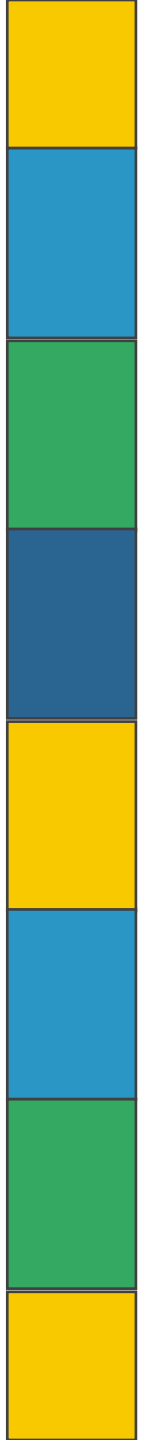
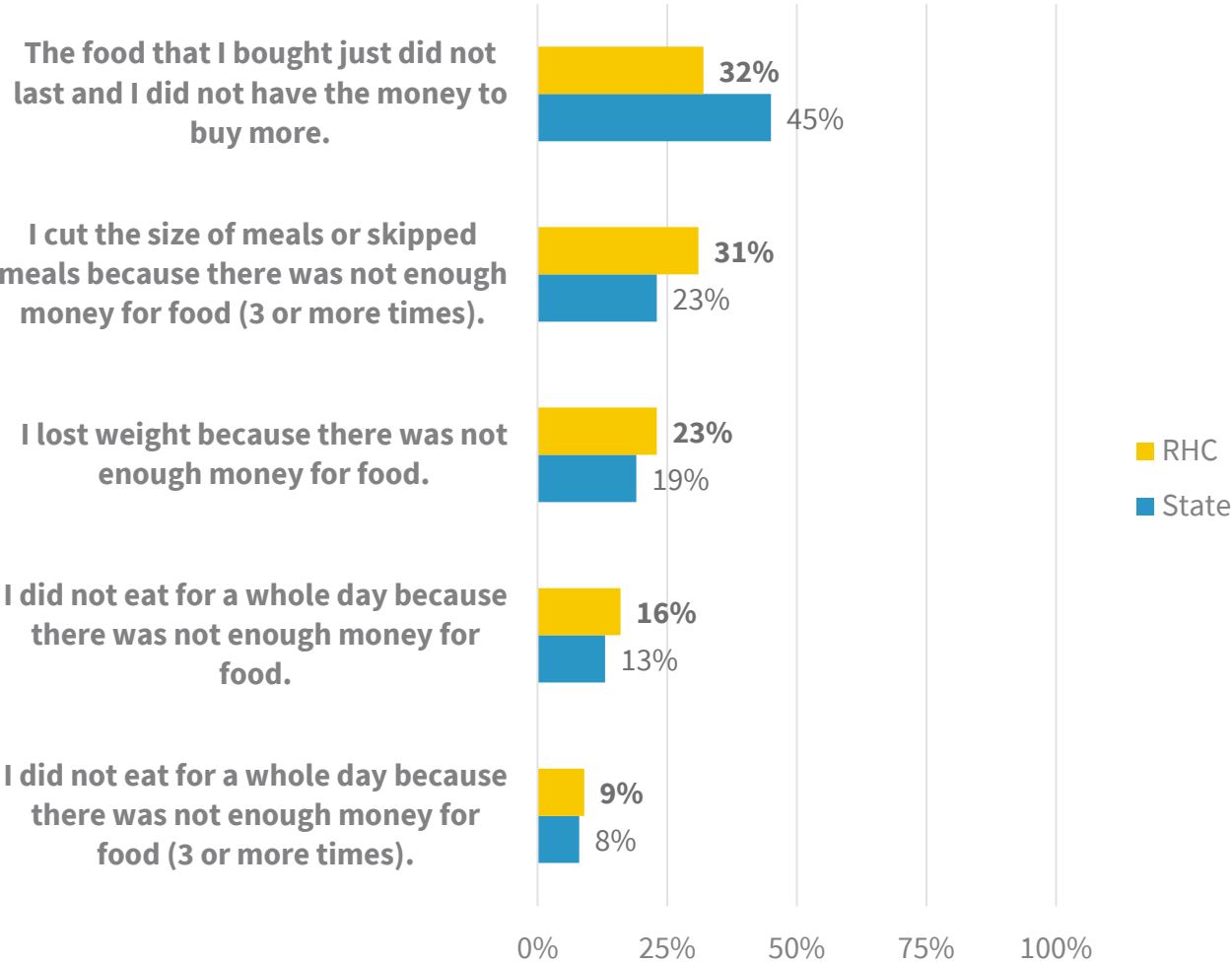


# RHC Respondents Report Slightly Higher Levels of Disruptions to Diet or Food Intake Than State Respondents

Slightly less than one third of RHC respondents indicate that they cut the size or skipped meals because of financial shortfalls.

