Rio Hondo College Vision Statement

“Rio Hondo College strives to be an exemplary California community college, meeting the learning needs of its changing and growing population and developing a state-of-the-art campus to serve future generations.”
Superintendent's Message

Working together with our community partners, alumni and Foundation supporters, Rio Hondo College has made significant progress in meeting our educational and service commitments to our students. I am pleased to present our Report to the Community for 2010, in the hope that you have an opportunity to learn more about our goals and accomplishments during the past year.

In the face of continuing fiscal austerity that is not likely to abate anytime soon, we have taken significant steps to conserve resources and leverage our funds to the greatest possible advantage. Please keep that strategy in mind as you read about the partnerships we have created with our local school districts to streamline the college-going process; the alliances we have formed with our business community to share technical expertise with local businesses; and our Foundation’s efforts to generate needed income to support student success and to provide scholarships.

As a result of a long-standing conservative approach to fiscal management, Rio Hondo College has been able to maintain the number of classes offered and to hold summer sessions, even when other institutions have had to seriously reduce their schedules. Because of our efficiency, we are able to continue serving nearly 1,000 more full-time-equivalent students than the state reimburses. Nevertheless, our reality is that we have great demand for our classes, and students have learned to apply and register early!

Thanks to the generosity of our voters, we continue with our capital improvements made possible by the $245 million Measure A facilities bond. Construction now is well underway at the heart of the campus with the renovation of the Quad and the construction of a new Lower Quad area, as well as the new Student Services Complex. Next in the lineup is the new Physical Education Complex which will replace and renew the aged facilities that have served generations of physical education students as well as student-athletes.

We believe in sharing our talents as well as resources with our communities. For example, last fall we offered a free touring program to bring college musical and theatrical performances to local elementary and secondary schools. Our music and theater students provide child-friendly pieces from musical theater, opera and classic theater. We couldn’t be happier with the response from our local school district partners and are pleased to extend the touring program through the spring due to popular demand.

It has been an outstanding year here at Rio Hondo College. I am so proud of our students, and the faculty, staff and administrators who serve with expertise, caring and commitment to help each and every student succeed. On behalf of the Board of Trustees of Rio Hondo College, I encourage you to learn more about our outstanding institution.

Sincerely,
Ted Martinez Jr., Ph.D.,
Superintendent/President
Rio Hondo Community College District

MISSION STATEMENT
“Rio Hondo College is a collaborative center of lifelong learning which provides innovative, challenging, and quality educational offerings for its diverse students and community.”

BOARD OF TRUSTEES
Angela Acosta-Salazar
Norma Edith García
Maria Elena Martínez
Gary Mendez
Madeline Shapiro
Iliana García
Student Member

2010 HIGHLIGHTS

Rio Hondo College Earns Full Reaffirmation of Accreditation

Early in 2010, the College received official notice from the Western Association of Schools and Colleges – Accrediting Commission for Community and Junior Colleges – that Rio Hondo College received full reaffirmation of accreditation. Exceptionally good news to begin an exceptional year!

Student Profile

STUDENTS SERVED IN 2010

<table>
<thead>
<tr>
<th>Semester</th>
<th>Students Served</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPRING</td>
<td>28,855</td>
</tr>
<tr>
<td>SUMMER</td>
<td>18,289</td>
</tr>
<tr>
<td>FALL</td>
<td>25,513</td>
</tr>
</tbody>
</table>

AVERAGE AGE 27 YEARS

20% of students are over 35 years old

ETHNICITY PROFILE

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian/Pacific Islander</td>
<td>5%</td>
</tr>
<tr>
<td>Black Non-Hispanic</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>67%</td>
</tr>
<tr>
<td>White Non-Hispanic</td>
<td>8%</td>
</tr>
<tr>
<td>Other</td>
<td>18%</td>
</tr>
</tbody>
</table>

GENDER

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>MALE</td>
<td>55%</td>
</tr>
<tr>
<td>FEMALE</td>
<td>45%</td>
</tr>
</tbody>
</table>

