REPORT TO THE COMMUNITY 2011

A Community College That Works!

www.riohondo.edu
President’s Message

As we approach the celebration in recognition of Rio Hondo College’s 50th Anniversary, it is timely to reflect on the continuing importance of our relationships with our community. More than 50 years ago, residents voted to establish the Rio Hondo Community College District. First classes were held in local schools in the early years, beginning in 1963. In succeeding years, residents voted to provide funding for the construction of the campus.

Throughout the College’s existence, members of our community have provided support in many ways, including serving on advisory committees to help us keep the curriculum current, especially in career and technical areas. We have established partnerships with many entities to help leverage College resources and to bring our programs and services closer to the community.

For more than 20 years, the Rio Hondo College Foundation has been integral in helping provide programs and enrichment that the general fund does not cover. We know that our community values Rio Hondo College and its important role in public post-secondary education for our residents.

Although we have been facing continuing fiscal austerity these past three years, I am pleased to report that as a result of good financial stewardship, our Board of Trustees adopted another ‘no cuts’ budget for 2011-2012, which is the good news for the present. We have been able to ‘hold the line’ and maintain a steady schedule of course offerings.

However, we believe budget crises will continue for the foreseeable future and will be seeking your advice with regard to setting future College priorities, including addressing the recommendations of the State Student Success Task Force. Toward that end, we have scheduled a series of five Community Educational Forum sessions throughout our districts in the coming months. Check out the dates and locations on the back cover of this Report and on our website, www.riohondo.edu. I encourage you to make an effort to participate in these important discussions.

The other important news is that the results of a recent College Climate survey, conducted by our Department of Institutional Research and Planning, show overall student and employee satisfaction. Key findings included the fact that “students reported being satisfied with their academic experiences and the quality of instruction and teaching on campus. High majorities of students would recommend Rio Hondo College to a friend (80.7%), and recognize the value of the coursework in helping them achieve their educational goals (87.8%).” Similarly, employees were generally satisfied with their work, “liking their work in general, and deriving a sense of personal satisfaction from their work.”

This Report to the Community publication captures only a fraction of our accomplishments for 2011. I encourage you to take time to review the 11 goals we set, and read a sample of the outstanding achievements of our students, faculty and staff in each category.

We will soon announce a series of events and special activities to celebrate the 50-year milestone. We will also take the opportunity to thank our voters and invite the public to our newly-renovated and improved campus, thanks to the Measure “A” facilities construction bond passed in 2004. I hope you will plan to join us!

Ted Martinez Jr., Ph.D.

Superintendent/President
Rio Hondo Community College District
Throughout 2011, Rio Hondo College served legions of students in a myriad of academic pursuits. Many completed their educational goals and are now studying at transfer institutions or are engaged in their careers. Their stories are compelling and illustrate their commitment and drive as they compete for course availability at a time when many Californians have been priced out of other public institutions of higher education. The new AccessRIO registration system provides a ‘wait list’ feature to accommodate as many students as possible in a structured and equitable way.

**STUDENT PROFILE**

**STUDENTS SERVED IN 2011**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Students Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Semester</td>
<td>26,055</td>
</tr>
<tr>
<td>Summer Semester</td>
<td>16,973</td>
</tr>
<tr>
<td>Fall Semester</td>
<td>23,230</td>
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</tbody>
</table>

**ETHNICITY PROFILE**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian/Pacific Islander</td>
<td>3%</td>
</tr>
<tr>
<td>Black Non-Hispanic</td>
<td>1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>72%</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>5%</td>
</tr>
<tr>
<td>Other</td>
<td>18%</td>
</tr>
</tbody>
</table>

**GENDER:**

- Male: 53%
- Female: 47%

**AVERAGE AGE:**

- 26 years old
- 16% of students are over 35 years old

**EDUCATIONAL GOALS**

- Transfer: 51%
- Undecided on goal: 12%
- Job Skills: 10%
- Uncollected/Unreported: 11%
- Vocational Degree/Certificate: 3%
- Educational Development: 3%
- AA/AS: 6%
- 4-Year College Student Concurrent: 3%
BOARD OF TRUSTEES ADOPTS “NO CUTS” BUDGET

Fiscal stability at Rio Hondo College is a collective effort. Not only has the Board overseen prudent fiscal management practices, but administrators across campus have assumed extra duties and have adapted to lean staffing configurations. Faculty accommodate as many students as possible in their classes.

As a result, the College has been able to offer a stable curriculum, avoiding detrimental class reductions or staff furloughs. By comparison, other regional colleges have reduced course offerings, some by as much as 20 percent or more, as well as cancelling entire summer sessions while Rio Hondo College served almost 17,000 students during each of the past two summer sessions.

