I. Introduction

A. In accordance with Board Policy 2510 and with 
   *Rio Hondo Community College* District practice, the various 
   constituencies of the *Rio Hondo Community College* District, 
   including faculty, students, classified staff, confidential 
   employees, and administration shall be represented on 
   college committees concerned with *Board* policy and planning 
   matters.

II. Representation

A. Unless otherwise provided in *Board* policy or *administrative* 
   procedure regarding staff participation, the following 
   constituent groups are recognized by the Board of Trustees 
   as responsible for recommending, as appropriate, the 
   appointment of employee representatives to serve on 
   college governance committees:

   1. The Academic Senate shall recommend the appointment of 
      faculty;

   2. The exclusive representative of the classified employees 
      shall recommend the appointment of classified employees;

   3. The Management/Confidential Council shall recommend 
      the appointment of management/confidential employees in 
      consideration with the *Superintendent/President*.

B. The co-chairs of the Planning & Fiscal Council shall be the Vice 
   President of Academic Affairs and the President of the 
   Academic Senate.

III. Academic Senate

A. The Board and its designees will consult collegially with the 
   Academic Senate on academic and professional matters through 
   mutual agreement with the Academic Senate. (Title V, Section 53203)

1. Where the Board or its designees must reach mutual agreement 
   with the Academic Senate, and agreement has not been reached, 
   existing policy shall remain in effect unless continuing with 
   such policy exposes the District to legal liability or causes substantial
fiscal hardship. In cases where there is no existing policy, or in cases where the exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Board may act, after a good faith effort to reach agreement, only for compelling legal, fiscal, or organizational reasons.

B. The following shall be the consultation processes for academic and professional matters:

<table>
<thead>
<tr>
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<th>Rely Primarily Upon</th>
<th>Mutual Agreement</th>
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<tbody>
<tr>
<td>1.</td>
<td>Curriculum, including the establishment of prerequisites and placing courses within disciplines;</td>
<td>X</td>
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<td>2.</td>
<td>Degree and Certificate requirements;</td>
<td>X</td>
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<td>3.</td>
<td>Grading policies;</td>
<td>X</td>
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<td>4.</td>
<td>Educational program development;</td>
<td>X</td>
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<td>5.</td>
<td>Standards regarding student preparation and success;</td>
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<td>6.</td>
<td>Governance structures as related to faculty roles;</td>
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<td>7.</td>
<td>Faculty involvement in accreditation;</td>
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<td>8.</td>
<td>Policies for Faculty professional development activities;</td>
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<td>9.</td>
<td>Policies for program review;</td>
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<td>10.</td>
<td>Processes for institutional planning and budget development, and;</td>
<td>X</td>
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<td>11.</td>
<td>Other academic and professional matters as mutually agreed upon between the Academic Senate and the Board or its designees.</td>
<td>Jointly determined by the Board or its designees and Academic Senate on a case-by-case basis</td>
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