More than 20% of RHC respondents indicate that they lost weight because there was not enough money for food.

More severe disruptions to diet and food intake include not eating for the entire day (16% of survey respondents) and not eating for a whole day three or more times during the month (9%).







# Housing Insecurity



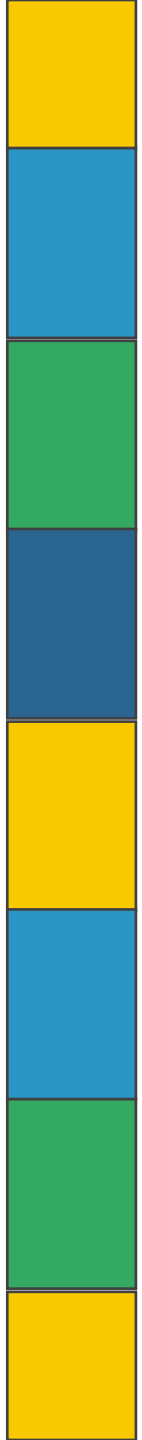
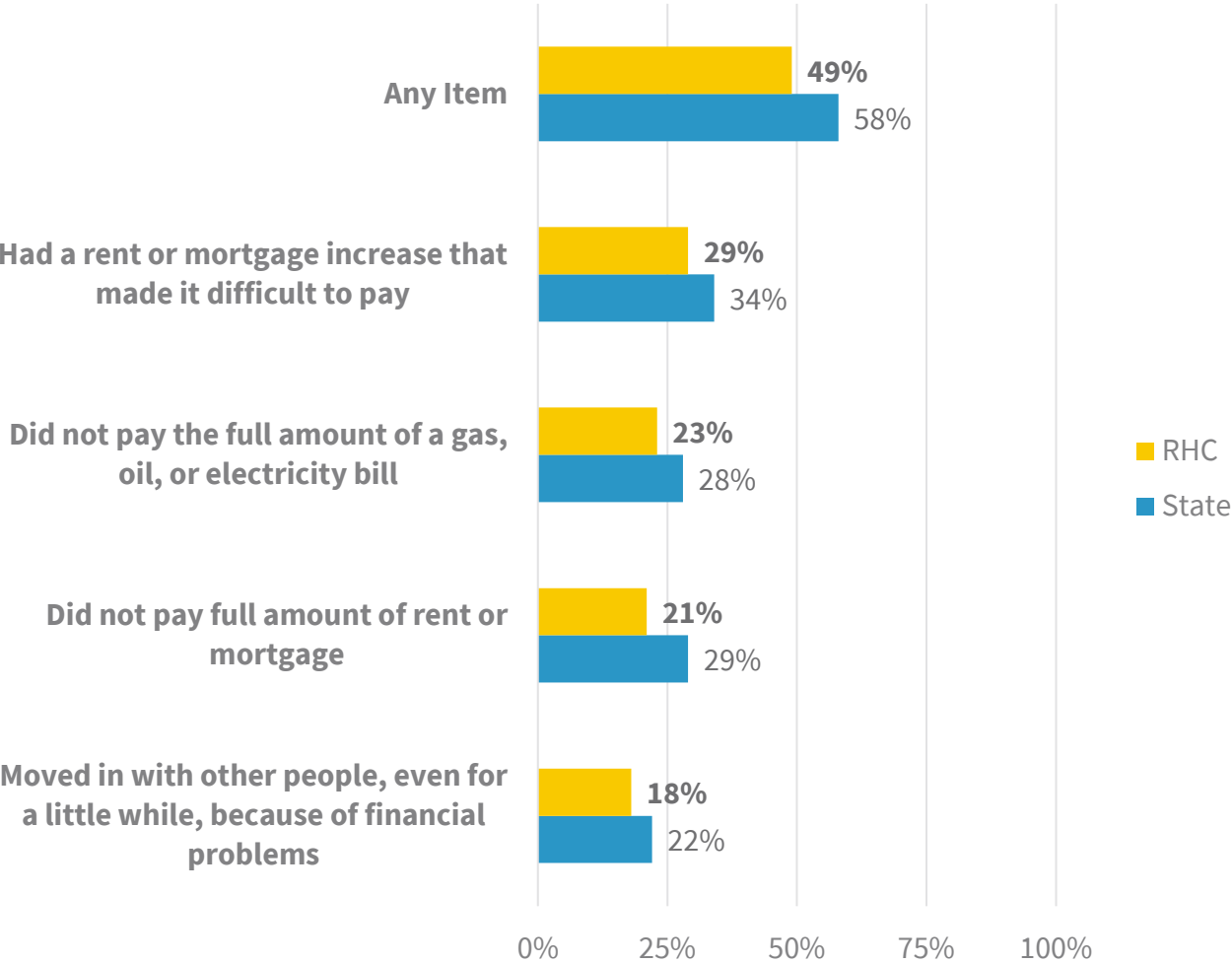