GRANTS HELP LEVERAGE COLLEGE RESOURCES

Rio Hondo College sought and received $3,727,558 in new and continuing projects for state and federal agencies.

New projects included the U.S. Department of Education’s Hispanic Serving Institutions Title V Regular, TRiO Student Support Services Regular and STEM, U.S. Department of Justice Regional Homeland Security Training Center Lighting Project, Chancellor’s Office Perkins Title I-C and Tech Prep; Math, Engineering, Science Achievement (MESA); and Nursing Education.

NEW ROADRUNNER MASCOT INTRODUCED

A new costumed mascot, produced by the Associated Student Body, was introduced. The mascot joined 2011’s graduating class at commencement, as well as various other events this year.

A new Roadrunner image was also introduced to unify the look for all Rio Hondo athletic teams.

RIO HONDO COLLEGE VISION STATEMENT AMENDED

► The Rio Hondo College Values Statement has been enhanced to include a fifth value: Integrity and Civility.

► The fifth value reads: “We value integrity, honesty and respect in our actions and words.”

“GO RIO” CONTINUES TO REDUCE EMISSIONS

In 2011, 2,530 full-time students rode the bus to campus as participants in the “Go Rio” program subsidy, reducing vehicular emissions another 1,000 LBS, further improving the region’s air quality. This award-winning project, in partnership with regional public transit agencies, provides reduced-cost access to campus.

CLEAN AUDITS PRODUCED FOR FINANCIAL AID PROGRAM

The Rio Hondo College administration of both federal and state financial aid programs received ‘clean’ audits for program compliance. This is exceptionally good news, which means that our students are being well-served and that our college meets the expectations for sound program management.

SOUTH WHITTIER EDUCATIONAL CENTER SERVES MORE STUDENTS

► The SWEC has expanded from an initial class schedule of 8 courses in 2010 to 18 courses planned for Spring 2012, serving 538 students in 2011.
EXCELLENT GENERAL EDUCATION AND ASSOCIATE DEGREE COMPLETION

RIO HONDO COLLEGE RANKS IN TOP STATE, NATIONAL POLLS OF ASSOCIATE DEGREE PRODUCERS

In 2011, Rio Hondo College faculty developed FIVE NEW ASSOCIATE DEGREES, which have been approved by the Chancellor’s Office – Communication Studies for Transfer; International Business Management; Mathematics for Transfer; Psychology for Transfer; and Sociology for Transfer.

STUDENTS EARN ASSOCIATE DEGREES AND TRANSFER IN 2011...

- Nearly 1,000 students received associate degrees
- 97 students earned associate degrees in Nursing
- 24 students earned associate degrees as Licensed Vocational Nurses
- 56 students earned training in the Certified Nurse Assistant Program
- 30 MESA (Mathematics, Engineering, and Science Achievement) students transferred to a four-year university. Several of these students also earned scholarships to assist with their educational journey.
- More than 15,600 students received counseling services to help plan their academic programs and to plot the most efficient path to meeting their goals.
- While surrounding colleges were forced to reduce or cancel sessions due to budgetary constraints, Rio Hondo College served nearly 17,000 students during the 2011 Summer Session.

RANK FOR ASSOCIATE DEGREES AWARDED

<table>
<thead>
<tr>
<th>National Rank</th>
<th>Degrees Awarded</th>
<th>State Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>68</td>
<td>ALL DISCIPLINES, MINORITY STUDENTS</td>
<td>19</td>
</tr>
<tr>
<td>98</td>
<td>ALL DISCIPLINES, ASIAN STUDENTS</td>
<td>47</td>
</tr>
<tr>
<td>33</td>
<td>ALL DISCIPLINES, HISPANIC STUDENTS</td>
<td>10</td>
</tr>
<tr>
<td>27</td>
<td>CRIMINAL JUSTICE AND CORRECTIONS</td>
<td>4</td>
</tr>
<tr>
<td>15</td>
<td>FAMILY AND CONSUMER SCIENCE/HUMAN SERVICES</td>
<td>3</td>
</tr>
<tr>
<td>13</td>
<td>HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING &amp; PROTECTIVE SERVICES</td>
<td>2</td>
</tr>
</tbody>
</table>

OPPORTUNITIES TO EARN NEW ASSOCIATE DEGREES

In addition to 42 degrees already in the Catalog, the College is committed to developing even more degree options for all students, including those who plan to transfer. Associate degrees help students earn more money while they are pursuing advanced degrees, and are seen as evidence of accomplishment and persistence.

