## **Classified Staff**

AnswerOptions	Yes	No	Maybe	Need More Info	ResponseCount	
Customer Service (students as customers)	39	25	13	1	78	
Customer Service (employees as customers)	37	26	13	2	78	
Interpersonal Communication at Work	<mark>51</mark>	<mark>14</mark>	<mark>12</mark>	<mark>3</mark>	<mark>80</mark>	
Conflict Management & Problem Solving	<mark>55</mark>	<mark>13</mark>	<mark>14</mark>	<mark>0</mark>	<mark>82</mark>	
Public Speaking	43	21	12	2	78	
Written Communication (memos, emails)	48	18	12	1	79	
Knowing Other Offices and Functions on Campus	<mark>62</mark>	<mark>11</mark>	<mark>8</mark>	1	<mark>82</mark>	
Answering Students' Questions and Sending Them to the Right Places on Campus	<mark>53</mark>	<mark>14</mark>	<mark>12</mark>	0	<mark>79</mark>	
Bringing New Ideas to My Office and Supporting Their Use	46	12	15	4	77	
Diversity in the Workplace	46	20	9	3	78	
Understanding Special Populations (e.g. DSPS, Veterans)	<mark>59</mark>	<mark>11</mark>	<mark>8</mark>	<mark>1</mark>	<mark>79</mark>	
Understanding the Rio Hondo Student Population and Exploring the "Achievement Gap"	49	16	10	3	78	
Student Equity vs. "Achievement Gap"	47	15	12	3	77	
Paraprofessional training topics	35	15	16	10	76	
Board Policies and Administrative Procedures	41	15	16	6	78	
Governance participation	27	22	18	11	78	
Assuming that the sessions were offered at a time when you could attend, indicate whether you would like to have professional development on each of these tools.						
AnswerOptions	Yes	No	Maybe	Need More Info	ResponseCount	

AnswerOptions	Yes	No	Maybe	Info	ResponseCount
Phone system	21	35	16	5	77
Document scanners	20	32	19	1	72
Office 365 (Word, Excel, PowerPoint, Outlook, etc.)	<mark>44</mark>	<mark>14</mark>	<mark>21</mark>	<mark>3</mark>	<mark>82</mark>
WordPress (website editor)	<mark>45</mark>	<mark>18</mark>	<mark>14</mark>	<mark>2</mark>	<mark>79</mark>
Banner	<mark>46</mark>	<mark>19</mark>	<mark>14</mark>	<mark>1</mark>	<mark>80</mark>
SARS software	33	30	10	4	77
Online Collaboration tools	37	19	16	3	75
Other software (please specify)					6

#### **Instructional Assistants**

Assuming that the sessions fit your schedule, indicate whether you would like to have professional development on each of these topics.

AnswerOptions	Yes	No	Maybe	Need More Info	ResponseCoun t
Smart Classroom training Integration of Social	7	7	3	2	19
Networking Tools (Facebook, Twitter)	12	4	3	1	20
YouTube	6	7	4	2	19
Audio Recording	6	6	5	1	18
Online Testing and Assessment	5	6	6	1	18
Facilitating Online Discussion/Chat Sessions (Asynchronous or Synchronous)	7	5	5	1	18
Canvas Learning management system	8	6	3	1	18
Camtasia (Screen recording software)	6	6	4	2	18
All					

#### All Classified

AnswerO ptions	AnswerO ptions	Yes	No	Maybe	Need More Info	ResponseCount
Work-Life Balance <mark>Time</mark>	Work-Life Balance <mark>Time</mark>	47	15	16	0	78
<mark>Managem</mark> ent	<mark>Managem</mark> ent	<mark>51</mark>	19	12	0	82
Stress Managem ent	Stress Managem ent	<mark>52</mark>	15	13	0	80
Internal Promotion Self-	Internal Promotion Self-	<mark>54</mark>	13	13	1	81
Confidenc e My	Confidenc e My	34	23	19	0	76
Personal Strengths	Personal Strengths	42	21	13	2	78
Personalit y Types at Work	Personalit y Types at Work	47	16	15	1	79
SanFACC Mentor Program	SanFACC Mentor Program	22	21	24	9	76

# Would you be interested in continuing the Classified Professional Development Day?

AnswerOptions	ResponsePercen t	ResponseCount
Strongly agree	<mark>48.2%</mark>	<mark>40</mark>
Agree	<mark>27.7%</mark>	<mark>23</mark>
Neutral	22.9%	19
Disagree	1.2%	1
Strongly disagree	0.0%	0

#### AnsweredQuestion

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Rate each method of professional development on how effective it would be for you.