STUDENT EDUCATIONAL GOALS

<table>
<thead>
<tr>
<th>Goal</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transfer</td>
<td>44%</td>
</tr>
<tr>
<td>Vocational Degree/Certificate</td>
<td>3%</td>
</tr>
<tr>
<td>AA/AS</td>
<td>6%</td>
</tr>
<tr>
<td>Job Skills</td>
<td>12%</td>
</tr>
<tr>
<td>Uncollected/Unreported</td>
<td>16%</td>
</tr>
<tr>
<td>Undecided on Goal</td>
<td>13%</td>
</tr>
<tr>
<td>Educational Development</td>
<td>3%</td>
</tr>
</tbody>
</table>

2010 Report to the Community 1
2010 HIGHLIGHTS

New Support for Green Jobs Training
Southern California Edison presented a $200,000 grant to endow Rio Hondo College Green Jobs project, which will also grow by a $100,000 match from the Osher Foundation.

“Go Rio” Public Transit Program Provides Access
► 2,758 full-time students rode the bus to campus in 2010 as part of the Go Rio Program Subsidy.
► Vehicular emissions have now been reduced by a total of more than 14,000 lbs./7 tons, improving the region’s air quality.

Grants Help Fill the Funding Gap
Rio Hondo College sought and received $7.5 Million in Grant Funding in 2010
► $300,000 - US Dept of Justice - Bureau of Justice Assistance - Improve the Public Safety and Homeland Security training site

Student-Athletes Excel on the Field and in the Classroom
► Men’s Soccer Team reached playoff status for the Ninth Straight season.
► 259 students participated in 16 intercollegiate sports.

Men’s Sports
• Baseball
• Basketball
• Cross Country
• Soccer
• Swimming
• Track & Field
• Wrestling

Women’s Sports
• Basketball
• Cross Country
• Soccer
• Softball
• Swimming
• Track & Field
• Tennis
• Volleyball
• Water Polo

This funding will provide scholarships for students who demonstrate financial need and who are studying green jobs-related careers such as but not limited to: Alternative Energy Technology; Water Resources; Green Building Technology; Waste Management, Environmental Health and Safety, Land Use Planning and Environmental Restoration, and Advanced Transportation Technologies (Alternative Fuels).

Grant Funding in 2010
Rio Hondo College offered all full-time students a $100,000 match from the Osher Foundation.

Southern California Edison presented a
New Support for Green Jobs Training
Alternative Fuels.

Restoration, and Advanced Transportation Technologies
and in the Classroom
► 14,000 students earned associate degrees while they were pursuing advanced degrees, and are seen as evidence of accomplishment and persistence.

Pursuing Advanced Degrees
In addition to the 38 associate degrees already in the Catalog, the College is committed to developing even more degree options for all students, including those who plan to transfer. As a result, there is a steady stream of Rio Hondo College students who transfer to University of California and Cal State University campuses.

The College offers 447 different degree options.

Most four-year colleges and universities require applications from community college transfer students as much as one year in advance! The Transfer Center helped 1,132 credit courses and 48 non-credit courses listed in the 2010-2011 Rio Hondo College Catalog.

In 2010, Rio Hondo College faculty developed four new Associate Degrees which have been approved by the Chancellor’s Office - Biology, Mathematics, English & Literature, Heavy Equipment Maintenance Specialist. Eight other new degrees are also in the pipeline for approval.

Students earn associate degrees and transfer
In 2010...
► 1,320 students received associate degrees
► 98 students earned associate degrees in Nursing
► 30 students earned associate degrees as Licensed Vocational Nurses
► 32 MESA (Mathematics, Engineering, and Science Achievement) students successfully transferred to a four-year university.

Rio Hondo College Ranks in Top State, National Polls of Associate Degree Producers

In 2010, Rio Hondo College faculty developed four new Associate Degrees which have been approved by the Chancellor’s Office - Biology, Mathematics, English & Literature, Heavy Equipment Maintenance Specialist. Eight other new degrees are also in the pipeline for approval.

The College offers 447 different degree options.

More students have made use of the College’s Transfer Center than ever before! As a result, there is a steady stream of Rio Hondo College students who transfer to University of California and Cal State University campuses.