RIO HONDO COLLEGE HONORS TRANSFER PROGRAM – THE ROAD TO A FOUR-YEAR UNIVERSITY

Highly motivated students aiming to transfer to a four-year university find guidance and support through the Honors Transfer Program. Beyond completing the requirements for transfer to the university of their choice, students participating in the program can actually develop an enrollment edge!

The rigorous program emphasizes scholastic excellence, enriched curriculum, smaller class size and close interaction with honors program faculty. Additionally, Transfer Fairs each semester attract representatives from almost 40 FOUR-YEAR UNIVERSITIES across the state to meet with and provide students with information about their programs.

Schools with honors transfer agreements with Rio Hondo College include:

- Cal Poly Pomona
- Cal State Fullerton
- Cal State Long Beach
- Cal State Sacramento
- Loyola Marymount
- Pacific University
- Pomona College
- San Diego State
- UC Irvine
- UCLA
- UC Riverside
- UC Santa Cruz
- Whitman College
Rio Hondo College will provide excellent instruction in career technical education leading to an increased awarding of certificates, degrees and job placement.

**CAREER AND OCCUPATIONAL CERTIFICATES PROVIDE JOB-READY SKILLS**

- 323 students received Certificates of Achievement. Others received Career Certificates, or Certificates of Skill Proficiency. All are important in helping students land that first job or advancement in their career paths.

- 100 percent of students enrolled in the Licensed Vocational Nursing Program passed the National Council Licensure Examination.

- In 2011, faculty developed **FOUR** new Certificates of Achievement, which have been approved by the Chancellor’s Office – Advanced Engine Performance; Advanced Engine Performance Technician; Diesel Fuel and Emission Systems; and Logistics Management. In addition, there is a new Certificate of Skill Proficiency in Game Development.

- The Rio Hondo College Fire Academy, among the largest fire academies in California, graduated **59 CADETS** from its Wildland Fire Academy. **FORTY** were subsequently hired by the Angeles National Forest.

- Career and Technical Education (CTE), hosted the Fall California Automotive Teachers Conference at Rio Hondo, where more than 300 automotive instructors from across the state attended. Thirty different vendors from the automotive industry, as well as CTE educational providers, set up informational booths and held workshops to update the instructors on the latest industry trends and techniques for excellence in teaching.

**STUDENT PROFILE**

**Eric Gamboa**

When Eric Gamboa came to Rio Hondo College in 2008, he was unsure what line of study would bring him closest to his career goals. An automotive enthusiast, Eric wanted to reinforce his professional job experience as a product manager in the consumer electronics industry and land a similar position in the automotive industry.

Eric found knowledgeable guidance in Melissa Hughes-Mandani, a Career and Technical Education program (CTE) counselor at Rio Hondo who not only helped him determine which classes to take, but steered him toward the idea of eventually transferring into CSULA’s Industrial Technology program.

“ beaucoup of students in my situation, who have a passion or goal they want to reach, need help in narrowing down which educational path is best for them,” Eric says. “Melissa helped me to see that the Industrial Technology program is a great fit for me in terms of automotive product development because it’s more focused on management and communication.”

Eric graduated from Rio Hondo in Summer 2011 with an associate of arts degree in social sciences; he also completed an automotive certificate as a General Service Technician. Eric says he plans to eventually apply to the Rio Hondo College CTE-Teach Program so that he can indeed pass on his knowledge and enthusiasm to other students.
CERTIFICATES OF ACHIEVEMENT
- Accounting
- Alternative Energy Technology
- Alternative Fuels and Advanced Transportation Technology
- Architectural Design & Drawing Technician
- Automotive Collision Repair & Painting
- Automotive Technology
- Advanced Engine Performance
- Advanced Engine Performance Technician
- Diesel Fuel and Emission Systems
- General Automotive Service
- General Service Technician
- Business
- International Business
- Retail Management
- Business Management and Supervision
- Small Business/Entrepreneurism
- Child Development
- Preschool Teacher
- Civil Design Technology
- Civil Design & Drawing
- Surveying, Mapping & Drawing
- Computer Information Technology
- Computer Systems
- Microcomputer Specialist
- Drug Studies
- Electronics Technology
- Engineering Design Drafting Technician
- Environmental Technology
- Fire Technology
- Fitness Specialist
- Heavy Equipment Maintenance Specialist
- Logistics Management
- Mass Communications
- Mass Media Specialization
- Print Media Specialization
- Vocational Nursing
- Welding Technology
- Wildland Fire Technology