**Although Overall Rates of Housing Insecurity are Lower than the State Sample, Nearly 50% of RHC Survey Respondents Report At Least One Challenge With Housing Security**

The greatest challenge with housing security is having rent or mortgage that is difficult to pay (29% of survey respondents).

Nearly 25% of RHC respondents report that they didn't pay the full amount of a utility bill, while 21% reported that they didn't pay the full amount of their rent or mortgage.

Nearly 20% of respondents indicate that they moved in with others for a short time because of financial difficulties.

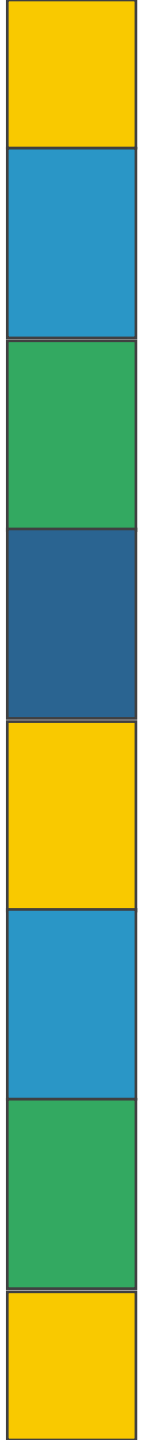
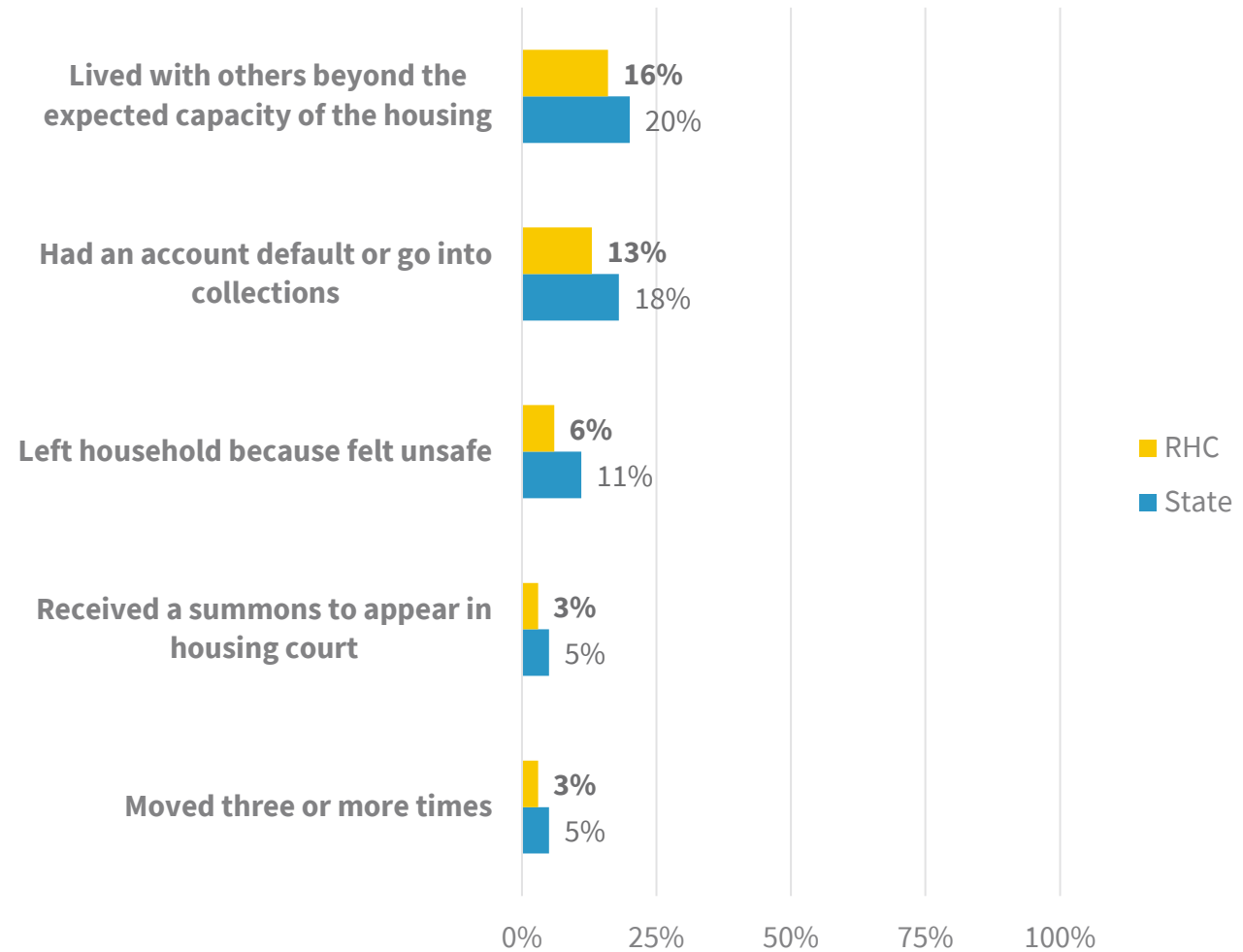