Rio Hondo College Transfer Center – The Road to a Four-Year University
Most four-year colleges and universities require applications from community college transfer students as much as one year in advance! The Transfer Center helped 447 students by holding application workshops, hosting an Application Panic Room during deadline week, and providing four Transfer Fairs, panels, and one-on-one sessions with college and university representatives.

Rio Hondo College Students Transfer

► University of Hawaii at Manoa
► University of Phoenix
► University of Southern California
► University of La Verne
► Whittier College
And many more!
Preventing Students for Cutting-Edge Careers

Rio Hondo College will provide excellent instruction in career technical education leading to an increased awarding of certificates, degrees and job placement.

Career and Occupational Certificates
Provide Job-Ready Skills

- **1,079** students received certificates of achievement, career certificates, or certificates of skill proficiency.
- **100 percent** of the 25 students who took the state Certified Nurse Assistant (CNA) written and practical exam passed.
- Faculty developed three new Certificates of Achievement which have been approved by Chancellor’s Office – Alternative Energy Technology, International Business, and Heavy Equipment Maintenance Specialist. Three other new Certificates of Achievement are in the pipeline.

**STUDENT PROFILE**

Maria Juarez

When Maria Juarez graduated from El Monte High School 10 years ago, she realized she couldn’t afford to continue at the school of her choice. Instead, she turned to Rio Hondo College. Now 29, Maria earned associate degrees in both Architectural Drafting and Mechanical Drafting and is happily employed by a successful regional company, Architectural Window Shades.

An undecided major at first, Maria quickly took a liking to engineering. “I really enjoyed my teachers at Rio Hondo. They were patient with me and taught me a lot, from talking in front of big groups to making drawings that I now use every day in my career.”

“Everything I learned at Rio Hondo I have applied to my everyday work life. I am able to talk to my boss and co-workers, and make rough sketches and turn them into actual parts that we manufacture.”

Next, Maria plans to attend California State University, Los Angeles, where she plans to earn a Bachelor’s Degree in Mechanical Engineering. Architectural Window Shades now employs another Rio Hondo graduate. Working with Professor Jay Sunyough, they are seeking yet a third to assist in architectural drawing and design work.

“Attending Rio Hondo College was one of the best decisions I’ve ever made,” said Maria.

**Certificate Programs**

**Certificates of Achievement**
- Accounting
- Alternative Energy Technology
- Architectural Design & Drawing
- Architectural Design & Drafting – Technician
- Automotive Collision Repair & Painting
- Automotive Technology
- Business
- International Business
- Retail Management
- Business Management & Supervision
- Small Business/Entrepreneurialism
- Child Development

**Career Certificates**
- Automotive Technology
- Brake Service
- Bosch Automotive Electrical, Fuel and Safety Systems
- Engineering Design & Drafting – Technician
- Environmental Technology
- Fire Technology
- Fitness Specialist
- Heavy Equipment Maintenance Specialist
- Preschool Teacher
- Civil Design Technology
- Civil Design & Drawing
- Surveying, Mapping & Drawing
- Computer Information Technology
- Computer Systems
- Microcomputer Specialist
- Drug Studies
- Electronics Technology
- Engineering Design & Drafting
- Engineering Design & Drafting – Technician
- Environmental Technology
- Fire Technology
- Fitness Specialist
- Heavy Equipment Maintenance Specialist

**Certificates of Skill Proficiency**
- Alternative Energy Technology
- Emergency Medical Technician
- Geographic Information Systems
- Focus Area Crime Mapping
- Focus Area Environmental Technology
- Human Services
- Logistics

**GOAL 2**

**Preparing Students for Cutting-Edge Careers**

**STUDENT PROFILE**

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**Certificate Programs**

**Certificates of Achievement**
- Accounting
- Alternative Energy Technology
- Architectural Design & Drawing
- Architectural Design & Drafting – Technician

**Career Certificates**
- Automotive Technology
- Brake Service
- Bosch Automotive Electrical, Fuel and Safety Systems
- Engineering Design & Drafting – Technician

**Certificates of Skill Proficiency**
- Alternative Energy Technology
- Emergency Medical Technician
- Geographic Information Systems
- Focus Area Crime Mapping
- Focus Area Environmental Technology
- Human Services
- Logistics
Innovative Instruction and Opportunities in Basic Skills

Rio Hondo College will continue to provide excellent and innovative instruction in basic skills.

