



INSTITUTIONAL RESEARCH AND PLANNING

FALL 2020 PROGRAM REVIEW

PROGRAM REVIEW EXECUTIVE SUMMARY

PHILOSOPHY

ACCEPTED

(MINOR REVISION REQUIRED)

| | |
|----------------------------|--------------------------------|
| Program: Philosophy | Date: November 30, 2020 |
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Committee Members Present: Marie Eckstrom, Caroline Durdella, Cynthia Lewis, Grant Linsell, Dana Arazi, Russell Castaneda-Calleros, Michaela, Brehm, Lizette Arevalo, Sable Cantus

Program Members Present: Scott Dixon, Mark Yokoyama, Ted Preston

Commendations

- Commendations on a successful partnership with the Pathway to Law program.
- Commendations on good use and understanding of data.
- Commendations on improvement in course success rates and achieving success parity among on-ground, hybrid, and online courses.
- Commendations on willingness to modify class schedule offerings in response to student needs.

Program-Level Recommendations

- Outcomes
 1. Include relevant course-level outcomes information in the program review document, i.e Closing-the-Loop (CTLs).
 2. Work with the Outcomes Coordinator and/or Institutional Research and Planning to devise course-level direct assessments (as opposed to indirect assessments) in order to comply with the College's outcomes rubric.
 3. Program-level outcomes should be measurable and ensure all PLOs are mapped to Institutional-Level Outcomes.
- Consider actively working with Counseling, Outreach, and Marketing to advertise the program; consider dual enrollment opportunities.
- Consider working with Grant Development & Management to secure additional funds for the program.
- Evaluate your local degree versus the ADT and consider options to modify them and/or offer both degrees.



INSTITUTIONAL RESEARCH AND PLANNING

FALL 2020 PROGRAM REVIEW

- The long-term plan should be specific and reflect and incorporate outcomes data drawn from the CTL assessments.
- Narrative portions of the documents should thoroughly address all aspects of the program with more explanation and specificity.



INSTITUTIONAL RESEARCH AND PLANNING

FALL 2020 PROGRAM REVIEW

PROGRAM REVIEW EXECUTIVE SUMMARY

GEOGRAPHY

ACCEPTED

(MINOR REVISION REQUIRED)

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|---------------------------|--------------------------------|
| Program: Geography | Date: November 30, 2020 |
|---------------------------|--------------------------------|

Committee Members Present: Marie Eckstrom, Caroline Durdella, Cynthia Lewis, Grant Linsell, Dana Arazi, Russell Castaneda-Calleros, Michaela, Brehm, Lizette Arevalo, Sable Cantus

Program Members Present: Aimee Mindes, Vann Priest

Commendations

- Commendations on collaborating with the Auto Technology program in developing Environmental Geography.
- Commendations on the integration of equity-minded practices and Ethos of Care classroom strategies.
- Commendations on the creation of a Cultural Geography course, as it presents opportunities for collaboration with other departments, such as history, art history, and the humanities.
- Commendations on fairly consistent efficiency metrics which are above the College average.
- Commendations on the use of a case study approach to examine e-waste and impact on the hydrosphere, lithosphere, atmosphere, and biosphere.

Program-Level Recommendations

- Outcomes: Ensure that more than one person is involved in the Closing the Loop (CTL) discussions.
- Program Review Document
 1. Elaborate on how the incorporations of Ethos of Care relates to student success.
 2. Analyze possible factors that explain fluctuations in success and retention rates over the last six years.
 3. Ground the long-term plan in outcomes and data analysis and ensure the plan is specific, measurable, achievable, relevant, and time bound (SMART).



INSTITUTIONAL RESEARCH AND PLANNING

FALL 2020 PROGRAM REVIEW

4. Include course numbers in program description section.
 5. Include a statement in the Mission Statement to indicate what students gain from geography courses.
 6. Delete prompt instructions (Help Text) under each subheading.
 7. In the Objectives and Resource Requests section, reiterate information rather than directing the reader to the prior year's program plan.
 8. Explain the term "significant enrollments" in Program Progress.
 9. Provide discussion relating to potential explanations for the trends noted in the Data Analysis section.
- Consider working with Marketing, Counseling, and Outreach to advertise the program and career paths.
 - Explore possibilities of Open Educational Resources.
 - Consider connecting with high school instructors to collaborate on culturally relevant practices.