# RHC Respondents Report Lower Levels of More Severe Housing Insecurity Than State Respondents

Sixteen percent of RHC survey respondents reported that they lived with others beyond the expected capacity of the housing and roughly 13% reported that they had an account default or go into collections.

Smaller percentages of respondents reported they had to leave their household because they felt unsafe, received a summons to go to housing court, or moved three or more times during the month.



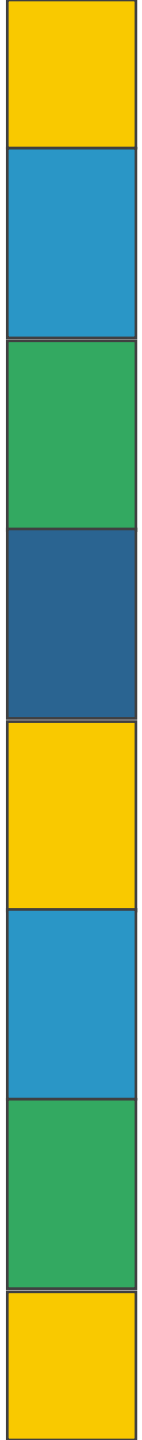
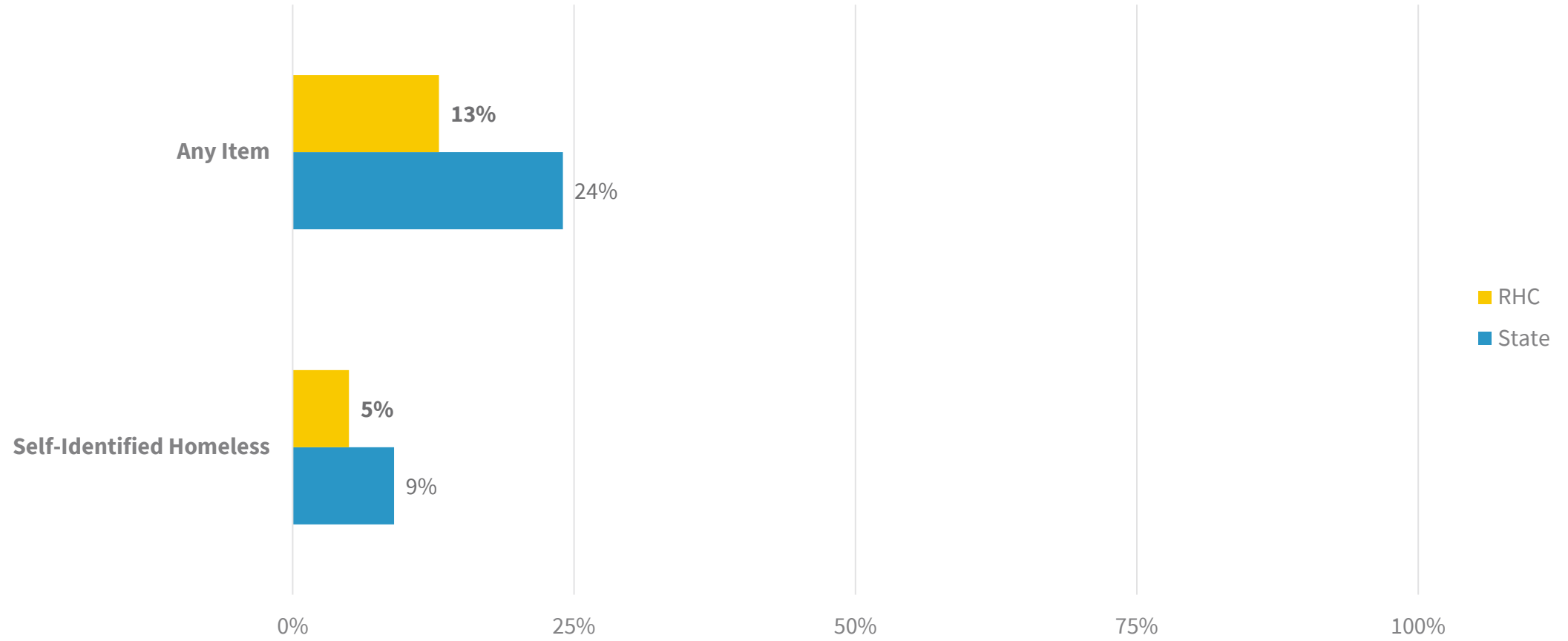