- More than 10,000 assessment tests were completed in 2010. Such testing helps new students be placed in classes that best meet their learning needs. Additional assessment testing was also offered at the new South Whittier Educational Center, which opened in August.
- 86 incoming full-time students completed the Summer Bridge Program, inaugurated in 2010. 80 of those students continue in the First-Year Experience Program.
- 30 ‘Gateway’ tutors trained to work with 40 instructors in 50 class sections, helping 1,500 students.
- The College experienced an increase in its Persistence Rates for its first-time students - 73 percent of all first-time Rio Hondo College students are completing their course loads and re-enrolling for the following semester.

A new $3.2 million Title V US Department of Education grant, Instructional Development and Educational Assessment of Students for Success (IDEAS), is designed to improve practices to increase student success and timely graduation. Essential elements of the new program include strategies to foster rapid success through remedial education, development of tutoring programs and expansion of the First-Year Experience; and instructional development to align assessment, learning outcomes and classroom technology.

The new South Whittier Educational Center brought the following basic skills courses to the local residents: Basic Mathematics, Elementary Algebra and Introduction to English as a Second Language.

Student Jared Lodico Earns JPLUS Honor, Heads to UCLA

Community colleges provide access for a wide range of students who are able to benefit from college instruction. In some instances, already accomplished students are mature enough and ready to attend at an unusually young age. Such is the case of Jared Lodico, who first began taking classes at Rio Hondo at the age of 13.

He enrolled in the College’s Dual Enrollment Program (DEP). “The DEP was great. It allowed me to enroll in Rio Hondo classes while still in high school. Those classes really helped me to find what I was good at and wanted to do with my future.”

For his first two years at Rio Hondo, Jared paced himself, enrolling only part-time in Rio classes, but his third year, Jared began attending Rio Hondo full-time, earning his Associate Degree in Liberal Arts by age 16.

“Jared is an exceptional student and has been a joy to teach,” said Rio Hondo Physics Professor, Vann Priest, Ph.D. “I often forget that he is much younger than nearly all of his peers. His intellectual maturity combined with his work ethic and his inquisitiveness makes him one of the best students I have ever had.”

That intellectual maturity and work ethic has also earned Jared recognition outside of the Rio Hondo community. In May, Jared was named as a Jet Propulsion Laboratory Undergraduate Scholar (JPLUS).

The honor is bestowed upon students who have attained stellar academic achievement and have demonstrated the capacity to make original contributions to their field of study. Only about 25 to 30 students, from 30 community colleges surrounding the Jet Propulsion Laboratory, are awarded the honor each year. Nominated by Dr. Priest, Jared is now eligible to take part in a unique training program that prepared him to apply for a summer research fellowship at either Caltech or the Jet Propulsion Laboratory (JPL) in Pasadena.

Now, at the age of 18, Jared has completed his general-education courses at Rio Hondo College and is attending the University of California, Los Angeles (UCLA) pursue his interest in physics. He entered with junior status. He was also recently selected to receive one of 40 major scholarships UCLA offers entering transfer students. He hopes to one day become an alternative energy sources researcher.

Among Rio Hondo College’s Class of 2010 are Some Incredible Students

Reanne Sanchez

Reanne Sanchez is one determined young woman. A single mother, she juggled work, school and raising her young daughter every day. While at Rio Hondo College, she received several scholarships, made the Dean’s List Honor Roll and maintained a grade-point average of 3.65. While growing up, Reanne faced her share of obstacles, but she took control of her life and decided to go back to school so she could offer her daughter a better future. At Rio, she earned a certificate in forensic identification. She also graduated with an associate degree in administration of justice. She is truly an example of what a committed spirit can accomplish.

Lloyd Del Rosario

Lloyd Del Rosario is truly a hero. After serving his country as a Marine and protecting the freedoms we all value, Lloyd returned to life in 2001. However, he did not know what he wanted to do. During this time, his twin brother developed cancer. He did everything he could to help his brother through the difficult time. While supporting his brother through chemotherapy, he discovered his calling in life. He decided a career in nursing was what he wanted to pursue. He graduated with his associate degree in nursing and inspired by his brother, he is looking forward to helping others.
Arts and Culture Programming
Benefits Extend Beyond Campus
At Rio Hondo College, the importance of arts and culture is emphasized for all students. The Division of Arts & Cultural Programs provides the community the opportunity to explore the arts, music, lecture series, theater and dance and provides free family-friendly performances and events for the community.