AnswerOptions	Very Ineffective	Ineffectiv e	Effective	Very Effective	ResponseC ount
Classroom/Live (20 or more staff members with a live trainer)	<mark>5</mark>	<mark>6</mark>	<mark>51</mark>	<mark>19</mark>	81
Classroom/Video (20 or more staff members with a video or webinar)	10	30	33	6	79
Small Group/Live (10 or fewer staff members with a live trainer)	7	<mark>4</mark>	<mark>36</mark>	<mark>32</mark>	79
Small Group/Video (10 or fewer staff members with a video/webinar)	7	24	37	10	78
Video/Webinar (alone at your desk)	11	26	33	10	80
One-to-One/Mentorship	<mark>5</mark> 5	<mark>10</mark>	<mark>33</mark>	<mark>30</mark>	78
Reading Group	5	34	32	7	78
Off-Campus Workshop with a Live Trainer	<mark>9</mark>	<mark>8</mark>	<mark>40</mark>	<mark>24</mark>	81

Please rate each format on how likely it would be for you to be able to attend.

AnswerOptions	Very Likely	Likely	Unlikely	Very Unlikely	Response Count
1-hour Session (one time)	<mark>45</mark>	<mark>29</mark>	<mark>5</mark>	<mark>2</mark>	<mark>81</mark>
2-hour Session (one-time)	<mark>39</mark>	<mark>33</mark>	<mark>5</mark>	<mark>3</mark>	<mark>80</mark>
4-hour Session (one-time)	18	30	22	6	76
8-hour Session (one time)	12	22	34	9	77
1-hour Session (monthly)	<mark>37</mark>	<mark>28</mark>	<mark>11</mark>	2	<mark>78</mark>
2-hour Session (monthly)	<mark>30</mark>	<mark>31</mark>	<mark>14</mark>	<mark>3</mark>	<mark>78</mark>
4-hour Session (monthly)	13	16	39	8	76
1-hour Session (weekly)	13	26	33	6	78
2-hour Session (weekly)	9	20	40	9	78
Half-Day Session (off campus)	<mark>21</mark>	<mark>31</mark>	<mark>23</mark>	<mark>5</mark>	<mark>80</mark>
Full-Day Session (off campus)	16	26	28	9	79

How important is it for new employees to have the following services?

AnswerOptions	Very Important	Somewh at Importan t	Somewh at Unimport ant	Very Unimport ant	ResponseC ount
Orientation (to the college and job)	<mark>69</mark>	<mark>13</mark>	0	0	82
Mentoring (classified staff member assigned to the new employee)	<mark>50</mark>	<mark>30</mark>	2	0	82

In the past 12 months, which obstacles have prevented you from participating in professional development activities? Check all that apply.

AnswerOptions	ResponsePerc ent	ResponseCo unt
Activities are not at a time when I can go.	64.9%	50
I can't keep up with my job if I'm out for a few hours or a day.	26.0%	20
Funding is not available or not adequate.	19.5%	15

Sessions are not relevant to my job. I don't want to put additional burden on my coworkers. There isn't desk coverage or a substitute for my position. I'm afraid to ask my supervisor for release time. I'm afraid to ask for release time because of my	45.5% 27.3% 39.0% 10.4% 5.2%	35 21 30 8 4	Do you need to upo advanced training i		
time because of my coworkers.	5.2%	4			
AnswerOntions		Update	Advanced	Neither	ResponseCount

AnswerOptions	Current Skills	Training	Neither	ResponseCount
Workplace Safety	<mark>35</mark>	<mark>5</mark>	<mark>41</mark>	<mark>81</mark>
OSHA Chemical Handling / Disposal	10	0	68	78
Landscape / Grounds Maintenance	1	0	75	76
Custodial	1	0	74	75
Facilities Trade (e.g., HVAC, electrical, plumbing, locksmith)	2	0	74	76

### Management

In addition to expertise in an academic subject or professional field, a manager must lead a unit/area and supervise staff. Please respond to the following items in terms of the management/leadership/supervision aspect of your position.

AnswerOptions	Strongly Agree	Agree	Disagree	Strongly Disagree	Response
Through coursework, outside training, and/or work experience, I have adequate preparation in management/supervision.	6	8	3	1	18
The college has supported my development as a supervisor/manager.	3	7	5	2	17
The college has provided professional development for me as a supervisor/manager.	1	6	8	2	17

# Please indicate the types of professional development activities and formats that you would find useful in your role as a manager/leader/supervisor. Check all that apply.

AnswerOptions	ResponsePercent	ResponseCount
On-Campus Training by an Expert from Off Campus	<mark>83.3%</mark>	15
On-Campus Training by Human Resources or Senior Management	22.2%	4
Off-Campus Training through a Professional Association	<mark>88.9%</mark>	16
Off-Campus Training through a Vendor (e.g., Fred Pryor, SkillsPath)	33.3%	6
Reading Group with Other Managers On Campus	27.8%	5
On-Campus Mentor	33.3%	6
Off-Campus Mentor	38.9%	7
Webinars at My Desk	22.2%	4
Webinars with Other Managers On Campus	33.3%	6
Peer Support/Feedback Group On Campus	38.9%	7
	AnsweredQuestion	18

In the past 12 months, which obstacles have prevented you from participating in professional development activities? Check all that apply.