# Homelessness



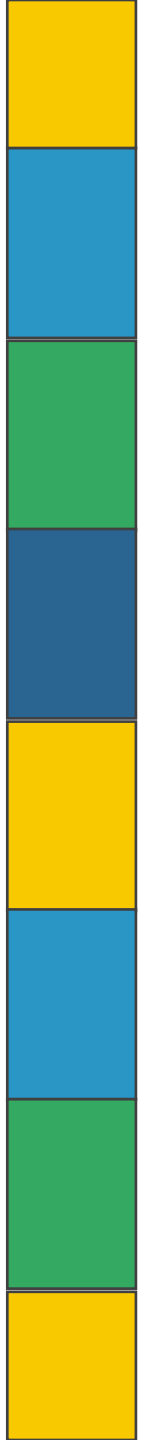
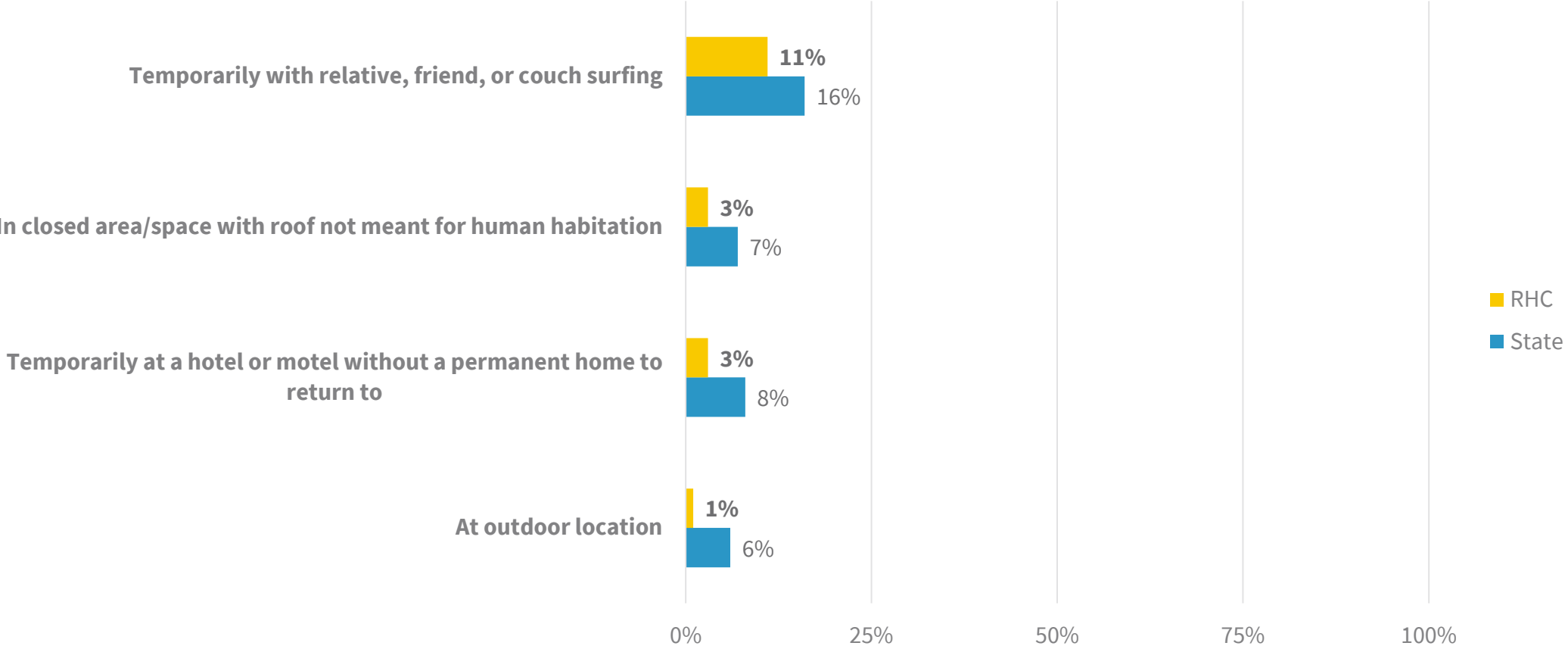