In 2010, Rio Hondo’s Performing Arts students formed a touring troupe in the fall, and will be performing 30-45 minute musical theater, opera and classic theater excerpts for audiences at local elementary schools through the spring 2011 semester. Designed to bring arts and music education to young children, the activities are part of “The Project Eranos Presents Songscapes!” touring project.

Let’s Talk College
Connects High-School Students to Rio Hondo College
A new edition of Let’s Talk College provides college information for high school seniors about life after high school. Titled “Now What?”, the new piece was mailed during the summer to students who completed the twelfth grade at high schools in the College’s service area: El Monte Union High School District, Whittier Union High School District and El Rancho Unified School District.

Upward Bound
Students Excel
91 percent of the high school students enrolled in the Upward Bound program entered college immediately after completing high school. Jeovan Leon, an Upward Bound student and a senior at South El Monte High School received the Gates Millennium Scholarship, which will support his college expenses until he completes a terminal degree, up to and including a doctorate.

Community Participates in Web Focus Groups
The Rio Hondo College web site is undergoing construction. In order to best meet the needs of those users, the College held a series of community-based focus groups to assess preferences for web content and navigation.

The groups included business/professional community representatives; adults who are not current Rio Hondo College students; high-school juniors; and current students.

The College now has a road map to use in making web design and content decisions.

Rio Hondo College Joins Forces with El Monte Union High School District, UC Irvine to Form a Seamless College-going Path
Officials of Rio Hondo College and El Monte Union High School District (EMUHSD) joined forces with the University of California at Irvine (UCI) as they executed the “El Monte Union Pledge Compact,” which created a seamless pipeline from high school to college and university for local students.

This partnership provides participating students to gain one-time priority registration at Rio Hondo College and/or admission to and/or guaranteed transfers to attend UCI after graduating high school. The first group of students to benefit from the “El Monte Union Pledge Compact” will be the graduating seniors from the Class of 2011.

The “El Monte Union Pledge Compact” represents the culmination of nearly five years of collaboration and builds upon established educational partnerships, such as the GEAR UP program, which is designed to prepare students and their families for college.
Meeting the Region’s Educational and Training Needs

Rio Hondo College will respond to regional needs and contribute to the economic future of the region through leadership in service and education through partnerships with public, private and non-profit organizations.

GoAL 6

GREEN Program free workshop series brings college technical expertise to area businesses and helps them meet state and federal compliance regulations. Workshops continue through June 2011.

"The GREEN Program helped us move along with getting our key team members trained in specific Environmental Health and Safety Programs. It is very impressive that all the trainers are experts in their field with many of them having prior employment with the state agencies. The opportunities and resources the GREEN Program provides to business is priceless. People want to do the right thing and now they have the means to learn how through the GREEN Program."

The Rio Hondo College Fire Academy, located in Santa Fe Springs, hosted three free courses in Hydrogen Fuel Cell Firefighting in 2010 for local officials and fire departments, as well as Rio Hondo fire cadets. This training helps first responders prepare for hydrogen and fuel cell use in their communities. Sponsored by the United States Department of Energy (DOE), the Rio Hondo College Fire Basic Academy earned the "Military-Friendly" Designation

Again in 2010, Rio Hondo College earned the G.I. Jobs list of Military-friendly Schools, and is included in an elite list of only 15 percent of colleges, universities and trade schools nationwide.

More than 4,000 veterans and eligible dependents from five branches of the United States Armed Services were served in the Rio Hondo College Veterans Service Center in 2010.

$7,600 in emergency loans were distributed to eligible student veterans.

Veterans participated in 32 new-student workshops.

More than $1.5 million in veterans Financial Educational Benefits distributed in Fall 2010 Semester.

The number of faculty participating by adopting book titles in the program grew to 223 for Fall semester, 2010.

