

Summary of Flex Day Spring 2017 Evaluation & Survey

- Out of a total of 162 responses, 57% (92) were full-time faculty, 38% (62) were adjunct, 5% were staff and management. The number of responses in Spring 2016 was 225.
- 94% of respondents either strongly agreed or agreed that the configuration for this spring's FLEX Day effectively met their needs
- 90% suggest a Spring 2018 configuration that includes a keynote of some type, breakouts, and department meetings
- In terms of the Breakout sessions:
 - 87-93% believed that valuable/useful information was provided
 - 92-93% thought the presenter was knowledgeable & engaging
 - 79-86% stated they could implement what they learned in their work

FLEX Committee Analysis & Recommendations:

-Keep in contact with all presenters for the general morning session to ensure the scheduled time frame is accurate and adhered to. This spring, the morning session ran approximately 25 minutes over the scheduled time and this took away a great deal of time from those who presented in the first breakout and led to confusion over the timing of the remainder of the morning schedule.

-As Wray Theater cannot hold everyone who is required and desires to attend the FLEX morning session, it is suggested that technology upgrades take place that would enable Café Rio to receive a live feed of the Wray Theater to accommodate the overflow.

Summary of Flex Day Fall 2018 Evaluation & Survey

- Out of a total of 179 responses, 49.7% were full-time faculty, 39.1 % were adjunct, 6.1% were staff and 5% were management/confidential.
- 91% of respondents either strongly agreed or agreed that the configuration of our fall FLEX Day effectively met their needs. 5% disagreed and 4% had no opinion.
- 54% thought holding the morning session in the Campus Inn was an improvement over the Wray Theater. 24% had no opinion and 22% disagreed.
- For the General Session presentations and updates
 - 84% thought the session provided useful information
 - 88% thought the presenters were knowledgeable and engaging
 - 78% said they could implement what they learned in their work
- For the breakout session
 - 88% thought the session provided useful information
 - 91% thought the presenter was knowledgeable and engaging
 - 73% would suggest a follow-up or advanced session
 - 86%% said they could implement what they learned in their work
- 89% agreed that department meetings were valuable and useful to their work.
- For our Spring 2018 FLEX Day, 67% would prefer a combination of a keynote, breakout sessions and department meetings, 18% would prefer a full day of department/work group time and 10% would prefer a keynote and department meetings.

FLEX Committee comments/recommendations based on data and qualitative remarks:

Based on a review of the quantitative and qualitative feedback of the FLEX Day evaluations, the committee makes the following recommendations:

- Continue to hold the general session in the Campus Inn, however have the check-in tables outside and have 4 sections of seating.
- Offer two streams of breakout sessions whenever possible
- Be mindful of making the PowerPoints as visible as possible given the back lighting
- Have a drawing prize for MCC/CSEA employees who fill out the evaluation to encourage more completers.
- Ask about the possibility of MCC being included in the Fall FLEX Day convocation welcome

To review all results including narrative comments, click on <https://www.surveymonkey.com/results/SM-BMPR8GNNL/>

Summary of Flex Day Fall 2019 Evaluation & Survey

- Out of a total of 176 responses, 52 were full-time faculty, 39 were adjunct, 7% were staff and 1% were management/confidential.
- 92% of respondents either strongly agreed or agreed that the configuration of our fall FLEX Day effectively met their needs. 4% disagreed and 3% had no opinion.
- 54% thought holding the morning session in the Campus Inn was an improvement over the Wray Theater. 24% had no opinion and 22% disagreed.
- For the General Session presentation on SLOs
 - 72% thought the session provided useful information
 - 83% thought the presenters were knowledgeable and engaging
 - 71% said they could implement what they learned in their work
- For the 1st breakout session
 - 90% thought the session provided useful information
 - 90% thought the presenter was knowledgeable and engaging
 - 73% would suggest a follow-up or advanced session
 - 83%% said they could implement what they learned in their work
- For the 2nd breakout session
 - 86% thought the session provided useful information
 - 89% thought the presenter was knowledgeable and engaging
 - 68% would suggest a follow-up or advanced session
 - 85%% said they could implement what they learned in their work
- For the afternoon SLO session on “Closing the Loop”
 - 62% thought the session provided useful information
 - 64% thought the session was engaging and productive
 - 62% thought the session would enhance their work for the college
- 85% agreed that department meetings were valuable and useful to their work.

FLEX Committee comments/recommendations based on data and qualitative remarks:

-There was much positive feedback on the President’s College welcome.

-It’s important to ensure that the morning session ends on time so that breakout session presenters have the full time they have prepared for.

-As it can be difficult to view the PowerPoint in the Campus Inn due to lighting, consider putting up curtains behind the stage.

To review all results including narrative comments, click on <https://www.surveymonkey.com/results/SM-9DLTWFZY7/>