CAREER CERTIFICATES
- Automotive Technology
- Brake Service
- Bosch Automotive Electrical, Fuel & Safety Systems
- Engine Repair
- Transmission Service
- Forensic Identification
- Certified Nurse Assistant Acute Care
- Home Health Aid
- Nurse Assistant Pre-Cert. Training Course
- Athletic Trainer’s Aide
- Basic Police Training

CERTIFICATES OF SKILL PROFICIENCY
- Alternative Energy Technology
- Emergency Medical Technician
- Game Development
- Geographic Information Systems
- Focus Area Facilities Management
- Focus Area Crime Mapping
- Focus Area Environmental Technology
- Human Services
- Logistics Management

PROFESSOR JOHN FRALA RECEIVES STATE LEADERSHIP AWARD

Advanced Transportation Technologies and Energy Professor John Frala received the 2011 Leadership Award in the Instructor category at the Green California Community Colleges Summit. The award honors Frala’s decades-long work as an instructor who brings sustainability concepts into community college automotive repair instruction.

With more than 40 years of experience in the transportation and alternative fuels industry, Frala offers his students extensive knowledge and training in the latest and emerging technologies that include “gasohol”, ethanol blends, clean natural gas, liquefied natural gas, hydrogen, hybrid, all-electric, and biofuel construction and use. His biofuel workshops have turned specially-grown algae into a viable fuel for use in the College’s diesel equipment.

Frala actively obtains alternative automotive fuel grants to develop original and specialized courses for the students in the Alternative Fuels Technology program. Last year, Frala’s efforts resulted in a grant from the State’s Economic and Workforce Development Program for Industry Driven Regional Collaboratives to create a technician training on a pure plug-in electric vehicle.

“By supporting me as an instructor of a very cutting edge technology, Rio Hondo allows me to contribute to the expansion of the ever-growing field of alternative fuels education,” says Frala.
Rio Hondo College will continue to provide excellent innovative instruction in basic skills to achieve high levels of retention and success for students.

- The Basic Skills Committee helps to create and maintain a strong focus throughout the institution on the core fundamentals of learning that include reading, writing, math, ESL, and learning strategies to prepare further for more advanced courses of study.

- More than 18,900 assessment tests were completed in 2011. Such testing helps new students be placed in classes that best meet their learning needs. Additional assessment testing was offered at the new South Whittier Educational Center.

- Under the Office of Student Success and Retention, funded in part by the California Basic Skills Initiative and the Title V (IDEAS), the Rio Hondo Summer Bridge Program served more than 200 students preparing to begin full-time studies at the College, which provides critical college orientation for incoming students.

- Launched this year, a unique new Fast Track Accelerated Learning Community Program places serious and committed students into the same classes to promote a supportive, integrated, and innovative learning environment. Students are able complete courses quicker, work with instructors to discuss progress, secure high-demand classes, and receive unique access to counseling services.
STUDENT CHRIS MURPHY EARN JPLUS HONOR, HEADS TO CAL POLY POMONA

Chris Murphy, a computer science major, was named Jet Propulsion Laboratory Undergraduate Scholar (JPLUS) in May. This honor is bestowed upon students who have attained stellar academic achievement and have demonstrated the capacity to make original contributions to their field of study.

Murphy, who was nominated for the award by Rio Hondo College Physics Professor Vann Priest, Ph.D., is now eligible to take part in a unique training program that will prepare him to apply for a summer research fellowship at either Caltech or the Jet Propulsion Laboratory (JPL) in Pasadena.

Murphy attended Rio Hondo College since he graduated from Monrovia High School. “I knew I did not want to go directly to a four-year university after high school,” he said, “because they are terribly expensive. My brother went to Rio and he was able to get the classes he needed, so I decided to come here. I really like the campus. You are in the middle of a city, but you’re learning on what feels like a mountain in the forest.”

The JPLUS Program was developed to recognize achievement and high potential in students attending the 30 closest community colleges to JPL and Pasadena, majoring in engineering, mathematics, computer sciences or the physical sciences. Approximately 25 to 30 students are awarded the JPLUS honor each year.

“The JPLUS program is exceptionally prestigious and rigorous, and its selection process is very thorough,” said Ted Martinez, Jr., Ph.D., Superintendent/President. “Chris’ selection into this program demonstrates not only his hard work, but it also illustrates the quality of the learning environment here at Rio Hondo College, wherein students readily benefit from the talent and expertise of our incredible faculty.”

Murphy, given the opportunity to apply to internships at both JPL and Caltech, has transferred to Cal Poly Pomona as a junior to major in computer science. Murphy says he hopes to pursue his interest in video game programming.