The Rio Hondo College Fire Basic Academy graduated its 44th class in June 2011.

The Rio Hondo College CalWORKs students benefitted from an opportunity to gain on-the-job training and on campus employment during the summer months. In addition to what they learned in a college office environment about the world of work, they received a series of job tips and workshops to help improve their employability.

Book Rental Program Soars in Popularity
Seeking to help students overcome the high cost of textbooks, the Rio Hondo College Bookstore provided 7,679 rental textbooks to 4,714 students at an average savings of 45 percent of the new book price. The number of faculty participating by adopting book titles in the program grew to 223 for Fall semester, 2010.

Student Writers Recognized
12 - Number of awards El Pasiono and La Cima, respectively, the official newspaper and magazine for Rio Hondo College, student writers and editors won at the Journalism Association of Community Colleges State Convention in April.

GOAL 5

Student-Centered Climate
Rio Hondo College will promote student success via a student-centered climate that ensures equal access to educational opportunities, which promotes retention and success through collaboration that values diversity.

GOAL 5 - Financial Aid Disbursements Faster, Efficient
Thanks to a new electronic process, the Financial Aid Office began making automatic disbursements to students, making receipt of funds faster and safer, eliminating the need to stand in disbursement lines.

Rio Hondo College students received a total of $20,390,624 in State and Federal Financial Aid, and an additional $13,302,690 Board of Governor’s Fee Waivers.

“Family Nights” Make Transition Easier for Students and Parents
More than 350 students attended a series of ‘Family Nights’ events. The evenings, which were designed to help new students experience a smooth transition to college life, were offered in both English and Spanish. Student panels contributed ‘survival’ tips and encouragement to become involved in campus life.

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GOAL 7
Maintain Fiscal Solvency

Rio Hondo College works to ensure fiscal solvency, to act responsibly, ethically and efficiently when using its fiscal resources, including actively pursuing outside sources of funding to ensure the College is fiscally sound and provides every possible educational opportunity.

Financial Highlights
The economic position of Rio Hondo Community College is closely tied to the State of California, as 78 percent of the total sources of revenues received by the District for the 2009-2010 fiscal year comes directly from State apportionment. State categorical programs and grants. The College continues to receive approximately $300,000 funding to enhance basic skill programs, to improve services to students for teaching and learning. Total revenue during the year was approximately $80 million from general fund, including approximately $2.9 million from Federal sources, $62.6 million from State and $14.5 million from local sources.

• During the fiscal year 2010-2011, cash deferment of revenue receipt contributed to a total deferment of approximately $13 million for Rio Hondo College. However, even with the deficit funding from the State, the College is able to maintain its enrollment goals and quality programs to serve its students. The College is fiscally sound with a more-than-adequate projected 7.9 percent reserve at the fiscal year’s end.

• In an effort to ensure that Measure A Bond Funds have been expended properly and effectively according to the project list of the colleges building programs, Rio Hondo College completed an independent audit performed by accounting firm Vasquez & Company LLP. The external audit conducted on Rio Hondo Community College’s Measure A Bond Funds revealed its success as all funds were properly accounted for, with no deficiencies in internal control were detected and no instances of noncompliance were reported.

GOAL 8
Provide Outstanding Leadership, Faculty and Staff

The Human Resources Department is dedicated to recruitment, training and support for the best qualified employee base to enhance the institutional mission. As a result, Rio Hondo College provides top-notch learning opportunities for its students, facilitated by outstanding faculty who are experts in their disciplines and career fields, and supported by caring staff who are dedicated to student success.

Among the full-time faculty, there are 24 doctoral degrees, including Anthropology, Business Administration of Justice, Political Science, Nursing, Reading, Speech, Geology, Chemistry, English, Psychology, Child Development, Math, Music, Philosophy, Physics and Biology. Others hold specialized degrees such as Masters of Business Administration.

Administrators hold advanced degrees, including ten doctorates. Classified staff members, many of whom hold post-secondary degrees, provide operational and service support for students and the entire college enterprise.

