



**OPEN EDUCATIONAL RESOURCES COMMITTEE
AGENDA
SEPTEMBER 2, 2021
1-2 PM
ZOOM**

Link: <https://cccconfer.zoom.us/j/94986727372>

Mtg ID # 949 8672 7372

- I. Approval of OER minutes for May 6, 2021 (Wendy Carrera)
- II. Fall 2021 OER Committee “Welcome” (Wendy Carrera)
- III. OER Meeting Time - Proposal to add 15 minutes to end meetings at 2:15pm (Sheila Lynch)
- IV. IRP Quality Focused Essay update (Mike Garabedian) (See addendum.)
- V. OER Development Initiative update (Sheila Lynch)
- VI. RHC Library OER update (Brian Young & Mike Garabedian)
- VII. OER Committee Members’ FLEX “Challenge” (Sheila Lynch)
- VIII. ASCCC OERI update (Wendy Carrera & Sheila Lynch)
 - A. \$115 million from the California State Legislature for California community colleges (OERI webinar - **Fri Sept 10, 11:30am-12:30pm**: specifically addressing opportunities & questions about this funding)
 - B. Call for Discipline Leads, especially needed in eleven named disciplines
 - C. Weekly webinars – **Fridays, 11:30am-12:30pm**
- IX. RHC Academic Senate update – OER Resolution passed 5/18/2021 (all AS reps on cmte) (See addendum.)

Addenda:

- Quality Focused Essay Matrix as of 4/22/2021
- Academic Senate Resolution to Institutionalize OER

QUALITY FOCUSED ESSAY MATRIX

AS OF 04/22/2021

GOAL: Reduce Costs Related to Learning Materials for Students to Ensure Equitable Access and Increase Student Success

OBJECTIVE 1: Institutionalize OER

OUTCOME 1a: OUTCOME 1b: OUTCOME 1c: OUTCOME 1d: ACTIVITY 1: ACTIVITY 2: RESOURCES:

Support (i.e., \$\$\$) from RHC Administration Provide sufficient release time for an OER coordinator Provide sufficient release time for a librarian proficient in OER Incorporate OER into program review/planning process [or is this an activity?] Academic Senate to pass a resolution that encourages RHC to institutionalize OER Provide guidance about what program/departments might want to do, adoption-wise

OBJECTIVE 2: Widespread adoption of OER

OUTCOME 2a: Create opportunities for faculty to be compensated via stipends or other incentives for adopting/developing OER for existing courses OUTCOME 2b: X percent of x divisions (or students affected?) ACTIVITIES: OER Grant Activities

RESOURCES:

OBJECTIVE 3: Ensure equitable access to information [/resources?]

OUTCOME 3a: Position created for an OER reviewer to ensure ADA compliance of newly created/adopted OER OUTCOME 3b: ACTIVITIES:

RESOURCES:

OBJECTIVE 4: Increase student success [to connect this to OER we need accurate information about who is using OER and be able to connect it with SLOs in given courses]

OUTCOME 4a: OUTCOME 4b: ACTIVITIES: RESOURCES:

OBJECTIVE 5: Create an OER degree pathway

OUTCOME 5a: OUTCOME 5b: ACTIVITIES: RESOURCES:

OBJECTIVE 6: Offer more customized, localized, and/or diverse resources

OUTCOME 6a: OUTCOME 6b: ACTIVITIES: RESOURCES:

OBJECTIVE 7: Ensuring transparency and accuracy by simplifying processes for no-cost designations (we have legal obligations to provide this information at the point of registration)

ACADEMIC SENATE RESOLUTION TO INSTITUTIONLIZE OER

RESOLUTION: Work with Administration to Institutionalize Open Educational Resources

WHEREAS, The Academic Senate of Rio Hondo College voted unanimously to support efforts to increase student access to open educational resources (OER) (May 15, 2018); and

WHEREAS, The Academic Senate for California Community Colleges (ASCCC) recommends that faculty consider OER adoption, including customizable teaching materials, as a measure toward achieving equity and facilitating student success (ASCCC Resolution 09.05 Sp19); and

WHEREAS, The Rio Hondo College Open Educational Resources Development Initiative funded by the CARES Act sent a call to all full-time and part-time faculty to submit proposals to develop OER for high-impact courses and is currently working with twenty-five faculty in discipline teams who are creating OER for nine courses that will be available to all RHC faculty teaching those courses; and

WHEREAS, Rio Hondo College has selected OER as the subject of one of two Quality Focused Essays it is required to write for the Accreditation Self Study Report with the focus being "to better develop our instructional practices so that we see the increased outcomes for students down the road" through "the development, implementation, and expansion of Open Educational Resources" by building upon "the pilot project that is now being developed with CARES Act money" (PFC minutes Nov 10, 2020); and

WHEREAS, The Academic Senate for the Community Colleges encourages local academic senates to collaborate with other constituencies to integrate OER into their colleges' guiding resources, including institutional goals, educational master plan, equity plan, accreditation institutional self-evaluation report, board policies, and administrative procedures or regulations (ASCCC Resolution 13.01 Sp21); and

WHEREAS, Individual faculty have the academic freedom, as affirmed in Rio Hondo College Board Policy 4030, and the choice to select instructional materials that are most appropriate for a class, including the choice to adopt low-cost and no-cost high-quality OER;

RESOLVED, That the Academic Senate of Rio Hondo College work with Academic Affairs and Institutional Research and Planning to embed OER in organizational systems and to connect OER with broad institutional planning strategies, policies, and procedures.

RESOLOVED, That the Academic Senate of Rio Hondo College encourage discipline faculty to comment upon their consideration and use of OER in their annual program plans and in their program reviews.

—SL 5/18/2021: Moved, Seconded, and Passed by Academic Senate

* **Open Educational Resources** are high-quality teaching, learning, and research materials that reside in the public domain or have been released under an intellectual property license that permits their free use and repurposing by others. OER include full courses, course materials, modules, textbooks, streaming videos, tests, software, and any other tools, materials, or techniques used to support access to knowledge. (source: William and Flora Hewlett Foundation)