STUDENT PROFILE
Michelle Yriarte

Being a parent is a lot of work. Balancing a job, school and home responsibilities is not easy, and Michelle Yriarte has not only been able to do it well, but she also has been able to accomplish it with grace. A single mother of two, Michelle started attending Rio Hondo College with one major goal in mind – she wanted to succeed to make her children and her parents proud. Currently, she works at Rio Hondo and is proud to serve in the President’s Office. She achieved her goal without question – as she graduated with an Associate Degree in Liberal Arts. Michelle truly represents success and we commend her for her hard work. Congratulations, Michelle!
LIFELONG LEARNING, PARTNERSHIPS, RESPONDING TO COMMUNITY NEEDS

Rio Hondo will offer a stimulating curriculum which fosters lifelong learning and serves community interests.

EDUCATIONAL CENTERS UPDATE

The South Whittier Educational Center (SWEC) is in Phase II of the SWEC building program. A pre-existing annex building is set to be remodeled along with a classroom. This will provide additional office space, a student lounge, a counseling area, and three more classrooms. The anticipated date of completion for this project is Spring, 2012. The 3,200 square-foot facility is located at 14307 Telegraph Road in Whittier.

The El Monte Educational Center, the final Measure A facilities construction project, broke ground in 2011. The project, similar to the SWEC, will include four classrooms, a computer study room with four computer stations, a courtyard and more. The site, which sits on one acre of land, is approximately 4,352 square feet. Nearly 200 students will occupy the four classrooms. A general educational curriculum will be offered for students to begin and/or continue their post-secondary education.
**BENEFITS OF ARTS AND CULTURAL PROGRAMS EXTEND BEYOND CAMPUS**

At Rio Hondo College, the importance of arts and culture is emphasized for all students. The Division of Arts & Cultural Programs provides the community with the opportunity to explore the arts, music, lecture series, theater and dance, and provides free family-friendly performances and events for the community.

In 2011, the Arts and Cultural Events Programming provided performances for more than 3,200 elementary school children in 15 area schools. Additionally, the Rio Hondo Dance Collective presented Kingdom of the Sweets dance divertissements they choreographed to a large audience at the Sky Rose Chapel at Rose Hills.

The Whittier Area Youth Orchestra (WAYO) a partnership between Rio Hondo College and Whittier Unified School District, is entering its fifth year and was recently accepted into the Los Angeles Philharmonic Youth Mentorship Program. Area high school students will be invited to Disney Hall to attend master classes and work with musicians from the LA Philharmonic.

**CONTINUING EDUCATION**

The Continuing Education Department offers short term career certificates in many areas. All are either state board approved and/or lead to preparation for the state exam.

**MEDICAL TRAINING COURSES**
- Pharmacy Technician
- Medical Transcription
- Medical Billing and Coding Phlebotomy
- Veterinary Technician (coming soon)

**PERSONAL AND CAREER ENRICHMENT**
- Makeup Artistry
- Home Inspection Certification
- Bartending
- Real Estate Principles

**ENVIRONMENTAL CERTIFICATION**
- Hazmat Hazwoper
- OSHA Hazwoper
- CPR certification

**RIO HONDO PRESCHOOL LAB ADOPTS NEW STATE STANDARDS**

The Rio Hondo Preschool Laboratory, located in the Child Development Center, offers child care for Rio Hondo College students and staff, as well as the community, at very affordable rates. The Preschool Lab provides opportunities for active learning and discovery, and adheres to the recently adopted California State Preschool Standards – which will prepare students for elementary school.

The Preschool Laboratory also doubles as a lab school for Rio Hondo’s Child Development students who are able to practice the most current research on student learning. The Laboratory’s teacher-to-student ratio is eight to one.
GOAL 5 STUDENT-CENTERED CLIMATE

Rio Hondo College will promote student success via a student-centered climate that ensures equal access to educational opportunities, which promotes retention and success through collaboration that values diversity.

RIO HONDO COLLEGE MAINTAINS “MILITARY-FRIENDLY” DESIGNATION

For yet another year, G.I. Jobs magazine has designated Rio Hondo College as a “Military Friendly School”, making Rio Hondo a part of an elite list of only 15 percent of colleges, universities, and trade schools nationwide.

EL PAISANO NEWSPAPER EDITORS RECEIVE SCHOLARSHIPS

The Greater Los Angeles Area Press Club honored FIVE El Paisano, the College newspaper, student-editors with a total of $1,000 in scholarships. Editor-In-Chief, Eva Rivera, won a $300 scholarship; online Editor-In-Chief, Chu-Ling Yee, Sports Editor Marco Lopez, and Photo Editor Melissa Rocha were all awarded $200; and Lifestyles Editor Laura Morales won $100.