GOAL 9
Meeting Technological Needs

AccessRIO Online Self-Service Access Fully Operational
Each academic term in 2010 saw improvement and enhanced user interface for all aspects of the new AccessRIO system. A streamlined, automated wait-list process helps students find places in popular classes, and helps faculty accommodate students on a first-come basis.

The AccessRIO system facilitates ongoing e-messages to students, helping inform them about approaching registration deadlines and new services such as Financial Aid Disbursement and book rental programs.

A new Emergency Notification System was launched in 2010, and is also based on the AccessRIO system. All employees and students can be notified by telephone, e-mail and/or text messages in the event of any campus or area emergency.
Enhance and Provide Outstanding Learning Environment

Now in its sixth year, the $245 million Measure A Facilities Construction and Renovation Program approved by the District’s voters in 2004 is moving into its final phase. 2010 was an exceptionally productive year with a series of grand opening events as well as ground-breaking events to celebrate important milestones in campus improvement. The overall project is on track and on schedule.

Completed Projects
- New sidewalks along West Drive
- The Maintenance Facility addition
- Learning Resource Center
- Infrastructure Project
- Remediation and renovation of the Applied Technology Building Modular Buildings
- Installation of outdoor furniture
- Central Plant
- Building Panel Connection Repair
- Pedestrian Bridge at Lot A
- Santa Fe Springs Regional Public Safety Training Center - Phases I, II and III

Projects Completed in 2010
- Applied Technology Building Renovation
- South Whittier Educational Center
- Temporary PE Facilities
- Mass Grading for the Student Services and Student Union Buildings

Projects In Design
- Administration of Justice Building
- Student Services Building
- Student Union Building
- East Campus Sewer Project
- PE Complex

Projects In Construction 2010
- Campus Wide Blue Light Emergency Phones
- PE Complex
- Campus Quad Renovation
- Campus Wide Wayfinding Signage
- Lot H Rehabilitation
- PE Complex Retaining Wall

Student Services Building Construction Project
South Whittier Educational Center

35,000 cubic yards of soil were excavated from center campus to prepare the landscape for the Student Services Building Complex and renovation of the Upper and Lower Quad.
400 drought-tolerant plants beautify the new Learning Resource Center hardscape area.
Now 21 years old, Ojeda is in her third year at Rio Hondo College and making the most of her experience. In her time at Rio, Ojeda has been a member of the Ambassadors Program, president of the Theater Club, and is now president of the Rio Hondo Associated Student Body. Through her work with the Theater Program, Ojeda was also recently nominated for the Irene Ryan Acting Award at the Kennedy Center American College Theater Festival, which will be held this month in Los Angeles.

“I have come to love theater so much and was thrilled to be honored with this nomination,” said Ojeda. “I never would have been exposed to theater if it were not for Rio and I am so grateful for that."

As for her future, Ojeda plans to transfer to UC Los Angeles, where she hopes to attend graduate school. "I want to pursue a career in theater and continue on in my acting career,” Ojeda said. "I have made so many wonderful experiences here, and I hope to continue to grow and learn from the people I have met.”

Rio Hondo College Foundation
Enriches College Experience

- 2010 Gala, “Hooray for Hollywood” proceeds provided direct support for 20 students in the arts to attend the Edinburgh Fringe Festival, provided 10 full tuition scholarships, textbook support, art supplies and software.

- 2010 Golf Tournament proceeds supported 44 physical education student-athletes with special equipment; provided 48 students with transportation and lodging expenses for tournaments and 39 students with game day travel attire; and supported attendance of 12 students at the American College Dance Festival at Arizona State University.

- The Foundation provided $118,000 in scholarships to 140 students.

Alumni Association Formed, Looks Toward 50th Anniversary in 2012-2013

You are invited to join the President’s Circle, members of which provide annual financial support to help sustain and advance the work of the Foundation.

- Angela Acosta-Salazar
- Manuel Baca*
- Ellie Bewley
- Karime Sanchez Bradavica
- Jacqueline Brearley
- Richard & Kim Casford
- Russell Costantini-Calleros*
- Steve C. Chiang
- Craig M. Ciebiera
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Rio Hondo College Vision Statement

"Rio Hondo College strives to be an exemplary California community college, meeting the learning needs of its changing and growing population and developing a state-of-the-art campus to serve future generations."