AnswerOptions	ResponsePercent	ResponseCount
Activities are not at a time when I can go.	37.5%	6
I can't keep up with my job if I'm out for a few hours or a day.	31.3%	5
Funding is not available or not adequate.	81.3%	13
Sessions are not relevant to my job.	31.3%	5
I don't want to put additional burden on my coworkers.	12.5%	2
There isn't desk coverage or a substitute for my position.	12.5%	2
I'm afraid to ask my supervisor for release time.	0.0%	0
I'm afraid to ask for release time because of my coworkers.	0.0%	0

### <mark>All</mark>

Do you have a current, written professional development plan?					
AnswerOptions	ResponsePercent	ResponseCount			
Yes <mark>No</mark> Not applicable	17.5% <mark>63.5%</mark> 19.0%	33 <mark>120</mark> 36			

# Has your supervisor worked with you to create or further develop a plan for your professional development?

AnswerOptions	ResponsePercent	ResponseCount
Yes and we are using it.	17.2%	32
Yes but we are not using it.	2.7%	5
Not yet but we plan to.	11.3%	21
No.	68.8%	128

# Could your supervisor use professional development in the following areas? Check all that apply.

AnswerOptions	ResponsePercent	ResponseCount
Leading Meetings	26.5%	27
Leading Change	29.4%	30
Delegation	18.6%	19
Performance Reviews	30.4%	31
Technical Knowledge/Skills (related to my job)	27.5%	28
Time Management	18.6%	19
Project Management	15.7%	16
Budget/Financial Management	15.7%	16
Providing Feedback	<mark>39.2%</mark>	40
Team Building	<mark>45.1%</mark>	46
Providing Information about the College	23.5%	24
Coaching Employees	32.4%	33
Communication with Staff	51.0%	52

Setting Priorities	23.5%	24
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Assuming each opportunity was offered at a time convenient to you, please indicate how likely you would be to participate.

AnswerOptions	Very Likely	Likely	Unikely	Very Unlikely	Response
Reflection & Renewal Retreat	<mark>52</mark>	<mark>65</mark>	46	22	185
All-Campus Retreat	<mark>60</mark>	<mark>82</mark>	23	17	182
All-Campus Picnic	<mark>68</mark>	<mark>85</mark>	20	9	182
Other social events to get to know colleagues apart from their job duties	<mark>55</mark>	<mark>100</mark>	21	5	181

#### **Faculty**

How likely would you be to participate in each of the following if it were offered on a topic of interest?

AnswerOptions	Very Likely	Likely	Unlikely	Very Unlikely
One-Time Workshops	<mark>58</mark>	<mark>29</mark>	3	1
Webinars	<mark>29</mark>	<mark>33</mark>	17	11
Overnight Retreat	10	27	29	24
2-5 Day Institutes	9	30	32	20
Hybrid Course with Colleagues over Full or Partial Semester	15	46	19	10
Semester- and/or Year-Long Cohort Experience with Colleagues	15	42	19	15
			An	sweredQuestion

In previous needs assessments, some of your colleagues recommended the following professional development formats. Assumi fit your schedule, how likely would you be to participate in each?

AnswerOptions	Very Likely	Likely	Unlikely	Very Unlikely
Faculty to Faculty Exchange (Scheduled regularly on a monthly)	<mark>28</mark>	<mark>51</mark>	10	2
True Mentor (Honest feedback in a non-evaluative environment)	<mark>31</mark>	<mark>43</mark>	17	0

Assuming that the sessions fit your schedule, indicate whether you would like to have professional development on each of these

AnswerOptions	Yes	No	Maybe	Need More Info
Creating Effective Assessments & Exams	44	12	30	3
Active Learning Strategies to Engage Students	<mark>71</mark>	<mark>6</mark>	<mark>10</mark>	<mark>3</mark>
Syllabus Design	35	21	29	5
Lesson Plan Design	41	15	28	5
Discipline in the Classroom	33	28	25	3
Collaborative Learning	<mark>60</mark>	<mark>6</mark>	<mark>21</mark>	<mark>3</mark>
Teaching First-Year Students	<mark>50</mark>	<mark>17</mark>	<mark>17</mark>	<mark>5</mark>
Teaching Adult Learners	<mark>52</mark>	<mark>13</mark>	<mark>21</mark>	<mark>4</mark>
Reading Across the Curriculum	35	16	29	10
Writing Across the Curriculum	36	18	25	10
Speaking Across the Curriculum	30	19	27	13
Math Across the Curriculum	24	28	26	7
Designing Meaningful Student Learning Outcomes Assessments	47	14	26	2