PARENTS IN COLLEGE CLUB HOLDS SUCCESSFUL CHILDREN’S BOOK DRIVE

The Parents in College Club held their first children’s book distribution party at the Campus Inn. Students brought their children to sift through stacks of children’s books of all sizes. Each was invited to choose five books to take home.

Approximately 300 children’s books were donated, gathered from College faculty and staff, and distributed to approximately 60 children, ranging from infants through teenagers.

DEBATE TEAM CONTINUES LEGACY OF SUCCESS

The 2011 Rio Hondo Debate Team brought home more than 14 awards and recognition in four debate competitions. The Debate Team won first place in the Novice Sweepstakes category at the 2011 Pacific Southwest Collegiate Forensics Association Cool Off.

Members of the Debate Team competed at Phi Rho Pi National Champion Tournament in Greenwich, Connecticut and also traveled around Southern California for various debate tournaments.

MESA STUDENTS RECEIVE STATE-FUNDED LAPTOPS

A total of 100 Mathematics, Engineering, Science, Achievement (MESA) students at Rio Hondo College received laptop computers as part of California Connects – a statewide program to increase digital literacy rates among underserved communities in California.
GOAL 6 MEETING THE REGION’S EDUCATIONAL AND TRAINING NEEDS

Rio Hondo College will respond to regional needs and contribute to the economic future of the region through leadership in service and education through partnerships with public, private, and non-profit organizations.

RIO HONDO NURSING GRADUATES FIND WORK AT REGIONAL HOSPITALS

Rio Hondo College Division of Health Science and Nursing organized a special program to make RN graduates increasingly marketable in a tough job market. After completing the 12-week RN Transition Program, more than half of the 13 enrollees found employment within regional hospitals.

The program was partially funded by the Health Workforce Initiative, a part of the California Community College Economic Workforce Development. Rio Hondo College is one of four community colleges in Southern California to receive the funds, and is the only Los Angeles County community college to offer the RN Transition Program.

COLLEGE CONTINUES HELPING LOCAL BUSINESS MEET STATE REQUIREMENTS AND ENVIRONMENTAL COMPLIANCE

Rio Hondo College continued its GREEN PROGRAM (Giving Rio Hondo Environmental Education to our Neighbors) with a second series of workshops for regional businesses. Organized by Rio Hondo College professors, students and graduates of the Environmental Science Program, the GREEN PROGRAM offers free educational workshops, seminars, training sessions, certifications and evaluations.

LEARNING IN COMMUNITY SERVICE

Twenty-seven students enrolled in Human Services courses provided more than 5,000 hours of service to the community at 21 different social service locations throughout the District. Students enrolled in this program may earn a Certificate or an Associate Degree in Drug Studies.

WE ENCOURAGE CTE STUDENTS TO TEACH

In response to a shortage of Career and Technical Education teachers in California, Rio Hondo, in association with multiple partners, formed the Career Technical Education – Teacher Education Access and Career Highway (CTE-TEACH), a grant program that prepares students to teach in math and/or science based CTE Industry Sectors and Career Pathways.

The College and its program partners promote, recruit, and assist high school and college students, as well as industry professionals, in exploring careers in CTE teaching.
Rio Hondo College works to ensure fiscal solvency, to act responsibly, ethically and efficiently when using its fiscal resources, including actively pursuing outside sources of funding to ensure the College is fiscally sound and provides every possible educational opportunity.

**FINANCIAL HIGHLIGHTS**

The economic position of Rio Hondo Community College is closely tied to the State of California, as 81 percent of the total sources of revenues received by the District for the 2010-2011 fiscal year comes directly from State apportionment, State categorical programs and grants. Total revenue during the year was approximately **$79.6 MILLION** from the general fund, including approximately **$2.8 MILLION** from Federal sources, **$64.2 MILLION** from State and **$12.6 MILLION** from local sources.

- During the fiscal year 2011-2012, cash deferment of revenue reception contributed to a total deferment of approximately **$15 MILLION** for Rio Hondo College. However, even with the deficit funding from the State, the College has been able to maintain its enrollment goals and quality programs to serve its students. The College is fiscally sound with a more than adequate projected 5.4 percent reserve at the fiscal year’s end.

- In an effort to ensure Measure A Bond funds have been expensed properly and effective according to the project list of the College building program, Rio Hondo College completed an independent audit performed by accounting firm Vasquez & Company LLP. The external audit conducted on Rio Hondo Community College’s Measure A Bond funds revealed its success as all funds were properly accounted for no deficiencies in internal control were detected and no instances of noncompliance were reported. Total Bond expenditures at fiscal year-end were **$26.7 MILLION**. Bond year-to-date expenditure since inception is **$124.4 MILLION** as of June 30, 2011.

