

# FLEX Program Schedule of Topics Teaching and Learning

<b>Event</b>	<b>Sessions</b>	<b>Sessions</b>
<b>Fall 2018 FLEX Breakouts</b>	<ul style="list-style-type: none"> <li>-Successful Strategies to Engage Students</li> <li>-Improving Student Success through Collegiate Brainstorming</li> <li>-See, Say, Do Something: Assisting Students in Distress*</li> <li>-15 Tips to Engage, Guide, and Connect with Online Students</li> <li>-Generation Z Rising: Who are they? What do they Believe? How can you prepare?</li> <li>-Accessing &amp; Using Data to Support Student Success*</li> </ul>	<b>6</b>
<b>Spring 2019 FLEX Key Note and Breakouts</b>	<ul style="list-style-type: none"> <li>-"Deepening our Understanding of the What and Whys of Guided Pathways"</li> <li>-Guided Pathways: Exploring the Faculty -Role Beyond Course Mapping</li> <li>-Assisting Students in Distress</li> <li>-Student Success Metrics: What they are and what they mean for Rio Hondo College</li> <li>-Amplify the Student Voice: Social Learning and Flipgrid</li> <li>-OER Part I: The Open Educational Resources Movement at RHC</li> <li>-OER Part II: The Future of OER</li> <li>-Demystifying Student Equity Research at Rio Hondo College: Legislative Mandates and Our Plan</li> </ul>	<b>8</b>
<b>Additional Offerings</b>	<ul style="list-style-type: none"> <li>-26 hour New Full Time Faculty Success Seminar Spring 2019 - 9 participants*</li> <li>-Understanding "Gen Z" -30 participants</li> <li>-Project Based Learning Refresher - 6 participants</li> <li>-Project Based Learning 3 Day Institute - 23 participants</li> </ul>	<b>4</b>
<b>Additional Offerings</b>	-13 staff/faculty/managers participated in Cohort 7 for 2018-2019 year	<b>1</b>
<b>Additional Offerings</b>	<ul style="list-style-type: none"> <li>-"Gen Z," &amp; "Classroom Management" Avance faculty workshop</li> <li>-"Teaching Students Straight out of High School" faculty workshop</li> <li>-2 Day "On Course" Learner Centered Teaching Strategies Institute</li> <li>-Engaging Students Through Technology</li> <li>-Elevating Rigor Through Differentiated Instruction workshop</li> </ul>	<b>5</b>

<b>Event</b>	<b>Sessions</b>	<b>Sessions</b>
<b>Fall 2019 FLEX Breakouts</b>	<ul style="list-style-type: none"> <li>-New Title V Requirements for Online Classes and how using the OEI -Rubric will help faculty to meet the regulations.</li> <li>-Contributing to your LEGACIE</li> <li>-AB705 and the New Trinity of English Classes: 101, 101S, and 101SP</li> <li>-Building Community: Integrating Academic Affairs and Student -Services to Increase Student Achievement</li> <li>-Serving Rio Hondo Colleges Disproportionately Impacted Student Populations. Techniques, tips, and suggestions for supporting students under new paradigms and frameworks (AB 705).</li> <li>-Assisting Students in Distress: See Something. Say Something. Do Something</li> <li>-Exam Anxiety: Remedies for Students and Instructors</li> <li>-Learning the Issues of Undocumented Students</li> <li>-Program Planning: Accessing &amp; Utilizing Data</li> <li>-"Why don't they just..." Why students might hesitate to engage and what faculty can do about it.</li> <li>-Grad School Did Not Prepare me to Teach Study Skills</li> <li>-Program Planning: TaskStream Template Revisions</li> <li>-Leading the First Day</li> </ul>	<b>12</b>

<b>Spring 2020 FLEX Key Note and Breakouts</b>	<ul style="list-style-type: none"> <li>-Keynotes: <i>Equity Data &amp; Reflection</i></li> <li>-Department Discussions: Equity Practices Share Out &amp; Dialogue</li> <li>-What Ethical Issues Lurk in My Grading Policies?</li> <li>-Promoting Equity in the Online Environment Using Universal Design Principles</li> <li>-Equity-Minded Practices: A Discussion for Untenured and Adjunct Faculty Only</li> <li>-Exploring GIS as a Teaching Tool to Overcome Equity and Accessibility Gaps</li> <li>-Zines! How They Empower the Underrepresented Student Voice, their Role in Libraries, and their Potential in your Classroom!</li> <li>-EOPS - Supporting Equity for 50 Years!</li> <li>-How to Use a Punctuated Lecture</li> <li>-Examining Classroom Practices through an Equity Lens</li> <li>-What About Rigor? How do we Support our Students without Sacrificing Rigor?</li> <li>-Writer's Resource Center: Promoting Help Seeking Behavior in our Students</li> <li>-Still we RISE: Promoting Equity for our Formerly Incarcerated Students Outside the Classroom</li> <li>-Textbooks Every Student Can Access and Afford: Promoting Equity and Social Justice through Use of Open Educational Resources.</li> <li>-Gateway Tutoring as a Path to Classroom Equity</li> </ul>	<b>15</b>
<b>Additional Offerings</b>	<ul style="list-style-type: none"> <li>-“On Course” 2 Day Learning Centered Strategies to Engage Students Institute</li> <li>-Fostering a Growth Mindset</li> <li>-Exploring Equitable Grading Practices in Pandemic</li> <li>- 26 hour New Full Time Faculty Success Seminar Spring 2019 --RTL</li> </ul>	<b>5</b>

Event	Sessions	Sessions
<b>Fall 2020 FLEX Key Note and Breakouts</b>	<ul style="list-style-type: none"> <li>-Required Video “How to Express Care with a Focus on Racial Equity”</li> <li>-Department Discussions on “How to Express Care with a Focus on Racial Equity” video</li> <li>-Exploring Anti-racist and Anti-bias practices through body-centered psychology</li> <li>-Teaching Students and Subjects-Students First</li> <li>-Serving DSPS students via Remote Instruction</li> <li>-Start RISE Go Anywhere: Supporting our Students through an Anti-Deficit based approach</li> <li>-Integrating Immediacy into your Classroom</li> <li>-Engage your Students through Compelling Story Maps</li> </ul>	<b>8</b>
<b>Spring 2021 FLEX</b>	<ul style="list-style-type: none"> <li>-34-Asynchronous videos available, 8 of which were directly tied to equitable practices in the classroom</li> <li>-4 Black Lives Matter Campus Conversations</li> <li>-Supporting Student Success through Best Practices-Getting your Course POCR Approved</li> <li>-Building a Path of Resilience for the Educator and their Students</li> <li>-Introducing the Intergroup Dialogue Group on Race and Anti-Racism</li> </ul>	<b>19</b>

	<ul style="list-style-type: none"> <li>-Increasing Student Engagement Through Effective Course Design</li> <li>-How to Engage Learners Through Zoom</li> <li>-Supporting Student Persistence: Course Design that Facilitates Inclusion, Relationship-Building and Community Building</li> <li>-Support our Students with OER</li> </ul>	
<b>Additional Offerings</b>	<ul style="list-style-type: none"> <li>-One Engaging Learners Through Zoom Winter “Teaching for Learning Institute” with Five “Happy Hack Half Hour” sessions provided in the spring by attendees for faculty who did not attend the Institute – 55</li> <li>-Six Black Lives Matter Campus Conversations – No data</li> <li>--RTL</li> </ul>	<b>3</b>