

F. Student Learning Outcomes (SLOs)

As noted in Chapter 1, our College is accredited by the Western Association of Schools and Colleges (WASC) through the Accrediting Commission of Community and Junior Colleges (ACCJC). As part of the college accreditation process, all courses and programs must have Student Learning Outcomes (SLOs) identified and regularly assessed. The SLO assessment process helps faculty members evaluate the knowledge and skills acquired by students through their participation in a course or academic program.

SLOs have been identified for each course at Rio Hondo and are currently maintained online in our *SLOlutions* software. **For all full-time and adjunct faculty members: SLOs for all courses you teach must be listed on your syllabus.** All faculty members are required to participate in the assessment of SLOs.

Using ACCJC's "Rubric for Assessing Student Learning Outcomes" as a benchmark, the following table shows how Rio Hondo's SLO assessment process meets the requirements for our institution to be considered "proficient" by ACCJC in our assessment of SLOs and SAOs (Service Area Outcomes):

Rio Hondo College Proficiency Summary

ACCJC Rubric	Rio Hondo Practice
Student learning outcomes and authentic assessments are in place for courses, programs, support services, certificates, and degrees.	All SLOs, SAOs, recorded data, and reports are in SLOlutions.
There is widespread institutional dialogue about the results of assessments and identification of gaps.	SLO discussions occur in order to prepare assessment reports, program plans, program reviews and the program review committee.
Decision-making includes dialogue on the results of assessment and is purposefully directed toward aligning institution-wide practices to support and improve student learning.	SLO analysis and discussion occurs as part of the program review process, as well as in the development of unit and area plans.
Appropriate resources continue to be allocated and fine-tuned.	The college provides release time for the SLO Coordinator and the Program Review Coordinator. Time is provided in Division/ Department meetings for SLO discussions.
Comprehensive assessment reports exist and are completed and updated on a regular basis.	All assessment reports are located in SLOlutions.
Course student learning outcomes are aligned with degree student learning outcomes	Appropriate course outcomes are aligned with Degree outcomes in SLOlutions.
Students demonstrate awareness of goals and purposes of courses and programs in which they are enrolled.	Students receive information about programs in course syllabi and the college catalog. Student surveys query SLO and program awareness.

More information may be found on the Student Learning Outcomes website (<http://www.riohondo.edu/slo>), including information on how to use *Taskstream* and useful SLO-related guidelines. More in-depth questions regarding SLOs should be directed to Alyson Cartagena (acartagena@riohondo.edu), SLO Coordinator, who serves as co-chair of the SLO Committee.