New Curriculum Development	43	10	31	4
Service-Learning	34	20	25	8
Student Services Resource Review	30	17	31	9
Mindfulness/Contemplative Pedagogy	<mark>45</mark>	<mark>15</mark>	<mark>23</mark>	5
Teaching Special Populations (e.g. DSPS, Veterans)	<mark>57</mark>	<mark>11</mark>	<mark>18</mark>	3
Defining and Measuring "Effective Teaching"	<mark>57</mark>	<mark>9</mark>	<mark>21</mark>	2
Understanding the Rio Hondo Student Population and Exploring the "Achievement Gap"	<mark>53</mark>	<mark>11</mark>	<mark>23</mark>	2
Understanding and Connecting to the Culture of the Current Generation of Students	<mark>62</mark>	<mark>9</mark>	<mark>18</mark>	1

Assuming that the sessions fit your schedule, indicate whether you would like to have professional development on each of these

AnswerOptions	Yes	No	Maybe	Need More Info
Reviewing/enhancing your course to ensure adherence to ACCJC Distance Education Standards	32	26	23	9
Best Practices Pedagogy for Online/Hybrid Instruction (for new or veteran online instructors)	<mark>46</mark>	19	21	4
Smart Classroom training	<mark>50</mark>	11	18	10
Integration of Social Networking Tools (Facebook, Twitter)	<mark>46</mark>	15	27	2
YouTube	<mark>49</mark>	20	19	2
Audio Recording	41	23	22	3
Online Testing and Assessment	<mark>46</mark>	14	23	6
Facilitating Online Discussion/Chat Sessions (Asynchronous or Synchronous)	43	19	26	2
CCC Confer	30	20	24	15
Canvas Learning Management System	<mark>46</mark>	12	27	5
Camtasia (Screen recording software)	33	18	25	13
Snipping Tool (Helps you capture and save screenshots)	34	25	20	10
3C Media Solutions	22	18	23	25

Assuming that the sessions fit your schedule, indicate whether you would like to have professional development on each of these

AnswerOptions	Yes	No	Maybe	Need More Info
AccessRio Portal Instructor functions	33	34	19	3
Office 365 (Word, Excel, PowerPoint, Outlook, etc.)	34	34	18	3
Prezi (Online presentation software)	32	31	22	4

What prevents you from participating in professional development activities? Check all that apply.

AnswerOptions	ResponsePercent	ResponseCount			
I'm too busy.	<mark>45.2%</mark>	38			
I want to go, but the sessions conflict with my schedule.	<mark>82.1%</mark>	69			
There isn't adequate funding.	16.7%	14			
My supervisor doesn't support professional development.	0.0%	0			
The faculty in my department don't participate in professional development.	2.4%	2			
The topics are not relevant to me.	31.0%	26			
The sessions are not a good use of my time.	8.3%	7			
Other (please specify)		12			
What incentives most encourage you to participate in professional development? Check					

What incentives most encourage you to participate in professional development? Check all that apply.

AnswerOptions	ResponsePercent	ResponseCount
Intrinsic Motivation Based on the Topic	<mark>65.8%</mark>	121
FLEX Credit	36.4%	67
Food	29.3%	54
Camaraderie	40.2%	74
Gaining a Concrete Tool I Can Apply to Enhance My Work	<mark>65.2%</mark>	120
Stipend	32.6%	60
Certification	27.7%	51
Credit toward Column Advancement	18.5%	34
Personal Growth	<mark>78.8%</mark>	145
Other (please specify)		5

### AnswerOptions

м							
8:00-9:00am	9:00- 10:00am	10:00- 11:00am	11:00- 12:00Noon	12:00- 1:00pm	1:00-2:00pm	2:00-3:00pm	3:00-4:00pm
MONDAY 23	31	42	43	44	49	<mark>51</mark>	45
Tues 23	38	47	49	48	<mark>55</mark>	<mark>54</mark>	43
Wed 24	36	45	45	46	<mark>51</mark>	<mark>51</mark>	40
Thur 27	35	42	47	49	<mark>57</mark>	<mark>52</mark>	39
Fri 48	<mark>76</mark>	<mark>79</mark>	<mark>79</mark>	<mark>77</mark>	<mark>79</mark>	<mark>71</mark>	<mark>56</mark>
Sat 33	40	45	44	35	29	24	19

5:00-6:00pm	6:00-7:00pm	7:00-8:00pm	8:00-9:00pm	9:00- 10:00pm
30	18	12	8	8
26	14	8	3	5
24	14	11	6	6
25	18	12	6	5
21	9	5	4	4
10	4	3	3	4
	30 26 24 25 21	30 18   26 14   24 14   25 18   21 9	301812261482414112518122195	30 18 12 8   26 14 8 3   24 14 11 6   25 18 12 6   21 9 5 4