- The new Grants Development and Management Office assisted the College community in submitting grant proposals representing more than **$6,970,191** in support of instructional programs, student support services, and special incentive programs.

- In addition, the College received **$3,727,558** in new and continuing projects for state and federal agencies. New projects included the U.S. Department of Education’s Hispanic Serving Institutions Title V Regular, TRIO Student Support Services Regular and STEM, U.S. Department of Justice Regional Homeland Security Training Center Lighting Project, Chancellor’s Office Perkins Title I-C and Tech Prep; Math, Engineering, Science Achievement (MESA); and Nursing Education.
GOAL 8 PROVIDE OUTSTANDING LEADERSHIP, FACULTY AND STAFF

The Human Resources Department is dedicated to recruitment, training and support for the best qualified employee base to enhance the institutional mission. As a result, Rio Hondo College provides top-notch learning opportunities for its students, facilitated by outstanding faculty who are experts in their disciplines and career fields, and supported by caring staff who are dedicated to student success.

RIO HONDO FACULTY MEMBERS PUBLISHED

Two professors, Juana Mora and Irma Valdivia, are part of a higher education team whose papers have been accepted for publication in a premiere journal in political science. They will also present their papers at the National Association of Chicana/o Studies Conference in Chicago next year. Their topics focus on facilitating the transfer process for first-generation Chicano/Latina students, and for improving postsecondary educational attainment of those students in our colleges.

Another faculty member, Counselor Dorali Pichardo-Diaz is a co-author of a new book on Latino Millennials.

GOAL 9 MEETING TECHNOLOGICAL NEEDS

Nursing students can now train in the Rio Hondo College state-of-the-art Simulation Center, which offers students hands-on interaction with computer-driven human patient simulators. The new Center houses two adult human patient simulators, one pediatric simulator, and one infant simulator. Much of the Center’s equipment has been contributed through the Rio Hondo College Foundation by Rio Hondo College partners in health education. Major donors include Kaiser Permanente Tri Central Area, Presbyterian Intercommunity Hospital, and Downey Regional Medical Center. Presbyterian Intercommunity Hospital funding helps underwrite some of the personnel costs associated with the Center.

A national vendor of assessment tests selected Rio Hondo College as a Gold Standard Award recipient for its Internet-based testing.

Campus-wide committees organized and launched a new intranet portal feature of the AccessRIO electronic platform. Students and employees alike are able to access a range of features of interest to the internal user community, including a ‘marketplace’ and functions for separate user groups.

The College launched an important new electronic system used to notify students and employees about campus emergencies. This emergency notification system delivers messages via telephone, email and text messages instantaneously. Other safety enhancements include the installation of a new system of 27 solar-powered Blue Light Emergency Phones throughout campus.

FACULTY AND STAFF BY THE NUMBERS

Full- and Part-Time Faculty 590
Classified Staff 254
Management and Confidential 43

Rio Hondo College employees represent a broad array of diverse cultures and backgrounds, helping to contribute to the robust exchange of ideas in an academic environment. 1,131 full- and part-time employees, nearly half of whom are faculty, engage and assist students on a daily basis. Among the full- and part-time faculty there are doctoral and other specialized degrees.

The first cohort of the Rio Hondo College Leadership Academy completed the program’s inaugural year. Sixteen participants attended Nine workshops through the year and identified a campus improvement project, RioSource in partnership with 14 community organizations.
Now in its seventh year, the $245 million Measure A Facilities Construction and Renovation Program was approved by voters in 2004. The program entered its final phase with the ground breaking for the El Monte Educational Center.

Construction of the new Student Services Building Complex, which includes a separate Student Union Building, and the Campus Quad renovation provided substantial disruption to central campus throughout the year. Pedestrian walkways were reconfigured to accommodate heavy equipment. The stunning new quad and eagerly-anticipated student facilities will be introduced to the public in early 2012.

Also in 2011, the Administration of Justice Building was nearing completion. Construction of the PE Complex and retaining wall and Lot H Rehabilitation continue, along with the remodel of the South Whittier Educational Center Annex.