# Homelessness Among RHC Respondents is Lower Than The State, *However, 13% of RHC Respondents Were Categorized As Experiencing a Form of Homelessness*






# The Most Reported Type of Homelessness Among RHC Respondents Is Temporary Housing





# **Focus on Local Respondent Subgroups**



	Above Average Rates of Basic Needs Insecurity Exist Among Specific Gender and Sexual Orientation Categories and Among Non-Traditional Age Survey Respondents		
Demographics	Food Insecurity	Housing Insecurity	Homelessness
All Students	34% (N=431)	49% (N=628)	13% (N=171)
Female	36% (N=256)	53% (N=377)	14% (N=101)
Non-binary and self-identified categories	42% (N=23)	45% (N=25)	15% (N=8)
Transgender	37% (N=11)	40% (N=12)	17% (N=5)
Bisexual	40% (N=45)	49% (N=55)	16% (N=18)
Gay or Lesbian	42% (N=22)	57% (N=30)	17% (N=9)
Heterosexual or straight	32% (N=283)	50% (N=441)	13% (N=110)
Not sure, or neither heterosexual, gay, lesbian, or bisexual	40% (N=30)	37% (N=28)	12% (N=9)
21 to 25	37% (N=102)	54% (N=149)	14% (N=39)
26 to 30	44% (N=63)	71% (N=103)	23% (N=34)
Older than 30	44% (N=119)	68% (N=187)	29% (n=55)





## Above Average Rates of Basic Needs Insecurity Exist Among Specific Racial and Ethnic Categories of Survey Respondents

Demographics	Food Insecurity	Housing Insecurity	Homelessness
All Students	34% (N=431)	49% (N=628)	13% (N=171)
African American or Black	24% (N=6)	42% (N=11)	24% (N=6)
American Indian or Alaskan Native	46% (N=12)	54% (N=14)	20% (N=5)
Hispanic or Latinx	34% (N=333)	50% (N=488)	13% (N=128)
Middle Eastern or North African or Arab or Arab American	0% (N=0)	50% (N=2)	0% (N=0)
Additional Self-identified Race/Ethnicities	47% (N=15)	72% (N=23)	25% (N=8)
Additional Asian or Asian American Identities	33% (N=31)	37% (N=34)	10% (N=9)
Pacific Islander or Native Hawaiian	20% (N=2)	30% (N=3)	40% (N=4)
Southeast Asian	37% (N=14)	49% (N=19)	18% (N=7)
White or Caucasian	38% (N=60)	49% (N=78)	14% (N=22)



# Survey Respondents That Are Part-time, Independent, and Receiving Pell Grants Report Higher Rates of Basic Needs Insecurities

Life Experiences	Food Insecurity	Housing Insecurity	Homelessness
All Students	34% (N=431)	49% (N=628)	13% (N=171)
Full-time (at least 12 credits)	32% (N=195)	42% (N=262)	12% (N=75)
Part-time (fewer than 12 credits)	36% (N=235)	55% (N=365)	14% (N=95)
Dependent	25% (N=68)	32% (N=86)	8% (N=21)
Independent	40% (N=267)	62% (N=414)	18% (N=119)
Pell Grant -- Yes	41% (N=244)	56% (N=336)	17% (N=104)
Pell Grant -- No	29% (N=135)	42% (N=198)	9% (N=44)



# Survey Respondents Who Are Single Parents with Children Report More Basic Needs Insecurities

Life Experiences	Food Insecurity	Housing Insecurity	Homelessness
All Students	34% (N=431)	49% (N=628)	13% (N=171)
Children -- Yes	39% (N=99)	58% (N=145)	13% (N=33)
Children -- No	33% (N=330)	47% (N=479)	13% (N=138)
Non-Single Parent	28% (N=47)	44% (N=73)	7% (N=11)
Single Parent	62% (N=51)	84% (N=70)	25% (N=21)



# Summary

## ***Overall Findings***

- RHC survey respondents report lower levels of basic needs insecurities than state respondents; however, the level of basic needs insecurities are still substantial among survey respondents with 61% indicating at least one insecurity.
- The highest level of insecurity among respondents was reported for housing (49%).
- Higher levels of basic needs insecurities (across all three categories) were observed for part-time respondents, independent, and Pell grant respondents; as well as respondents with children and single parents. In other words, if you identified as having one of these experiences, you were more likely to report insecurity in all three areas – food, housing, homelessness.

## ***Food Insecurity***

- Slightly more than half of respondents report some form of food insecurity; with more than half reporting anxiety over running out of money for food.
- Almost half of respondents indicate that they changed their eating behavior because of anxiety or fear of running out of money for food.
- Higher levels of food insecurity were observed for non-male/female identified student respondents, bisexual, gay or lesbian respondents, non-traditional age respondents, and Native American, Southeast Asian, Caucasian, and additional self-identified race/ethnicities.





# Summary

## ***Housing Insecurity***

- Nearly half of RHC survey respondents report at least one challenge related to housing security.
- Almost 30% of respondents indicated that they had rent or mortgage that was difficult to pay, and nearly 25% report not paying the full amount of a utility bill.
- Higher levels of housing insecurity were observed for female, gay and lesbian, non-traditional aged, and Native American, Latinx, Middle Eastern, and respondents of additional self-identified race/ethnicities.





# Summary

## ***Homelessness***

- Although substantially lower than the state percentage (24%), 13% of RHC survey respondents indicated that they were experiencing some form of homelessness.
- The highest percentage of homelessness was observed for temporary living arrangements or couch surfing (11% of respondents).
- Higher levels of homelessness were observed for respondents who identified as female, non-binary and additional self-identified categories, transgender, bisexual, gay or lesbian, non-traditional aged, African American or Black, Native American, other, Pacific Islander, Southeast Asian, and Caucasian.





# Overview of Numbers in Practice

## 2021-2022 Academic Year

- 1,526 students provided meals (March-August)
- 3,295 students/6,696 household members supported by the food pantry
- 369 AB 801 verified students
- 734 Housing Referrals
- 106 students provided with linkages to rental subsidies or shelter placements







# Overview of Numbers in Practice

Academic Year 2022-2023

25,931 pounds of food given in the RioSource Room

8,650 individual meals provided

853 Housing Referrals Provided

157 Rental Subsidies







# Services and Partnerships

- Jovenes, Inc.
- LAHSA
- Whittier First Day
- VOA
- Salvation Army
- College Corps
- Whole Child
- Union Station Family Services
- Cal-AIM
- Whittier College
- East Los Angeles Women's Center
- Bridge of Faith
- LA Food Bank
- Interfaith Food Bank
- LA Food Finders
- PATH
- The Nook
- Orchard Community
- Baby2Baby
- John Burton Advocates for Youth
- United Friends of the Children





# Future Recommendations

- Permanent space that facilitates both walk-in pantry and private appointment space
- Clothing closet
- Laundry facility
- Housing
  - Application submitted for state-funded affordable student housing
  - However, families lacking housing support





# Questions