**COMPLETED PROJECTS**
- Applied Technology Building Renovation
- South Whittier Educational Center
- Temporary PE Facilities
- Learning Resource Center
- Pedestrian Bridge
- Santa Fe Springs Public Safety Training Center
- Central Plant and Campus-wide Infrastructure
- Mass Grading for the Student Services and Student Union Buildings

**PROJECTS COMPLETED IN 2011**
- Administration of Justice Building
- Student Services Building
- Student Union Building
- Campus Quad
- PE Retaining Wall Project
- Campus-wide Wayfinding Signage
- Campus-wide Blue Light Emergency Phones
UPPER QUAD

PROJECTS IN CONSTRUCTION
- El Monte Educational Center
- South Whittier Educational Center Annex
- PE Complex

PROJECTS IN DESIGN
- East Campus Vehicular Drop-off Zone

EL MONTE EDUCATIONAL CENTER

PE COMPLEX

Lower Quad

85 Security Officers, Traffic Officers, and Tram Drivers work to keep the traffic flowing and provide campus security at the start of each semester.

- Facilities Grounds staff maintains 188 acres of terraced hillsides, grass, vegetation, and three large sports fields.

- Facilities Maintenance staff completed approximately 300 work orders per month while providing Electrical, Locksmith Service, Maintenance, Mechanical, Plumbing, and Utility Service to all District buildings.
RiOlympics in 2011 was themed “Gladiators”, and propelled student club members from more than 25 clubs to participate in a weeklong schedule of friendly competition involving both mental and physical challenges.

**STUDENT CLUBS**
- Alpha Gamma Sigma
- American Society of Engineers & Architects
- Armenian Student Association
- Art Guild
- Artists Creating Theatre
- BBQ Club
- Catholic Newman Club
- Creative Writing Club
- Drug Awareness Wellness Network
- Film Club
- French Club
- Gay & Straight Alliance
- Green Technology and Sustainability Club
- Honors Transfer Society
- Kinesiology and Sport Club
- MEChA
- Men In Nursing
- Musicians for Cultural Unity
- Navigators
- Nursing Club
- Parents in College
- Phi Beta Lambda
- Pre-Health Club
- Rio Hondo Forensics Club
- SHOUT
- Sports Medicine
- Stop Genocide
- Students Without Borders
- Sui Generis
- The One Less Victim Project
- Tri Omega
- Veterans Club
- Young Americans for Liberty
Rio Hondo College Foundation
Enriches College Experience

DID YOU ATTEND RIO HONDO COLLEGE?
Please join our Alumni Association and tell us when you attended. Email the Foundation at rhcfoundation@riohondo.edu. Stay tuned for more information about the upcoming Rio Hondo College 50th Anniversary Celebration in 2012-2013.

PRESIDENT’S CIRCLE
President’s Circle members provide annual financial support to help sustain and advance the work of the Foundation.

- Angela Acosta-Salazar
- Manuel Baca, Ph.D.
- Eleanor K. Bewley
- Karime Sanchez-Bradvica
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- Reanna Thompson
- Vasquez & Company
- Neal Welland
- Brenda Wiewel
- Rio Hondo College Faculty Association
- Reyna Del Haro
- Francine Rippy
- Rose Hills Foundation
- Leon Garcia
- Anne K. Turner

“Preparing our Workforce: New Careers in Technology” set the theme for the fourth annual Foundation President’s Gala. Proceeds help benefit students and programs in the Career and Technical Education Division. Thomas J. Lazear, CEO and co-founder of Versacad Corporation and Archway Systems, received the President’s Award for his outstanding contributions to the development and distribution of Computer Aided Drafting software, and for his continuing interest and support of Rio Hondo College career and technical education.

RIO HONDO COLLEGE FOUNDATION
Support Students
The Foundation is a private 501(c)3 non-profit corporation, governed by a Board of Directors made up of community leaders. The Foundation secures alternative funding for the College through contributions from individuals, corporations, foundations, and non-profits to assist Rio Hondo College in its commitment to educational excellence. The Foundation’s mission is to secure financial assistance for scholarships, programs, equipment and projects which meet the needs of the College’s growing student population.

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JOIN US

2012 Community Educational Forum Sessions
Hosted by Rio Hondo College

March 15 | Whittier High School, Library | Trustee Area 3
March 22 | El Monte High School, Second Floor Conference Room | Trustee Area 1
April 12 | El Rancho High School | Trustee Area 2
April 19 | Santa Fe High School, Café West | Trustee Area 4
TBA | To Be Announced | Trustee Area 5

- Learn more about Rio Hondo College and new State guidelines to promote student success.
- We are seeking your feedback to help guide the future direction of the College.

Rio Hondo College Vision Statement

“Rio Hondo College strives to be an exemplary California community college, meeting the learning needs of its changing and growing population and developing a state-of-the-art campus to serve future generations.”